

APPLIED ECOLOGY – EVPP/BIOL 377

Lecture: TBD

Instructor: Dr. Joris L. van der Ham, E-mail: jvanderh@gmu.edu

Office hours: TBD (appointments preferred), **David King Hall 3037/via WebEx or phone – email for instructions**

Course objectives

- Students reinforce their understanding of ecology
- Students learn how human impact on the environment is studied, managed, and mitigated
- Students learn to think critically about the interpretation of ecological data
- Students practice their comprehensive reading skills of scientific literature and their ability to analyze the application of the scientific method in scientific literature

Textbook: recommended, but not required

Applied Ecology: monitoring, managing, and conserving. Goodenough and Hart. Oxford University Press

iClicker: required

Both quizzes and class participation require students to use iClickers (iclicker.com). Any of the handheld remote models or the iPhone/Android phone app (iClicker Reef) work.

Blackboard: required

Homework assignments, course documents, grades are all posted on Blackboard (mymason.gmu.edu).

Exams

Students' understanding of the lecture material is tested in two mid-term and one final exam. The lecture exams consist out of typical closed book multiple choice, fill-in-the-blank, true/false questions. Make-up exams are not given unless arranged in advance. The final lecture exam is comprehensive (cover all the material from the entire semester). All the exam material is discussed during lecture. **All exams will be administered through Respondus Lockdown Browser. Students using their own computer must download the Respondus LockDown Browser from myMason. Instructions can be found in the Respondus Tools module located in the Courses tab on the Blackboard website (mymason.gmu.edu).**

Homework assignments

During the semester each student completes three homework assignments. For these assignments, students read a provided scientific paper in Applied Ecology and analyze how the authors applied the scientific method. Late submissions are accepted, but one letter grade is subtracted for each day late. The average score of homework assignments represents 25% of the final grade.

Quizzes

Six quizzes (open book and notes) are held during the semester that test students on previously covered course material. For each student, the two lowest quiz grades are dropped at the end of

the semester. No make-up quizzes are offered. The quiz average score of the represents 25% of the final grade. **Quizzes are made available on Blackboard/ are conducted during class.**

Participation

In-class questions are asked during lectures and students respond on **Blackboard/ using their iClickers**. Grading will be based on participation only, not on the correctness of your answer. Total participation represents 5 bonus points (half a letter grade) added to the final grade.

Grading Rubric

First mid-term exam	15 points
Second mid-term exam	15 points
Final Lecture Exam	20 points
Homework	25 points
iClicker quizzes	25 points
TOTAL	100 points
Participation	5 points

100-97% A+; 96-93% A; 92-90% A-; 89-87% B+; 86-83% B; 82-80% B-; etc.

Lecture schedule – this schedule is tentative

Week	Mon/Wed	Topic	Chapter	Homework due
1	TBD	No class		
	TBD	Introductions	1	
2	TBD	Monitoring	3	
	TBD	Monitoring	3	
3	TBD	Indicators	4	
	TBD	Indicators	4	Group 1
4	TBD	Indicators	4	
	TBD	Landscape processes	7	Group 2
5	TBD	Landscape processes	7	
	TBD	Landscape processes	7	Group 3
6	TBD	Review	1, 3, 4, 7	
	TBD	Mid-term exam I	1, 3, 4, 7	
7	TBD	Invasive species	8	
	TBD	Invasive species	8	Group 1
8	TBD	No class		
	TBD	No class	-	
9	TBD	Pest management	9	
	TBD	Pest management	9	
10	TBD	Impact Assessment	5	
	TBD	Impact Assessment	5	Group 2
11	TBD	Bioremediation	6	
	TBD	Bioremediation	6	Group 3
12	TBD	Review	5, 6, 8, 9	
	TBD	Mid-term exam II	5, 6, 8, 9	
13	TBD	Conservation	10-12	
	TBD	Conservation	10-12	Group 1
14	TBD	Conservation	10-12	
	TBD	Re-introductions	13	
15	TBD	Re-introductions	13	
	TBD	Catch up	-	Group 2,3
16	TBD	Review	1, 3-13	
	TBD	Final Exam		

Academic Integrity

Mason is an Honor Code university; please see the Office for Academic Integrity for a full description of the code and the honor committee process. The principle of academic integrity is taken very seriously and violations are treated gravely. What does academic integrity mean in this course? Essentially this: when you are responsible for a task, you will perform that task. When you rely on someone else's work in an aspect of the performance of that task, you will give full credit in the proper, accepted form. Another aspect of academic integrity is the free play of ideas. Vigorous discussion and debate are encouraged in this course, with the firm expectation that all aspects of the class will be conducted with civility and respect for differing ideas, perspectives, and traditions. When in doubt (of any kind) please ask for guidance and clarification.

Disability Accommodations

If you have a documented learning disability or other condition that may affect academic performance you should: 1) make sure this documentation is on file with Disability Services (SUB I, Rm. 4205; 993-2474; <http://ds.gmu.edu>) to determine the accommodations you need; and 2) talk with me to discuss your accommodation needs.

Sexual Harassment, Sexual Misconduct, and Interpersonal Violence

George Mason University is committed to providing a learning, living and working environment that is free from discrimination and a campus that is free of sexual misconduct and other acts of interpersonal violence in order to promote community well-being and student success. We encourage students who believe that they have been sexually harassed, assaulted or subjected to sexual misconduct to seek assistance and support. University Policy 1202: Sexual Harassment and Misconduct speaks to the specifics of Mason's process, the resources, and the options available to students.

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking: As a faculty member, I am designated as a "Responsible Employee," and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason's Title IX Coordinator per University Policy 1412. You may seek assistance from Mason's Title IX Coordinator, Jennifer Hammat (703-993-8730) or by email cde@gmu.edu. **If you wish to speak with someone confidentially, please contact one of Mason's confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-993-3686 or Counseling and Psychology Services (CAPS) at 703-993-2380. The 24-hour Sexual and Intimate Partner Violence Crisis Line for Mason is 703-380-1434.**

Privacy

The use of Blackboard is *required* for this class. You can log in using your GMU username and password at <http://mymason.gmu.edu>. I use Blackboard to post lecture slides, grades, homework assignments, etc. Please use your MasonLive email account to receive communications related to this class. I will not respond to messages sent from or send messages to a non-Mason email address.

Undergraduate Course Repetition

There is no limit on the number of graded attempts for this course, but this course may not be repeated for credit. Please see AP. 1.3.4 in the University Catalog and consult with your academic advisor if you have any questions.