How do we effect concrete environmental action?

In class discussions, students analyze case studies of efforts to translate environmental science and policy into concrete action, to discover lessons that can be learned, as well as specific principles, skills, and strategies involved in turning scientific knowledge and policies into action. Each situation is different, and one must be able to call on an array of principles and skills to fit them to the specific needs of each situation.

Case studies are drawn from Professor Talbot’s own experience leading change within the Executive and Legislative Branches of the U.S. Government, with foreign governments in the industrialized and developing world, the World Bank and regional development banks, United Nations Specialized Agencies, other international organizations, NGOs, and life in general.

The emphasis is environmental science and policy, but the skills learned also have broad application in other aspects of professional and personal life.