Introduction to Neuroscience
NEUR 101-DL1, Fall 2020

Instructor: Dr. Gwendolyn (Wendy) Lewis
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Course Format: Online, asynchronous
Credits: 3
Office Hours: Tuesday 11am – 12pm, Thursday 7pm – 8pm. and by appointment. All office hours are held in the Blackboard Collaborate Course Room**.**

Course Overview

The nervous system controls everything we think, do, and feel. But how does it do this? And what happens when things go wrong? In this course, we will answer these questions by providing an introduction to the study of the brain (neuroscience). We will cover basic concepts in neuroscience such as neurons, action potentials, and synapses and examine their involvement in everyday life. We will explore what neuroscience has already uncovered about human development, aging, and disease. This course is meant serves an introduction to neuroscience for students of all majors.

Mason Core: Natural Science, Non-lab

This is a Natural Science, non-lab Mason Core course. This course aims to enhance your understanding of scientific inquiry by an introducing you to the tools and methods of neuroscience as well as the application of emerging neurotechnologies for personal, medical, and social purposes.

Course Format/Delivery

This course is fully **online and in an "asynchronous" format**, meaning you will NOT be required to log into live virtual sessions. Video lectures will be posted to Blackboard. Exams and quizzes will be taken in Blackboard. Keep in mind that although the course does not meet live, assignments still have firm due dates (see schedule).

Blackboard Login Instructions

To access the course blackboard site, log in to mymason.gmu.edu and select the Courses tab. Under the course list, select the current semester (Fall 2020) and click the course number for NEUR-101-DL1.

Technology Requirements

Hardware

- Windows or Macintosh computer with a fast reliable internet connection
- Recommended screen size of 13in or larger for viewing course material
- Computer speakers or headset to listen to video lectures
- Computer microphone or headset to use with tools like Blackboard Collaborate for office hours
- A webcam (built in or external) for taking exams using the Respondus LockDown Browser and Respondus Monitor for exams
- Enough storage space to download required software and save course materials

Software

- Web browser (see Blackboard Support for supported browsers). Your browser must be up to date and running the most recent version on Java.
- Respondus LockDown Browser, (free Respondus download from MyMason)
- Adobe Acrobat Reader to view pdf files (free Acrobat download)
- Microsoft Word and Powerpoint (Microsoft 365 Apps for enterprise available free to students here)

Office Hours

Getting help is easy. Live office hours will be held each week using Blackboard Collaborate. To access office hours- log in to the course Blackboard site, click the "Blackboard Collaborate Office Hours" tab, and enter the course room. Click the purple button in the lower right corner. This opens a chat box. We can communicate using chat, audio, or video. I will be in the course room **Tuesday 11am – 12pm and Thursday 7pm – 8pm** and by appointment.

Natural Science Core Learning Goals

Natural science learning goals and the course activities that support them are listed below.

- Understand how scientific inquiry is based on investigation of evidence from the natural world, and that scientific knowledge and understanding:
  a) evolves based on new evidence
  b) differs from personal and cultural beliefs
    - Evidence Based Science Unit
    - Neuroscience and Society Project

- Recognize the scope and limits of science.
    - Evidence Based Science Unit
    - Neuroscience and Society Project
    - Neuroethics Unit

- Recognize and articulate the relationship between the natural sciences and society and the application of science to societal challenges (e.g., health, conservation, sustainability, energy, natural disasters, etc.).
    - Neuroscience and Society Project
    - Methods and Emerging Technologies Unit

- Evaluate scientific information (e.g., distinguish primary and secondary sources, assess credibility and validity of information).
    - Evidence Based Science Unit
    - Sources Unit
    - Neuroscience and Society Project

Neuroscience Learning Goals

Neuroscience content-specific learning goals are listed below.

- Describe how the human nervous system is organized from development into adulthood.
- Understand the key mechanisms of brain activity such as action potentials and brain waves.
- Describe how the brain mediates our daily activities from sleep to eating to remembering.
- Appreciate how the nervous system controls complex activities such as movement.
- Understand the basis of key human brain diseases such as Alzheimer's and Parkinson's Disease.
- Find and interpret various types of scientific literature, distinguish the quality of and relevance of sources.
- Evaluate current ethical debates in neuroscience.
- Describe how current technology is used to advance understanding in neuroscience.

Textbook and Materials

No textbook is required. Some material has been adapted from: Larimore, Jennifer L. *Neuroscience Basics: A guide to the brain's involvement in everyday activities.* Elsevier. 2017. ISBN: 0128110163, 978-0128110164. Open educational resources will be provided from various sources.

Grading and Assessments

Quizzes and Activities	20%
Neuroscience and Society Project	10%
Exams (4x17.5% each)	70%
Total Grade	**100%**

Grading Scale:

A+ 97-100%	B+ 87-89%	C+ 77-79%	D 60-69%	F 0-59%
A 90-96%	B 80-86%	C 70-76%		

Quizzes and Activities: At the end of each weekly lesson, you will take a quiz covering that week's material. Quizzes will be open note. They will be timed, but they can be taken an unlimited number of times. The highest grade will be recorded in the grade center. These are meant to serve as practice for exams. Most weeks there will also be an activity to complete. These could be discussion boards, blog posts, assignments, etc.

Neuroscience and Society Project: The goal of this assignment is to apply your new knowledge of neuroscience to examine a current problem or social issue. Possible problems include:

- Drug and behavioral treatment for mental illness in children
- Animal models of human brain disease (examples: Alzheimer's Disease, Schizophrenia)
- Human-machine interface technologies
- Treatment for nervous system disease
- Genetic testing for brain disease and/or intelligence
- Gene editing to treat brain disease

You will research your topic through primary scientific literature and prepare an informational flyer that defines and examines the problem through the lens of scientific evidence. Further details of the project will be provided.

Exams: There will be 3 regular exams and 1 non-cumulative final exam. These exams may consist of multiple choice, fill in the blank or short answer questions.

Policies

Late Work: Late quizzes or assignments will incur a deduction of 10% of the earned grade per day. This policy may be modified on an individual basis at the discretion of the instructor.

Make-up Work: Make-up exams may be offered at the discretion of the instructor. Generally, a make-up exam will only be offered in case of emergency or illness and may require documentation. The request for a make-up exam must be submitted by the day of the exam. Make-ups will not be granted for quizzes or other work.

Extra Credit: You can earn up to 5 points of extra credit by sharing something to the "Cool Stuff" discussion board forum. You can earn 3 points for posting something interesting and neuroscience related to this forum, and 1 point for responding to another students post. Extra credit will be added to the final exam grade at the end of the course. No additional or individual extra credit will be available.

Communication: If you need to contact me, please do so using e-mail **from your university account only**, and **include the course name in the subject line and include your name in the e-mail**. Check your e-mail and course Blackboard account daily and before each class meeting. I will use e-mail and Blackboard to communicate with you regarding changes related to the course, syllabus, and other essential information. You are responsible for all announcements posted and sent via Blackboard and e-mail, in addition to announcement make in class.

Conduct: Be kind and respectful to your classmates. Disrespectful behavior will lead to a potential deduction of points from the course, and an unhappy me. For a guide to online behavior, see these core rules for Netiquette.

Academic Integrity: Honesty and integrity are issues at the very core of this course and of science as a whole. George Mason has an honor code with clear guidelines for academic integrity. A few of the most important rules that pertain to this course are as follow: 1) All work submitted must be your own should be done individually unless explicitly stated otherwise. You will be encouraged to discuss ideas, collaborate, and brainstorm with your classmates, but actual assignments need to be completed individually. 2) When referencing the work of others (this includes published and non-published work or ideas), full credit must be given through appropriate citations. 3) If you are ever unsure about the rules for an assignment, ask for clarification. Cheating and plagiarism of any form is not tolerated. Plagiarism means using the exact words, opinions, or information from another person without giving the appropriate credit. Any offense will result in a grade of 0 for the assignment and possibly a grade of F in the course. Offenses will be dealt with in accordance with university regulations.

Disability Accommodations

If you have a documented learning disability or other condition that may affect academic performance you should: 1) make sure this documentation is on file with Office of Disability Services (SUB I, Rm. 4205; 993-2474; http://ods.gmu.edu) to determine the accommodations you need; and 2) talk with me to discuss your accommodation needs.

Mason Diversity Statement*

George Mason University promotes a living and learning environment for outstanding growth and productivity among its students, faculty and staff. Through its curriculum, programs, policies, procedures, services and resources, Mason strives to maintain a quality environment for work, study and personal growth. An emphasis upon diversity and inclusion throughout the campus community is essential to achieve these goals. Diversity is broadly defined to include such characteristics as, but not limited to, race, ethnicity, gender, religion, age, disability, and sexual orientation. Diversity also entails different viewpoints, philosophies, and perspectives. Attention to these aspects of diversity will help promote a culture of inclusion and belonging, and an environment where diverse opinions, backgrounds and practices have the opportunity to be voiced, heard and respected.

** This is an abbreviated statement; full statement is available at http://ctfe.gmu.edu/professional-development/mason-diversity-statement/*

Privacy and E-mail Use

Students must use their MasonLive email account to receive important University information, including communications related to this class. I will not respond to messages sent from or send messages to a non-Mason email address. Student privacy is protected under FERPA (https://registrar.gmu.edu/ferpa/).

Student Services

- Learning Services (learningservices.gmu.edu/keeplearning/)
- University Libraries (library.gmu.edu)
- Writing Center (writingcenter.gmu.edu)

- Counseling and Psychological Services (caps.gmu.edu)
- See a longer list of Mason student support services posted on The Stearns Center website.

Add/Drop Deadlines

Deadlines for the Fall 2020 semester can be found on the Mason Academic Calendar page.

Course Calendar

NEUR 101- DL1 Fall 2020

All due times are in Eastern Standard Time (EST)

Week	Lessons	Assignments	Due Dates
Week 1 Aug 24- Aug 30	Introduction	• Read Welcome page • Review Syllabus and Course Calendar • Watch Course Introduction Videos • Post to the "Welcome" Blog (1 entry and 2 comments) • Watch *What is Neuroscience?* Lecture Videos • Take the Week 1 Quiz • Optional: Post to the "Ask the Instructor" Discussion Board forum	Due Sunday 8/30 11:59pm • "Welcome" Blog post and comments • Week 1 Quiz
Week 2 Aug 31- Sept 6	Cells and Development	• Watch/Read *Cells of the Nervous System* Material • Watch /Read *Building a Brain: Development* Material • Do Week 2 Activity • Take the Week 2 Quiz	Due Sunday 9/6 11:59pm • Week 2 Activity • Week 2 Quiz
Week 3 Sept 7- Sept 13	Organization of the Nervous System	• Watch/Read *Organization of the Nervous System* Material • Do Week 3 Activity • Take the Week 3 Quiz • Take the Respondus Test Quiz (to ensure Respondus is working for next week's exam)	Due Sunday 9/13 11:59pm • Week 3 Activity • Week 3 Quiz • Take the Respondus Test Quiz
Week 4 Sept 14 – Sept 20	**Exam 1**	• Prepare for Exam 1 • **Take Exam 1 (available Wed 12:00am – Sunday 11:59pm)**	Due Sunday 9/20 11:59pm • **Exam 1**
Week 5 Sept 21- Sept 27	Scientific Principles: Evidence-Based Science	• Read *What Makes Everyday Scientific Reasoning So Challenging?* By Shah et al., 2017 • Watch *Scientific Principles: Evidence-Based Science* Lecture • Do Week 5 Activity • Take Week 5 Quiz	Due Sunday 9/27 11:59pm • Week 5 Activity • Week 5 Quiz
Week 6 Sept 28- Oct 4	The Senses	• Watch/Read *The Senses Part 1* and *The Senses Part 2* Material • Do Week 6 Activity • Take Week 6 Quiz	Due Sunday 9/27 11:59pm • Week 6 Activity • Week 6 Quiz
Week 7 Oct 5- Oct 11	Action Potentials, Synapses and Movement	• Watch/Read the *Action Potentials and Synapses* Material • Watch/Read the *Movement* Material • Do Week 7 Activity • Take Week 7 Quiz	Due Sunday 10/11 11:59pm • Week 7 Activity • Week 7 Quiz

Week 8 Oct 12- Oct 18	**Exam 2**	• Prepare for Exam 2 • **Take Exam 2 (available Wed 12:00am – Sunday 11:59pm)**	Due Sunday 10/18 11:59pm • **Exam 2**
Week 9 Oct 19- Oct 25	Scientific Principles: Sources & Stress	• Watch/Read the *Scientific Principles: Sources* Material • Watch/Read the *Stress* Material • Take Week 9 Quiz • Read the Neuroscience and Society Project guidelines • Watch the *Neuroscience and Society Project* Video Description • Do Week 9 Activity	Due Sunday 10/25 11:59pm • Week 9 Activity • Week 9 Quiz
Week 10 Oct 26 – Nov 1	Emotion, Blood, Feeding and Motivation	• Watch/Read the *Emotion* Material • Watch/Read the *Blood and Barriers* Material • Watch/Read the *Feeding and Motivation* Material • Do Week 10 Activity • Take Week 10 Quiz	Due Sunday 11/1 11:59pm • Week 10 Activity • Week 10 Quiz
Week 11 Nov 2 – Nov 8	Learning and Memory	• Watch/Read the *Learning and Memory Part 1* and *Learning and Memory Part 2* Material • Do Week 11 Activity • Take Week 11 Quiz • VOTE	Due Sunday 11/8 11:59pm • Week 11 Activity • Week 11 Quiz
Week 12 Nov 9 – Nov 15	**Exam 3**	• Prepare for Exam 3 • **Take Exam 3 (available Wed 12:00am – Sunday 11:59pm)**	Due Sunday 11/15 11:59pm • **Exam 3**
Week 13 Nov 16 – Nov 22	Scientific Principles: Methods, Emerging Technology, and Neuroethics	• Watch/Read the *Scientific Principles III: Methods and Emerging Technologies* Material • Watch/Read the *Scientific Principles IV: Neuroethics* Material • Do Week 13 Activity • Take Week 13 Quiz	Due Sunday 11/22 11:59pm • Week 13 Activity • Week 13 Quiz
Week 14 Nov 23 – Nov 29	Sleep & **Thanksgiving Recess**	• Watch/Read the *Sleep and Circadian Rhythms* Material • Take Week 14 Quiz • Enjoy the break!	Due Sunday 11/29 11:59pm • Week 14 Quiz
Week 15 Nov 30 – Dec 5	Injury and Disease	• Watch/Read the *Injury and Regeneration* Material • Watch/Read the *Neurodegenerative Diseases* Material • Take Week 15 Quiz • Submit Neuroscience and Society Project	Due Sunday 12/5 11:59pm • Week 15 Quiz • **Neuroscience and Society Project**
Final Exam (non-cumulative): Open Wednesday 12/9 12:00am – Sunday 12/13 11:59pm			

NOTE: This schedule is subject to change at any time. **You are responsible for all announcements and syllabus modifications posted to Blackboard. Check your Mason e-mail and Blackboard announcements daily.**