Math 106 Section 13 Fall 2021 Syllabus

Instructor: Shamsedin Fahiminia
EMAIL: sfahimin@gmu.edu; For questions, office hours are preferred however if only necessary email can be used. Email can also be used to notify of any attendance issues.

Class time: 1:30 -2:45 Monday and Wednesday Innovation Hall 206
Office hours: Monday and Wednesdays 12:45 to 1:30; Location TBD

Text: Viewing Life Mathematically (Custom for GMU) by Denley. We will be using the online learning management system called Hawkes for this class and e-Textbook is available on Hawkes. Follow prompts for HAWKES on Blackboard. PLEASE NOTE THAT YOU WILL NEED TO PAY **(less than $100)** for this system after the first week of class in order to continue accessing the learning system, homework and some quizzes/tests.

Needed equipment: INTERNET, COMPUTER, EXCEL, Calculators: You will be required to have a calculator for the course with an $\mathbf{e^x}$ function and factorial function (**!**). We are recommending the TI-83/84 (ONLY IF YOU HAVE ONE ALREADY) or TI-30II. You will also be prompted to/ permitted to/ encouraged to use excel for some more involved calculations.

Course Description: This course meets the quantitative reasoning requirement, one of the Foundation requirements of the University General Education program. The goal of the Foundation requirement is to help ensure that students are equipped with the tools and techniques necessary to succeed in college and throughout their lives and careers.
The learning objectives for this requirement are:
1. Students are able to interpret quantitative information (i.e., formulas, graphs, tables, models, and schematics) and draw inferences from them.
2. Given a quantitative problem, students are able to formulate the problem quantitatively and use appropriate arithmetical, algebraic, and/or statistical methods to solve the problem.
3. Students are able to evaluate logical arguments using quantitative reasoning.
4. Students are able to communicate and present quantitative results effectively.

The course will introduce the following material: Inductive and Deductive Reasoning, Sets, Logic, Counting, Probability, Statistics and Finance.

HW: Certify will be done according to below schedule each week by End of day on Fridays in Hawkes.

Quizzes: There will be in-class quizzes approximately one per week.

Week 1 Due Aug 27	**1.3 and 2.1 Estimates, Set notation**	**~ time 150 min**
Week 2 Due Sep 3	**2.2 & 2.3 Subsets, Venn and Set operations**	**175**

Week 3 Due Sep 10	**2.4 Applications and Surveys**	**120**
Week 4 Due Sept 17	**3.1 & 3.2 Logic, negations, truth tables**	**80 (+HW)**
Week 5 Due Sept 24	**3.3 Logical equivalence and DeMorgan's**	**106**
Monday Sep 27	***Test 1 – In Class***	
Week 6 Due Oct 1	**7.1 Intro Probability**	**115**
Week 7 Due Oct 8	**7.2 & 7.3 Addition & Multiplication Rules Prob.**	**170**
Week 8 Due Oct 15	**7.4 &7.5(ec) Combinations and Permutations**	
Week 9 Due Oct 22	**1.1 Data graphs, 8.1 Measures of center**	**185**
Monday Oct 25th	***Test 2 – In Class***	
Week 10 Due Oct 29	**8.2 Measures of dispersion**	**190**
Week 11 Due Nov 5	**8.3 Measures of relative position**	**90**
Week 12 Due Nov 12	**8.4 & 8.5 Normal Distributions**	**120 (+HW)**
Week 13 Due Nov 19	**4.1-4.4 Rates, Ratios, Proportions and %**	
Week 14 Dec 1	**Catchup**	
Week 15 Dec 6	**Final Exam review**	

Grading: Your grade will be weighted as depicted in the table below. No tests will be dropped.

All Quizzes and Tests are administered via Hawkes. There are two handwritten HW that need to be posted to BB.

Final Exam: 12/8, Wed from 1:30-4:15 PM. All students are required to take the Final at this time. NO EXCEPTIONS.

Assignment	**Weight**
Syllabus quiz	5%
2 Handwritten HW Posted to Blackboard	10%
Test 1	20%
Test 2	20%

Hawkes Certify & Quizzes	20%
Final Exam	25%

The grading scale will be: A: 90-100%; B: 80-89%; C: 70-79%; D: 60-69%; F: below 60%.
+ or – may be attached to the grade for the upper or lower 2 points in each range

HOW TO USE HAWKES Each lesson of the software offers three modes:

1. **Learn** is an interactive presentation of the material found in your textbook and includes instructional video clips and example problems.

2. **Practice** gives you access to unlimited practice problems, provides error- specific feedback for commonly made mistakes, hints for all incorrect answers, and includes an interactive Tutor with Step-by-Step guidance and fully worked out solutions. Note that every question type from Certify can be found in the Practice mode.

3. **Certify** is the homework portion of the lesson. After answering the set of questions without exceeding the available strikes (or lives), you will receive a perfect 100% score for your homework. If you are not able to Certify in your attempt, you are able to start a new set of questions over again with no penalty. In the meantime, you may wish to spend more time in the Practice mode before attempting Certify again. You have unlimited attempts in each lesson to receive full credit before the due date.

Additional videos can be found at www.hawkestv.com.

GETTING HELP

Contact Hawkes with any technical questions, including creating your username and password, finding your Access Code or license number, or completing your work.

Phone: 1.800.426.9538 available Monday-Friday, from 8:00am-10:00pm ET.
Email: support@hawkeslearning.com
Chat: www.hawkeslearning.com/chat Chat support is available 24/7.

Disability statement: If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Resources at 703.993.2474. All academic accommodations must be arranged through that office. https://ds.gmu.edu/

Equity and Inclusion: George Mason University is an intentionally inclusive community that promotes and maintains an equitable and just work and learning environment. We welcome and value individuals and their differences including race, economic status, gender expression and identity, sex, sexual

orientation, ethnicity, national origin, first language, religion, age, and disability. Please email me if you have any concerns about any feeling of inequity in this course.

GMU Math Tutoring Center: The Math Tutoring Center will be offering online tutoring services to students currently enrolled in undergraduate Math courses at GMU. More information can be found at: https://science.gmu.edu/academics/departments-units/mathematical-sciences/math-tutoring/tutoring-center-hours-and

Additional Resources/Student Services:

- Keep Learning, Learning Services https://learningservices.gmu.edu/keeplearning/
- Counseling and Psychological Services https://caps.gmu.edu/
- See a longer list of Mason student support services posted on The Stearns Center website: https://stearnscenter.gmu.edu/knowledge-center/knowing-mason-students/student-support-resources-on-campus/

University Honor Code: You are expected to follow the GMU Honor Code https://oai.gmu.edu/mason-honor-code/