

Syllabus: Phys 243 002 College Physics I, Fall 2021

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Course format: Online synchronous lectures on Tuesday/Thursday 9:00–10:15am.
You must also enroll in a recitation keyed to this lecture section (002).

Please note: The lab (PHYS 244) is a separate and independent course.

Course home: Blackboard course 202170.70504 PHYS-243-002 (Fall 2021).

Scope and Intended Audience for This Course: This is the first course in a two-semester, non-calculus physics course intended for majors in biology and other sciences. It is not suitable for math, physics, or engineering majors, and is generally not taken by liberal arts students needing satisfy the natural science requirement. We will cover topics in measurement, kinematics, work and energy, momentum, circular motion, gravitation, rotational dynamics, static equilibrium, fluids, oscillations and waves, sound, kinetic theory of gases, and thermal physics. You may or may not need to take the lab, depending on your major's requirements.

Prerequisites: Working knowledge of algebra and trigonometry. *This is important!*

Important Dates

Mon Aug 23	First Day of Classes (Our first class is on Tues 8/24)
Mon Aug 30	Last day to add classes
Tues Sept 7	Last day to drop with 100% tuition refund
Tues Sept 14	Last day to drop with 50% tuition refund
Wed Sept 15 - Mon Sept 27	Unrestricted Withdrawal Period: 100% Tuition Liability
Week of 9/27-10/1 TBA	Midterm exam 1
Tue Sept 28 - Wed Oct 27	Selective Withdrawal Period: 100% Tuition Liability
Mon Oct 11 Tues Oct 12	No Classes on this Monday Monday classes meet on Tuesday
Week of 11/1-11/5 TBA	Midterm exam 2
Wed Nov 24 - Sun Nov 28	Thanksgiving Recess
Sat Dec 4	Last day of classes (Our last class is on Thurs 12/2)
Thur Dec 9 7:30am – 10:15am	Official GMU Final Exam Date

Required: An access code to “**Modified Mastering Physics**”, an online homework system. I strongly recommend purchasing the access code via the link in Blackboard. That will take you to the right place so that you can get the correct version. It’s also less expensive this way (see below). In the past, students have mistakenly bought the wrong version of the access code, resulting in headaches for everyone.

Recommended: The book **Physics: Principles with Applications** by Douglas C. Giancoli, 7th Edition, published by Pearson is strongly recommended. We'll use Chapters 1 – 15, and the course’s structure is based on this book. University Physics II will also be based on this book.

The cost when purchasing directly from the publisher via the Blackboard link is:

Modified Mastering Physics with e-Book: \$119.99

Modified Mastering Physics without e-Book: \$74.99

There is also an option for a trial, which gives you temporary access.

The GMU Bookstore’s price is higher: it’s \$157.13 for the access code with e-Book, and that appears to be the only choice. Not recommended, although they might have hardcopy books.

Optional: As supplemental reading, or if you choose not to buy the Giancoli book, you can use the OpenStax College Physics book for free. While I’m certain that this book contains the relevant physics, I have not read it carefully and I can’t comment at this point about how accessible it might be or how well it aligns with what we will be doing in class. You can access it at: <https://openstax.org/details/books/college-physics>. This link is posted in Blackboard.

Required: A scientific calculator of some sort. You’ll need to evaluate trigonometric functions, exponentials, and logarithms. You should know how to use your calculator! Typical user errors involve order of operations (if in doubt, use parentheses), problems with sums in the denominator (use parentheses), and inadvertently using the wrong degree/radian setting.

Expect to work 6-12 hours per week on assignments for this course

Components of the class:

- Lectures (online synchronous), Tuesday/Thursday, 9:00am-10:15am.
These will be recorded and made available in Blackboard.
- Online homework via the Mastering Physics system
- Recitation sessions with a different instructor
- Two midterm exams and a final exam

Homework in Mastering Physics: A schedule of assignments will be made available inside of Mastering Physics as the course proceeds. These include a mixture of interactive tutorials, short videos, and problems to solve.

Recitation: The purpose of recitation is to develop and reinforce problem-solving skills. The instructor will demonstrate solutions and answer your questions. Refer to your recitation instructor for information about how your recitation grade will be determined.

Exams: The three exams will be conducted online in a manner to be determined. For now I reserve the right to schedule exams during the time allocated in the Schedule of Classes for this course: Tuesdays and Thursdays, 9:00am - 10:15am. The official GMU-scheduled final exam date and time is: Thursday Dec 10, 7:15am – 10:15am. Keep these times open.

Grade Calculation: Your grade will be determined mathematically by weighing the various course components as indicated below. Remember that it is YOUR responsibility to make sure you study hard enough to get the grade you want. I do not “give” grades; I merely assign them.

Grade Calculation		Sample Letter-Grade Scale	
Homework in Mastering Physics	15%	A+	98% and above
Recitation	10%	A	90% to 97.99%
Two Mid-Term Exams (each 25%)	50%	B+	88% to 89.99%
Final Exam	25%	B	80% to 87.99%
		C+	78% to 79.99%
		C	70% to 77.99%
		D	60% to 69.99%
		F	Below 60%

Your course letter grade will be assigned according to a scale similar to the one shown above. This is a sample only. I reserve the right to change the grade cutoffs based on my judgement of how the class goes. Any adjustments I make will lower the grade cutoffs – not raise them. Note that there is no “rounding up” – they are hard cutoffs. Also, no “minus” grades will be given.

Getting Help: You have the following resources available to you for help –

- **Professor Office Hours:** Online; Schedule to be determined.
- **Physics Tutor:** Dr. Shalom Fisher. See <http://mason.gmu.edu/~sfisher2> for information.
- **Learning Assistants:** Information will be announced and posted on Blackboard.
- **Online Discussion Board:** Available inside of Blackboard. This can be a great way to connect with your peers, discuss the course material, and post questions. I and the Learning Assistants will monitor these boards and respond regularly.

Emailing your Professor: Please understand that this is a very large class and that I have other responsibilities besides teaching. Allow at least 48 hours to receive a response.

Students must use their MasonLive email account to receive important University information, including communications related to this class. I am required to communicate with you only through your GMU email account.

In communications, students and professors are expected to be professional and respectful. Please only make reasonable requests of the instructor. We will be happy to clarify course material and answer legitimate questions. However, please exhaust other information sources (e.g., syllabus, the book, Blackboard) for answering your question before contacting me. Remember, “Poor planning on your part does not constitute an emergency on my part”.

Academic Integrity: You are expected to observe the GMU Honor Code. The Honor Code is as follows:

*To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this honor code: **Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.***

See <http://oai.gmu.edu> for further information.

Of particular relevance to our class: Some kinds of participation in online study sites violate the Mason Honor code. These include accessing exam or quiz questions for this class, accessing exam, quiz, or assignment answers for this class, uploading of any of the instructor’s materials or exams, and uploading any of your own answers or finished work. Use of such sites is detrimental to developing a good understanding of the course material, and is not in your best interest.

Student Privacy Policy: George Mason University strives to fully comply with FERPA by protecting the privacy of student records and judiciously evaluating requests for release of information from those records. Please see George Mason University’s student privacy policy <https://registrar.gmu.edu/students/privacy/>

University Email Policy: Mason uses electronic mail to provide official information to students. Examples include notices from the library, notices about academic standing, financial aid information, class materials, assignments, questions, and instructor feedback. Students are responsible for the content of university communication sent to their Mason e-mail account and are required to activate that account and check it regularly. See <http://masonlive.gmu.edu>.

Students are also expected to maintain an active and accurate mailing address in order to receive communications sent through the United States Postal Service.

How to Approach This Course

In order to learn physics, you must teach yourself. There really is no other way. You must do the thinking and the learning. I can only assist and provide guidance and clarity. This is especially true in an online format!

Think about learning to play piano. You could attend dozens of lectures in which a teacher explains what you do to play the piano: how to hold your hands, how to move your fingers, etc. But if you sit down at a piano after that, you will not be able to play it. You must practice. There is no other way. In physics, practice consists of solving problems.

When you start working on homework problems, you may find that you need some help. That's perfectly OK – we all did at first (even your instructors!). You can find help in many ways: by reviewing the course lectures, by looking at solved problems in the textbook, by working out the tutorial problems (see below) and following the hints, by asking questions in recitation, or by asking the Learning assistants or your professor during office hours. What you should **NOT** do is look up the answers online. If you do that, you will get the illusion that you understand the problem. You will not be learning how to do it yourself. On the exams, you will (obviously) need to do it yourself. Homework is the main way to learn the thought processes you will need. Solving physics problems is a skill, and you can only learn skills by practicing them yourself!

Homework problems in Mastering Physics involve numerical calculation or multiple choice. Some of them are "tutorial" problems that help you learn problem-solving techniques by giving hints that help you work through the problem. There is no penalty for opening a hint, however, you lose partial credit for answering questions in the hint incorrectly, or for asking for the answer to a hint. The hints are there to help you – use them if you need them! Homework problems are also one point each. If there are multiple parts, each part earns partial credit.

For numerical problems, you have six attempts to get the answer right. (The same goes for numerical questions in a hint.) There is no grade penalty for making mistakes in your first five attempts. If you get it wrong on the sixth attempt, or if you ask for the answer, you lose all credit. For multiple choice questions (or parts), you lose partial credit for each wrong answer. If a problem has more than one part, partial credit is assigned according to the number of parts.

You can still complete the assignment after the due date, but you will lose 10% credit for each day it is late.

If you score less than 90% on a homework assignment, you will be offered an extra credit assignment that is worth up to 2 points of extra credit. These are "adaptive assignments" in which the problems are chosen based on what mistakes you made to help you concentrate on the things you have not yet mastered. If you score over 90% on the original assignment, you don't need to do these additional problems! The adaptive assignment is due two days after the original assignment's due date, with the usual 10% reduction per day that it is late. As the problems are different for each student, I will not post solutions to these problems. You can always ask about a particular problem in recitation or during office hours.

Basic Course Technology Requirements: Activities and assignments in this course will regularly use the Blackboard learning system, available at <https://mymason.gmu.edu>. Students are required to have regular and reliable access to a computer with an updated operating system (recommended: Windows 10 or Mac OSX 10.13 or higher) and a stable broadband Internet connection. Your device should have a functional camera and microphone.

Disability Accommodations: Disability Services at George Mason University is committed to upholding the letter and spirit of the laws that ensure equal treatment of people with disabilities. Under the administration of University Life, Disability Services implements and coordinates reasonable accommodations and disability-related services that afford equal access to university programs and activities. Students can begin the registration process with Disability Services at any time during their enrollment at George Mason University. If you are seeking accommodations, please visit <http://ds.gmu.edu/> for detailed information about the Disability Services registration process. Disability Services is located in Student Union Building I (SUB I), Suite 2500. Email: ods@gmu.edu | Phone: (703) 993-2474

Sexual Harassment, Sexual Misconduct, and Interpersonal Violence: George Mason University is committed to providing a learning, living and working environment that is free from discrimination and a campus that is free of sexual misconduct and other acts of interpersonal violence in order to promote community well-being and student success. We encourage students who believe that they have been sexually harassed, assaulted, or subjected to sexual misconduct to seek assistance and support. [University Policy 1202: Sexual Harassment and Misconduct](#) speaks to the specifics of Mason's processes, the resources, and the options available to students. If you wish to speak with someone confidentially, please contact the Student Support and Advocacy Center (703-380-1434) or Counseling and Psychological Services (703-993-2380). You may also seek assistance from Mason's Title IX Coordinator (703-993-8730; titleix@gmu.edu).

Student Support Resources

GMU provides many resources to support students, including:

- Counseling and Psychological Services
- The Learning Services Office or field-specific tutoring
- The Office of Diversity, Inclusion, and Multicultural Education (ODIME)
- University Career Services
- University Writing Center

Information and links regarding these and other student support offices are available on our [Student Support Resources on Campus](#) page.