PADMANABHAN (PADHU) SESHAIYER

Academic Leader Social Innovator Relationship Builder Forward Thinker Partnerships A bold visionary leader who combines a strong administrative experience with a successful background in academic research, education and outreach. Engaged in positive, strategic, studentcentered, data-driven, workforce-focused initiatives helping to advance mission, operations and service of institutions, through strategic decision-making, robust scholarships, promising research agenda, excellence in undergraduate and graduate education, and development of interdisciplinary academic programs. Confident, expert at establishing partnerships with business, industry and government. Known for initiating and sustaining innovative programs that prepare the next-generation workforce through facilitated pathways, research opportunities that help students succeed.

SELECTED CAREER HIGHLIGHTS

- Appointed to the VA Governor AI Taskforce Board, SCHEV June 2024
- Sworn in and appointed to the VA Governor Workforce Development Board, Aug 2023
- Sworn in and appointed to the VA Governor STEM Advisory Board, July 2021
- Led academic initiatives as the Associate Dean for Academic Affairs, the Director of the STEM Accelerator Program, the Director of the COMPLETE Center that contributed to College-wide and University-wide graduate rate increases in various research and education programs
- Contributed to the efforts that grew the research expenditure for the college and university reach R1 status in 2015 and then reaffirmed in 2018. Acquired over **\$20 Million** in grant funding in the last two decades (both state and federal) for multidisciplinary research, training and mentoring programs
- Continued to maintain my profile as a distinguished researcher in the field of Computational Mathematics, Data Science, Biomechanics, STEM Education, Design and System Thinking, Innovations and Entrepreneurship. Mentored research projects for over **260 students** at all levels; Published over **175 peer-reviewed** journal articles and proceedings; Authored **two** graduate texts.
- Championed and developed interdisciplinary initiatives with colleges and K-12 school districts both in the university, nationally and internationally; Led multiple State-wide, Federal and International consortiums in STEM Teacher Professional Development; Directed over **50 new initiatives** to accelerate STEM learning in formal and informal environments; Developed global partnerships with over 30 countries for student and faculty exchange programs; Awarded to lead a VA College Partnership Laboratory Schools.
- Won over **50 individual teaching, mentoring as well as program awards**; Delivered over **450 invited talks** both nationally and internationally; Member of the National Academy of Sciences (NAS) US Commission on Mathematics Instruction; Council on Undergraduate Research (CUR) Mathematical, Computing and Statistical Sciences Advanced Career Mentor Award (2023); Earle C. Williams Presidential Medal for Faculty Excellence in Social Impact (2021); Distinguished Alumni BITS Pilani (2021); Outstanding Alumni UMBC (2024); "Figures that Matter" for contributions to Academia and Society and awarded an honorary doctorate by Vrije Universiteit Brussel (2019).
- Initiated several programs to engage **women and underrepresented minorities in STEM**; serve as the National Chair of the Diversity Advisory Committee for the Society for Industrial and Applied Mathematics and the Applied Mathematics Director for the National Mathematics Alliance
- Implemented targets of the UN Sustainable Development Goals through a variety of student projects incorporating novel pedagogical approaches including Design and Systems Thinking; Helped to co-write the proposal to initiate the National Academy of Engineering (NAE) Grand Challenges for GMU; Created a new educational concept called STREAMING (Science, Technology, Reading, Engineering, Arts, Mathematics and Innovations for the Next Generation) adopted by several countries. Serve on the VDOE taskforce for developing a high school data science standards and curriculum for Virginia.
- More details about my work can be found at: <u>http://math.gmu.edu/~pseshaiy/</u>
- Email: pseshaiy@gmu.edu, Twitter: @padhuseshaiy, LinkedIn: https://www.linkedin.com/in/padhuseshaiyer/

LEADERSHIP AND ACADEMIC COMPETENCIES

Academic Vision | Change Management | Strategic Decision-making | Online Learning | Relationships | Inclusion and Diversity | Public Speaking | Collaborative Leadership | Lifelong Learning | Fundraising | Student Retention | Student Success | Revenue Growth | Government Padmanabhan Seshaiyer, Ph.D. Professor, Mathematical Sciences Phone: (703) 993-9787 Email: <u>pseshaiy@gmu.edu</u> 4400, University Drive, MS: 3F2 George Mason University (GMU) Fairfax, VA 22030 Web: <u>http://math.gmu.edu/~pseshaiy</u>

EDUCATION

1998	Ph.D. in Applied Mathematics
	University of Maryland, Baltimore County, Maryland.
1994	Master of Science (Honors) in Mathematics
	Birla Institute of Technology & Science, Pilani, India.
1994	Bachelor of Engineering (Honors) in Electrical & Electronics Engineering
	Birla Institute of Technology & Science, Pilani, India.

POSITIONS HELD

Advisory Board Positions

- 2023 Present, Appointee to the VA Governor Workforce Development Board
- 2021 Present, Appointee to the VA Governor STEM Education Advisory Board
- 2024 Present, Appointee to the VA Governor AI Taskforce
- 2020 Present, Advisory Board Member, Edu-Futuro (<u>https://edu-futuro.org/</u>)
- 2020 2024, Advisory Board Member, DiscoverE (<u>https://discovere.org/</u>)
- 2025 Present, Advisory Board, President, DiscoverE (<u>https://discovere.org/</u>)
- 2015 2024, Advisory Board Member, Alpha ori (<u>https://www.alphaori.sg/</u>)

Leadership Positions

- 2010 Present: Director, COMPLETE Center, GMU
- 2024 Present: Chair, Board on International Scientific Organizations, US NASEM
- 2021 2024: Chair, US National Academies Commission for Math Instruction
- 2017 Present: Associate Director, Applied Mathematics, National Math Alliance
- 2017 2021: Associate Dean for Academic Affairs, College of Science, GMU
- 2015 2017: Program Director, DMS, National Science Foundation
- 2013 2015: Director, STEM Accelerator Program, College of Sciences, GMU
- 2013 2022: Past Chair, SIAM Diversity Advisory Committee

Faculty Positions

- 2012 Present: Full Professor, Mathematical Sciences, George Mason University.
- 2007 2012: Associate Professor, Mathematical Sciences, George Mason University.
- 2005 2007: Associate Professor, Mathematics and Statistics, Texas Tech University.
- 2000 2005: Assistant Professor, Mathematics & Statistics, Texas Tech University.
- 1998 2000: Faculty Research Associate, Biomedical Engineering, Texas A&M University.

Adjunct/Affiliate Professorship and Research Positions

 2017-Current, Adjunct Professor, Educational Sciences, Vrije Universiteit Brussels, Belgium; 2015-Current, Adjunct Professor, Advanced Teacher Training Institute, Suriname, Paramaribo; 2011-Current, Adjunct Professor, School of Computation, Communication, Science and Engineering, Nelson Mandela African Institute for Science and Technology, Arusha, Tanzania.; 2008-Current, Affiliate Faculty, College of Education and Human Development, GMU; 2014-Current, Adjunct Faculty, Bioengineering, College of Engineering and Computing, GMU; 2017-2021, Adjunct Professor, Simon A Levin Mathematical, Computational and Modeling Sciences Center and College of Liberal Arts and Sciences, Arizona State University.

RESEARCH

Applied & Computational Mathematics: Numerical Analysis; Numerical Solutions to PDES; Finite Element Methods: Linear and Non-linear Problems, Structural Mechanics; Scientific Computing; Inverse problems **Computational Biomechanics**: Membrane mechanics; Inverse finite element methods and parameter estimation; Fluid-structure interaction of blood flow through the arteries; Growth and remodeling. **Data Science:** Machine Learning; Computational Thinking; K-12 Data Science Education **STEM Education**: Enhancing learning with new technologies; Pedagogical Content Knowledge; Mathematical Modeling for Teachers; Multicultural Education; STEM Enrichment and K-12 outreach; **Innovation and Entrepreneurship**: UN SDG2030, NAE Grand Challenges, Design Thinking; Systems thinking; Action Research; Global Sustainable Technology Innovations, Development and Management.

PUBLICATIONS (BOOKS, JOURNALS, BOOK CHAPTERS AND PROCEEDINGS)

A. BOOKS (GRADUATE TEXTBOOK IN MATHEMATICS AND MATHEMATICS EDUCATION)

- 1. *Classical and Modern Numerical Analysis: Theory Methods and Practice*, CRC Press, a Taylor & Francis Company, A. Ackleh, R. Kearfott, E. Allen and P. Seshaiyer (2009).
- 2. Modeling Mathematics Ideas, Rowmann & Littlefield Publishers, J. Suh and P. Seshaiyer (2016).

B. ARTICLES IN REFEREED AND PEER-REVIEWED JOURNALS

B.1 Computational Mathematics and Data Sciences

- 1. Qi, W., Seshaiyer, P., & Wang, J. (2024). A generalized weak Galerkin method for Oseen equation. *Journal of Computational and Applied Mathematics*, 440, 115511, <u>https://doi.org/10.1016/j.cam.2023.115511</u>
- 2. Qi, W., Seshaiyer, P., & Wang, J. (2023). Generalized weak Galerkin methods for Stokes equations. *Computers & Mathematics with Applications*, 134, 181-193.
- Nguyen, L., Raissi, M., & Seshaiyer, P. (2022). Efficient Physics Informed Neural Networks Coupled with Domain Decomposition Methods for Solving Coupled Multi-physics Problems. In Advances in Computational Modeling and Simulation (pp. 41-53). Singapore: Springer Nature Singapore.
- 4. Qi, W., Seshaiyer, P., & Wang, J. (2021). A four-field mixed finite element method for Biot's consolidation problems. *Electron Res Arch*, 29(3), 2517.
- Qi, W., Seshaiyer, P., & Wang, J. (2021). Finite element method with the total stress variable for Biot's consolidation model. *Numerical Methods for Partial Differential Equations*, 37(3), 2409-2428.
- 6. Ngeleja, R. C., Seshaiyer, P., & Lyeme, H. A. (2021). Optimization modelling for environment pollution mitigation as a result of energy activities in Tanzania. *New Trends in Mathematical Sciences*, *9*(1), 29-41.
- Rivera-Castro, M., Padmanabhan, P., Caiseda, C., Seshaiyer, P., & Boria-Guanill, C. (2019). Mathematical modelling, analysis and simulation of the spread of gangs in interacting youth and adult populations. *Letters in Biomathematics*, 6(2), 1-19.
- 8. Unni, P., & Seshaiyer, P. (2019). Mathematical modeling, analysis, and simulation of tumor dynamics with drug interventions. *Computational and mathematical methods in medicine*, 2019, 1-13.

- 9. Raissi, M., & Seshaiyer, P. (2018). Application of local improvements to reduced-order models to sampling methods for nonlinear PDEs with noise. *International Journal of Computer Mathematics*, 95(5), 870-880.
- Waghmare, A., & Seshaiyer, P. (2019). ICCM2016: Implementation of the Parareal Algorithm to Optimize Nanoparticle Transport in Porous Media Simulations. *International Journal of Computational Methods*, 16(05), 1840001.
- 11. Waghmare, A., & Seshaiyer, P. (2015). Enhancing groundwater quality through computational modeling and simulation to optimize transport and interaction parameters in porous media. *Journal of Water Resource and Protection*, 7(05), 398.
- 12. Raissi, M., & Seshaiyer, P. (2014). A multi-fidelity stochastic collocation method for parabolic partial differential equations with random input data. *International Journal for Uncertainty Quantification*, *4*(3). Vol 4: 225 –242.
- 13. Banerjee, R., & Seshaiyer, P. (2013). Computational Mechanics of a Coupled Flow-Structure Interaction Problem with Applications to Bio-Inspired Micro Air Vehicles. *International Journal of Aerospace and Lightweight Structures (IJALS)*, Vol. 3(3): 399–407.
- 14. Aulisa E., Garcia S., Swim, E. and Seshaiyer, P., (2012) "Multilevel Non-conforming finite element methods for coupled fluid-structure interactions", E. Aulisa, S. Garcia, E. Swim and P. Seshaiyer, *Int Journal of Numerical Analysis and Modeling, Series* B, Vol 3(3), pp 307-319.
- 15. "Multiphysics Modeling and Simulation of Fluid-Structure Interaction applied to biological problems", F. Mihai, I. Youn and P. Seshaiyer, *Proc. Computer Science*, Vol 9, pp 615-623 (2012).
- 16. "Transforming Practice Through Undergraduate Researchers," P. Seshaiyer, *Council on undergraduate research Quarterly*, 33(1), pp 8-13 (2012).
- 17. "Stability of Membrane Elastodynamics with applications to Cylindrical Aneurysms", A. Samuelson and P. Seshaiyer, *Journal of Applied Mathematics*, doi:10.1155/2011/906475 (2011).
- "Stability analysis of inhomogeneous equilibrium for axially and transversely excited nonlinear beam", E. Kaya, E. Aulisa, A. Ibragimov and P. Seshaiyer, *Communications on Pure and Applied Analysis*, Vol 10(5), pp1447-1462 (2011).
- 19. Aulisa, E., Manservisi, S., Seshaiyer, P., & Idesman, A. (2010). Distributed Computational Method for Coupled Fluid Structure Thermal Interaction Applications. *Journal of Algorithms & Computational Technology*, 4(3), 291-309.
- 20. "A multilevel domain decomposition approach for studying coupled flow application", E. Aulisa, A. Cervone, S. Manservisi and P. Seshaiyer, *Comm. in Comput. Physics*, Vol 6, pp 319-341 (2009).
- 21. "Benchmark problems for wave propagation in elastic materials", A. Idesman, H. Samajder, E. Aulisa and P. Seshaiyer, *Computational Mechanics*, Vol 43(6), pp 797-814 (2009).
- 22. "A stability estimate for fluid-structure interaction problem with non-linear beam", E. Kaya, E. Aulisa, A. Ibragimov and P. Seshaiyer, *Discrete and Cont. Dynamical System*, pp 424-432 (2009).
- 23. "Finite difference methods for coupled flow interaction transport models", S. McGee and P. Seshaiyer, *Electronic Journal of Differential Equations*, pp. 171-184 (2009).
- 24. "A computational domain decomposition approach for solving coupled flow-structure-thermal interaction problems", E. Aulisa, S. Manservisi, P. Seshaiyer, *Elect J of Diff Eq.*, pp. 13-31 (2009).
- 25. Aulisa, E., Manservisi, S., & Seshaiyer, P. (2008). A multilevel domain decomposition approach to solving coupled applications in computational fluid dynamics. *International Journal for Numerical Methods in Fluids*, *56*(8), 1139-1145.

- 26. "A computational methodology to study coupled physical processes over partitioned domains", S. Franklin, P. Seshaiyer and P. Smith, *Applied Mathematical Modeling*, pp 632-646 (2007).
- 27. "A nonconforming finite element method for fluid-structure interaction problems", E. Swim and P. Seshaiyer, *Comp. Methods in Applied Mechanics and Engineering* Vol 195, pp 2088-2099 (2006).
- 28. "A computational multilevel approach for solving 2D Navier-Stokes equations over non-matching grids", E. Aulisa, S. Manservisi and P. Seshaiyer, *Computer Methods in Applied Mechanics and Engineering*, Vol 195, 4604-4616 (2006).
- 29. "A non-conforming computational methodology for modeling coupled problems", E. Aulisa, S. Manservisi and P. Seshaiyer, *Nonlinear Analysis*, Vol 63 (5-7), 1445-1454 (2005).
- 30. "A three-field FEM for elliptic partial differential equations driven by stochastic loads, S. Franklin", P. Seshaiyer and P. Smith, *Stochastic Analysis & Applns*, Vol 23(4), 757-783 (2005).
- 31. "Intratrophic predation in a simple food chain with a fluctuating nutrient", S.R.J.Jang, J. Baglama and P. Seshaiyer, *Discrete & Continuous Dynamical Systems –Series B*, Vol 5(2), 335-352 (2005).
- 32. "Frictional Study of Woven Fabric: Relationship Between Friction and Velocity of Testing", D. Hermann, S. S. Ramkumar, P. Seshaiyer and S. Parameswaran, *Journal of Applied Polymer Science*, Vol 92, pp 2420-2424 (2004).
- 33. "Non-conforming finite element methods for nonmatching grids in three dimensions", W. McGee and P. Seshaiyer, Domain Decomposition Methods in Science and Engineering, *Lecture Notes in Computational Science and Engineering*, Kornhuber et. al. (Eds.), 40, pp 327-334 (2004).
- 34. "Fluid-Structure interaction using nonconforming finite element methods", E. Swim and P. Seshaiyer, Domain Decomposition Methods in Science and Engineering, *Lecture Notes in Computational Science and Engineering*, Kornhuber et. al. (Eds.), 40, pp 217-224 (2004).
- 35. "Computational Modeling of geophysical systems", S. Davenport and P. Seshaiyer, Computational Science and Its Applications, *Lect. notes in Comp. Sci.*, V. Kumar et. al., 2667, pp 523-532 (2003).
- 36. "Non-conforming hp mortar finite element methods for Stokes problems", F. Ben Belgacem, L. K. Chilton and P. Seshaiyer, Recent Developments in Domain Decomposition Methods, *Lecture notes in Computational Science and Engineering*, Pavarino and Toselli (Eds.) 23, pp 133-146 (2002).
- 37. "Stability and convergence of non-conforming hp finite element methods", P. Seshaiyer, *Computers & Mathematics with Applications*, Vol 46, pp 165-182 (2003).
- 38. "Non-conforming computational methods for mixed-elasticity problems", F. B. Belgacem, L. K. Chilton and P. Seshaiyer, *Computational Methods in Applied Math.*, Vol 3 (1), pp 1-12 (2003).
- 39. "The hp mortar fem for the mixed elasticity and Stokes problems", F. B. Belgacem, L. K. Chilton & P. Seshaiyer, *Computers & Mathematics with Applications*, Vol 46, pp 35-55 (2003).
- 40. "A non-conforming finite element method for submeshing", P. Seshaiyer and P. W. Smith, *Applied Mathematics and Computation*, Vol 139 (1), pp 85-100 (2003).
- 41. "Experimental study of the frictional properties of friction spun yarns", S. S. Ramkumar, L. Sashtri, R. W. Tock, D. C. Shelly, M. L. Smith and P. Seshaiyer, *Journal of Applied Polymer Science*, Vol 88(10), pp 2450-2454 (2003).
- 42. "The hp mortar domain decomposition method for problems in fluid mechanics", L. K. Chilton and P. Seshaiyer, *Int. Journal of Numerical Methods in Fluids*, Vol 40(12), 1561-1570 (2002).
- 43. "Uniform hp convergence results for the mortar finite element method", P. Seshaiyer and M. Suri, *Mathematics of Computations*, Vol 69, pp 521-546 (2000).

- 44. "hp submeshing via non-conforming finite element methods", P. Seshaiyer and M. Suri, *Computer Methods in Applied Mechanics & Engineering*, Vol 189(3), pp 1011-1030 (2000).
- 45. "Optimal convergence rates for hp mortar finite element methods for second-order elliptic problems", F. Ben Belgacem, P. Seshaiyer & M. Suri, *RAIRO Mathematical modeling and Numerical Analysis*, Vol 34(3), pp 591-608 (2000).
- 46. "Convergence results for non-conforming hp methods: The mortar finite element method", P. Seshaiyer & M. Suri, DDM 10, *Contemporary Mathematics*, Vol 218, pp 467-473 (1998).

B.2 Mathematical Biology, Epidemiology and Computational Biomechanics

- 47. Data-Driven Modeling of Impact of Differential Efficacy of COVID-19 Vaccines in Two Socio-Economically Contrasting Cities: New York, USA and Bogotá, Colombia, E. Martinez-Salinas, V. Arunachalam, C. Seibel, Y. Huang, J. Reisman, M. Kgosimore, A. Mubayi, P. Seshaiyer, Revista Colombiana de Estadística, 47 (2), 423 – 451, 2024.
- 48. Modeling COVID-19 spread in the USA using metapopulation SIR models coupled with graph convolutional neural networks, P Kisselev, P Seshaiyer, arXiv preprint arXiv:2501.02043 (2024)
- 49. Sitalo, D., Ogueda-Oliva, A., Seshaiyer, P., Data-Driven Math. Modeling and Simulation of Migration Dynamics During the Russian-Ukrainian War, SPORA: Journal of Biomathematics, Vol 10(1): pp 83 – 90, 2024.
- 50. Baca, A., Gonzalez, D., Ogueda, A. G., Matto, H. C., & Seshaiyer, P. (2024). Mathematical Modeling, Analysis, and Simulation of Patient Addiction Journey. *CODEE Journal*, 18(4), pp 1-20.
- 51. Ghosh, S., Ogueda-Oliva, A., Ghosh, A., Banerjee, M., & Seshaiyer, P. (2023). Understanding the implications of under-reporting, vaccine efficiency and social behavior on the post-pandemic spread using PINNS: A case study of China. *Plos one*, 18(11), pp 1 27, e0290368.
- 52. Ghosh, A., Padmanabhan, P., Mubayi, A. & Seshaiyer, P. (2023). Influence of distinct social contexts of long-term care facilities on the dynamics of spread of COVID-19 under predefine epidemiological scenarios. *Computational and Mathematical Biophysics*, 11(1), pp 1 19, 20230102. <u>https://doi.org/10.1515/cmb-2023-0102</u>
- 53. Machine Learning for Predicting the Dynamics of Infectious Diseases during travel through Physics Informed Neural Networks, A. Ogueda, E. Martinez. V. Arunachalam and P. Seshaiyer, *Journal of Machine Learning for Modeling and Computing*, Volume 4, Issue 3, 2023, pp. 17-35, DOI: 10.1615/JMachLearnModelComput.2023047213 (2023).
- Physics-Informed Neural Networks for Informed Vaccine Distribution in Meta-populations, Alvan C. Arulandu and P. Seshaiyer, *Journal of Machine Learning for Modeling and Computing*, Volume 4, Issue 3, 2023, pp. 83-99, DOI: 10.1615/JMachLearnModelComput.2023047642 (2023)
- 55. Singh, R., & Seshaiyer, P. (2023). Letter from the Editors: The emerging need for biologically inspired and mathematically guided machine learning for knowledge discovery in biology. Journal of Machine Learning for Modeling and Computing, 4(3), 2023, pp. v-vii, DOI: 10.1615/JMachLearnModelComput.2023049680
- 56. Saha, R., Benitez, C., Cimbalista, K., Pek, J., & Seshaiyer, P. Mathematical Modeling and Computing to Study the Influence of Quarantine Levels and Common Mitigation Strategies on the Spread of COVID-19 on a Higher Education Campus. Chapter in *Mathematics and Computing* (pp. 637-652). Singapore: Springer Nature Singapore (2022).
- 57. Shaier, S., Raissi, M. and Seshaiyer, P. (2022), Data-Driven Approaches for Predicting Spread of Infectious Diseases Through DINNs", , Letters in Biomath, Vol 8(1), pp 71-105.

- "Modeling, Analysis and Physics Informed Neural Network approaches for studying the dynamics of COVID-19 involving human-human and human-pathogen interaction." Nguyen, L., Raissi, M., & Seshaiyer, P. Computational and Mathematical Biophysics, 10(1), 1-17 (2022).
- 59. "Computational modeling, analysis and simulation for lockdown dynamics of COVID-19 and domestic violence", Ohajunwa, C., Caiseda, C., & Seshaiyer, P. *Electronic Research Archive*, *30*(7), 2446-2464 (2022).
- 60. "Stochastic modeling, analysis, and simulation of the COVID-19 pandemic with explicit behavioral changes in Bogotá: A case study", Niño-Torres, D., Ríos-Gutiérrez, A., Arunachalam, V., Ohajunwa, C., & Seshaiyer, P. *Infectious Disease Modelling*, 7(1), 199-211 (2022).
- 61. "The Hard Lessons and Shifting Modeling Trends of COVID-19 Dynamics: Multiresolution Modeling Approach", O. Akman, S. Chauhan, A. Ghosh, S. Liesman, E. Michael, A. Mubayi, R. Perlin, P. Seshaiyer, and J. P. Tripathi. *Bulletin of Mathematical Biology* 84, 84(1), 1-30. (2022)
- 62. "When triggers become tigers: taming the autonomic nervous system via sensory support system modulation," Matto, H. C., Seshaiyer, P., Carmack, S., Peixoto, N., & Scherbel, M. *Journal of Social Work Practice in the Addictions*, 21(4), 382-395 (2021).
- 63. "Quantification of the rupture potential of patient-specific intracranial aneurysms under contact constraints", M. Alam, F. Mut, J. Cebral and P. Seshaiyer, *Bioengineering*, Accepted (2021).
- 64. "Math. Modeling, Analysis, and Simulation of the COVID-19 Pandemic with Behavioral Patterns and Group Mixing", Ohajunwa, C.& Seshaiyer, P. (2021). SPORA, A J. of Biomath., 7(1), 46-60.
- 65. "Mathematical modeling, analysis, and simulation of the COVID-19 pandemic with explicit and implicit behavioral change." Ohajunwa, C., Kumar, K., & Seshaiyer, P. (2020). Computational and Mathematical Biophysics, 8(1), 216-232.
- 66. "Mathematical modeling of the dynamics of health risks associated with alcoholism in Tanzania: a literature review", Mayengo, M. M., Shirima, G. M., Chakraverty, S., Kgosimore, M., Seshaiyer, P., & Caiseda, C. (2020). *Commun. Math. Biol. Neurosci.*, 2020, Article-ID
- 67. "Mathematical models for the dynamics of alcohol related health risks with changing behavior via cultural beliefs in Tanzania", M. Mayengo, K. Moatlhodi, S. Chakraverty, P. Seshaiyer, C. Caiseda, and G. Shirima. *Commun. Math. Biol. Neurosci.* 2020 (2020): Article-ID.
- 68. "Impact of Contact Constraints on the Dynamics of Idealized Intracranial Saccular Aneurysms." Alam, M., and Seshaiyer, P. (2019). *Bioengineering*, 6(3), 77 pp 1-11.
- 69. "On parameter estimation approaches for predicting disease transmission through optimization, deep learning and statistical inference methods", Raissi, M., Ramezani, N., & Seshaiyer, P., *Letters in Biomathematics*, 1-26 (2019).
- 70. "A novel mobile biobehavioral regulation system for personalized trauma recovery support." Matto, H., Seshaiyer, P., Newcomb, A., Rothberg, S. & Piper, A. *Patient Exp. J.* 6, 83–92 (2019).
- 71. "Rehabilitation Technology and Relapse-Detecting Software for Recovering Opioid Addiction Patients." Valencia, D., Johnson, K. J. K., Matto, H., & Seshaiyer, P. (2019). *Journal of Student-Scientists' Research*, 1.
- 72. "Mathematical analysis and simulation of a coupled non-linear fluid structure interaction model with applications to aneurysms", M. Badgaish, J.E. Lin and P. Seshaiyer, *Communications in Applied Analysis*, 22, No. 4 (2018), 637-661.
- 73. "Harnessing the power of the recovering brain to promote recovery commitment and reduce relapse risk", Matto, H., & Seshaiyer, P., J. Soc. Social Work and Research, 9(2), 341-358 (2018).

- 74. "Computational and mathematical methods to estimate the basic reproduction number and final size for single-stage and multi-stage progression disease models for Zika with preventative measures", Padmanabhan, P. and P. Seshaiyer, *Computational and Mathematical Methods in Medicine*, Volume 2017, ID 4290825, 17 pages. https://doi.org/10.1155/2017/4290825 (2017).
- 75. "Mathematical modeling, analysis and simulation of the spread of Zika with influence of sexual transmission and preventive measures." Padmanabhan, P., P. Seshaiyer, and C. Castillo-Chavez, *Letters in Biomathematics* 4, no. 1 (2017): 148-166.
- 76. "Modeling, Computation and Simulation of Non-linear soft-tissue interaction with flow dynamics with applications to biological systems", *International Journal of Novel Ideas: Mathematics*, M. Badgaish and P. Seshaiyer, [S.I.], v. 1, p. 40-60, April 2017. ISSN 2331-5210 (2017).
- 77. "Nonlinear Dynamics and Analysis of Intracranial Saccular Aneurysms with Growth and Remodeling," M. Badgaish, J.E. Lin and P. Seshaiyer, *Journal of Nonlinear Dynamics*, Vol 2016, Article ID 2869083, pp 1 -12, (2016).
- 78. "Lessons from the Ebola Outbreak: Action Items for Emerging Infectious Disease Preparedness and Response," Jacobsen, K.H. et al., *EcoHealth* (2016) 13(1), 200-212.
- 79. "Stability Analysis of a Model of Atherosclerotic Plaque Growth," S. Reddy and P. Seshaiyer, *Computational and Mathematical Methods in Medicine*, DOI: 10.1155/2015/164035 (2015)
- "Computational Methods for Coupled Fluid-Structure-Electromagnetic Interaction Models with Applications to Biomechanics", F. Mihai, I. Youn, I. Griva and P. Seshaiyer, *Mathematical Problems in Engineering*, Volume 2015 (2015), 10 pages, http://dx.doi.org/10.1155/2015/253179
- "Modeling the evaporation of a tear film over a contact lens", K. Talbott, A. Xu, D. Anderson, P. Seshaiyer, *Mathematical Medicine and Biology*, *IMA Journal of Mathematical Medicine and Biology*, doi: 10.1093/imammb/dqu001 (2014)
- "On the stability of lung parenchymal lesions with applications to early pneumothorax diagnosis".
 A.R. Bhandarkar, R. Banerjee and P. Seshaiyer, *Computational and Mathematical Methods in Medicine* doi: 10.1155/2013/679308. epub (2013).
- 83. "Numerical Modeling and Analysis of Fluid Structure Interaction in Application to Cerebral Arteries," A. Foster, D. Anderson and P. Seshaiyer, *GMU Review*, Vol 20, pp 62-73 (2011).
- 84. "Modeling, Analysis and Computation of Fluid-structure interaction models for biological systems," S. Venuti and P. Seshaiyer, *SIAM Undergrad. Research Online*, Vol 3, pp 1-17 (2010).
- 85. "A sub-domain inverse finite element characterization of hyperelastic membranes including soft tissues", P. Seshaiyer & J. D. Humphrey, *J. of Biomech. Engg*, Vol 125 (3), pp 363-371 (2003).
- 86. "On the protective role of contact constraints in saccular aneurysms", P. Seshaiyer and Jay D. Humphrey, *Journal of Biomechanics*, Vol 34, pp 607-612 (2001).
- 87. "Multiaxial mechanical behavior of human saccular aneurysms", P. Seshaiyer, F. P. K. Hsu, A. D. Shah, S. K. Kyriacou & J. D. Humphrey, *Computer Methods in Biomechanics and Biomedical Engineering*, Vol 4, pp 281-289 (2001).
- 88. "Adaptive survival trials", W. F. Rosenberger & P. Seshaiyer, *Journal of Biopharmaceutical Statistics*, Vol 7(4) pp 617-624 (1997).
- 89. "Erratum to Variance in randomized play-the winner clinical trials", P. Seshaiyer, *Statistics & Probability Letters*, Vol 35 p 240 (1997).

B.3 Education/Outreach/Curriculum

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AWARDS/HONORS/RECOGNITIONS

- 1. 2025 NCWIT (National Center for Women & Information Technology) Aspirations in Computing Affiliate Educator Award (Apr 2025)
- 2. 2024 UMBC Outstanding Alumni Award (Oct 2024)
- 3. 2024 IBA Distinguished Senior Fellowship, a prestigious award recognizing senior scholars who have demonstrated exceptional scientific contributions and leadership in the field of mathematical biology. This accolade is reserved for individuals who have not only achieved outstanding scientific milestones but have also fostered scientific opportunities for future scholars through their mentoring and leadership roles.
- 4. Selected by the US National Academies as the US Country Representative for Mathematics Education at the International Commission for Math Instruction General Assembly (July 2024)
- 5. 2024 NCWIT (National Center for Women & Information Technology) Aspirations in Computing Affiliate Educator Award (Apr 2024)
- 6. Gulf State Mathematics Alliance Outstanding Service Award, Texas (Feb 2024)
- 7. 2023, 2018, 2016, 2015, 2010 (Seven Awards) **Programs that Work Award** for exemplary mathematics, science, and integrated science, technology, engineering, and mathematics (STEM) programs for which there is evidence of a positive impact on **student** or **teacher** learning.
- 8. Council on Undergraduate Research "2023 Mathematical, Computing and Statistical Sciences Advanced Career Mentor Award" (June 2023)
- 9. Council on Undergraduate Research "<u>Inclusivity</u>" Award, (May 2022)
- 10. Honoree, Mathematics and Statistics Awareness Month, SIAM (April 2022)
- 11. Nominated for SCHEV Outstanding Faculty Award, Virginia (Sept 2021)
- 12. Commendation from US Senator Mark Warner (Aug 2021)
- 13. BITS Pilani Distinguished Alumnus Awards, India (Aug 2021)
- 14. Appointed to the VA STEM Advisory Board that will advise the Governor of Virginia (July 2021), <u>GMU Announcement</u> and <u>VA Governor Office Announcement</u>
- 15. The Earle C. Williams Presidential Medal for Faculty Excellence in Social Impact, GMU (2021)
- 16. NCWIT (National Center for Women & Information Technology) Aspirations in Computing Educator "Equity in Computing" Award (2021)
- 17. Received the College of Science Dean's Impact Award (2020)
- 18. Selected to the <u>COVIDEA taskforce by the International Science Council</u> that will help create policy recommendations for the future of Digital Education (2020)
- 19. *Honorary Doctorate*, Vrije Universiteit Brussel for outstanding contribution to scientific excellence and social impact (2019)
- 20. <u>STEM Champion of the Year Award</u>, selected by the WashingtonExec STEM Council for having achieved great levels of success in the STEM fields and for having a sense of responsibility to nurture and inspire younger minds through service, mentorship and outreach. (2019)
- 21. Selected by the NSF for the "Reskilling America's STEM Workforce", Alexandria (2018).
- 22. Research with Miguel Castro Rivera (Undergraduate Research Student) and Pradyuta Padmanabhan (High School student) funded by NSF was selected by *Council of Undergraduate Research (CUR) Posters on the Hill* that will honor the research of 60 projects from more than 600 applicants to the annual Posters on Capitol Hill, Washington DC. <u>Peer-reviewed Publication</u> (2018)
- 23. Selected by the US Ambassador & Chair, African Mission for directing "STEM for Africa" (2017)
- 24. Selected for "The White House Conference on Inclusive STEM Education" (2016)
- 25. Research with A. Baez, K. McClane (Undergraduate Research Students) and P. Padmanabhan (High School student) funded by NSF was selected by *Council of Undergraduate Research (CUR) Posters on the Hill* that will honor the research of 60 projects from more than 600 applicants to the annual Posters on Capitol Hill, Washington DC. <u>Peer-reviewed Publication</u> (2016)

- 26. 2016 Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring (PAESMEM) Nominee.
- 27. 2016 Outstanding Faculty Award Nominee, State Council for Higher Education in Virginia.
- 28. Received a *Letter of Commendation* for outstanding contributions to research and teaching from the Governor of Virginia Terry McAuliffe (2015)
- 29. 2015 Outstanding Faculty Award Nominee, State Council for Higher Education in Virginia.
- 30. 2015 Nominee for David J. King Award given to a faculty member who has made longstanding, significant contributions to the overall educational excellence of the University.
- 31. Research with Alexandra Zeller (*Undergraduate Student*) funded by NSF was selected by the *Council of Undergraduate Research (CUR) Posters on the Hill* that honored the research achievements of 60 projects from more than 600 applicants on Capitol Hill, Washington DC (2014)
- 32. 2014 Nominee for Outstanding Faculty Award, State Council for Higher Education in Virginia.
- 33. 2014 Alumni Faculty of the Year, George Mason University Alumni Association Award.
- 34. 2014 *PBS Learning Media Educational* Videos, Featured as one of the Educators in the PBS Learning Media distributed across the world
- 35. 2013 Office of Student Scholarship, Creative Activities, and Research (OSCAR) awards *Mentoring Excellence Award*
- 36. 2013 Selected to the National Academy of Science, US National Commission for Mathematics Instruction. <u>Featured in Mason News</u>
- 37. 2013 Elected as one of the councilors for Mathematics and Computer Science for the Council on Undergraduate Research.
- 38. 2014 and 2013 Selected from over 600 applicants to be on the LEGO Education Advisory Panel by LEGO Education USA.
- 39. 2013 *Using Collaborative Learning* Video, Featured as one of the George Mason Faculty member as a part of the university video
- 40. 2013 Washington Executive, "<u>GMU's Padmanabhan Seshaiyer on the School's STEM Accelerator</u> Program, Long-Term Plans for STEM Education and Mentoring High-School STEM Students"
- 41. 2012 TEDx Speaker, Mathematics, A Multi-disciplinary Universal Language, GMU (May 2012)
- 42. 2011 *College of Science Teaching Award*, First recipient of the teaching award in Mathematical Sciences that is given to College of Science (COS) faculty members who are outstanding teachers or mentors and/or have made major contributions to COS educational activities (Nov 2011)
- 43. 2011 *Fall Convocation Speaker*, One of the three faculty members selected to keynote presenters by the President to showcase the State of Research at GMU (Sept 2011)
- 44. 2013, 2012, 2011 International Mathematics Union *VLP* in Nelson Mandela African Institute for Science and Technology, Selected by the U.S. National Committee for Mathematics and the National Academy of Sciences, August 2011
- 45. 2010-2011 University Wide *GMU Teaching Excellence Award* Winner for being an outstanding educator and contributions to General Education, Center for Teaching Excellence, April 2011 (<u>http://cte.gmu.edu/Downloads/CTE_Spring11_Newsletter.pdf</u>)
- 46. Selected as one of the mathematicians for the *Mathematicians in Mathematics Education Workshop* to study the Common Core Standards (April 2011)
- 47. Charter Member, The Honor Society of Phi Kappa Phi, George Mason University (2011)
- 48. QEP (Quality Enhancement Program) *Students as Scholars* Video (<u>http://qep.gmu.edu</u>), Featured as one of the George Mason Faculty member as a part of the university video (2011)
- 49. Featured in *SPAN Magazine* (Jan/Feb 2011), a bimonthly general interest magazine on India and the United States (<u>http://span.state.gov/jan-feb2011/eng/44-47-Science-Fair.html</u>)
- 50. Featured in the GMU College of Science Periodic Elements twice in 2010 (Fall and Spring)
- 51. Featured in *Broadside* as a featured speaker in the GMU Cultural Fusions Program (2010)

- 52. Featured in *Mason Media* in 2010 (<u>http://mediablog.gmu.edu/2010/09/mason-professor-helps-ignite-passion-for-science-and-engineering</u>)
- 53. Featured in the George Mason University Office of Sponsored Programs Newsletter in 2009 (<u>http://research.gmu.edu/OSP/docs/pdfdocuments/OSP_Newsletter_November_2009.pdf</u>)
- 54. USA Science and Engineering Festival *Nifty-Fifty Speaker*: Selected from over 500 submissions from 4450 partner organizations
- 55. Received a Letter of Commendation from the Governor of Virginia Robert McDonnell (2010)
- 56. Research with Minerva Venuti (*Undergraduate Apprenticeship Program* Student) and Kris Kappemeyer (K-12 Teacher) was selected by the Council of Undergraduate Research (CUR) Posters on the Hill that honored the research achievements of 75 projects from more than 50 colleges and universities nationwide at its annual Posters on Capitol Hill, Washington DC(2010)
- 57. Two of the undergraduate students mentored have won the Best-Paper award in the MAA Undergraduate Poster competition at the Joint Mathematics Meetings (2009, 2010)
- 58. High School Project mentored won Northern VA grand prize winner and qualified for the Prestigious Intel Science and Engineering Fair Competition (2009)
- 59. Brought recognition to GMU by establishing the first time REU (Research Experiences Program for Undergraduates) SITE and article published on this by the GMU OSP Newsletter (2009)
- 60. Association of Women in Mathematics (AWM) Teacher partnership program national newsletter (July-August 2008) featured the partnership between Dr. Seshaiyer and Ms. Kris Kappmeyer as a model faculty-teacher partnership for others to follow.
- 61. GMU Gazette: ACT NOW: No-child left behind Improving Teacher Quality Program (2008)
- 62. Mason Dream Catcher's Mentorship Program highlighted in "Mason in the News Program" (2009)
- 63. One of the undergraduate students mentored won the Gold Water Scholarship (2007).
- 64. Provost recognition for maintaining high scores on the student evaluations (2008, 2009, 2010)
- 65. ASEE Summer Faculty Fellowship for performing research at the AFRL-WPAFB, Dayton, Ohio. Awarded by the American Society for Engineering Education twice (2005, 2006).
- 66. President's Excellence Award in Teaching. Awarded by Texas Tech University (2005).
- 67. Outstanding Faculty Member, Selected as one of the five best professors for teaching excellence. Awarded by the Mortar Board and ODK Societies, Texas Tech University (2004).
- 68. SIAM Graduate Professor of the Year, Mathematics and Statistics, TTU (2004).
- 69. Phi Kappa Phi, National Honor Society, Inducted into the Texas Tech Chapter (2004).
- 70. Who's Who in America, Biographical profile to be included in the 59th edition (2004).
- 71. Member of the Teaching Academy, Texas Tech University (2003).
- 72. Alumni Association New Faculty Award, Texas Tech University (2003).
- 73. SIAM Graduate Professor of the Year, Mathematics and Statistics, TTU (2002).
- 74. Tribute to Teachers Outstanding Teacher Award, Texas Tech University (2002).
- 75. Texas Project NExT Fellowship (New Experiences in Teaching), one of two faculty, selected for the improvement of undergraduate teaching/research in the State of Texas (2001).
- 76. Travel Grant, for participating in the Workshop on Preservation and Stability. Supported in part by the National Science Foundation and Colorado State University (2001).
- 77. ExxonMobil Project NExT Fellowship (New Experiences in Teaching), one of 72 assistant professors in USA selected for the improvement of undergraduate teaching and research (2000).
- 78. Research Associateship, for performing research in computational biomechanics. Supported in part by National Institutes of Health Heart, Lung and Blood Institute (1998).
- 79. Travel Grant, for presenting research at High Order Finite Element Methods conference, Germany. Supported in part by UMBC & Physikzentrum Bad Honnef, Germany (1998).
- 80. Research Fellowship, for research on non-conforming hp finite element methods. Supported in part by Air Force Office of Scientific Research and National Science Foundation (1998, 1997).

- 81. Research Fellowship, for research in randomized play-the-winner adaptive model, adaptive design and simulation for clinical trials. Supported in part by NIDDKD NIH (1997, 1996).
- 82. The Graduate Student Research Award, for outstanding research presentation in Mathematics by a graduate student at the 18th Annual Graduate Research Day in Maryland (1996).
- 83. Directive Research Initiative Fellowship, for research in finite element interface problems. Supported in part by Air Force Office of Scientific Research, USAF (1995).

SCIENTIFIC RESEARCH, EDUCATION AND TRAINING GRANTS

GRANTS AWARDED (George Mason University, 2007 - Present):

Awarded over 19 Million Dollars in External Funding (2007 – Current) as a PI or Co-PI.

- 1. Shenandoah Valley Rural Regional College Partnership Lab School, \$2,800,000, PI (2024 2029)
- 2. MOST: Mason Outreach for STEM Teachers, Battelle Corporation, \$50,000, PI (2025-26).
- 3. Collaborative Undergraduate Research Experiences in the Mathematical Sciences for Community College Students, National Science Foundation, IUSE-HSI, \$400,000, Co-PI (2022 24)
- 4. FOCUS TEAM: Teacher Engagement, Advocacy and Mentorship, Battelle Corporation, \$53,000, PI (2023 24)
- 5. INSIGHT: Inclusion of Challenges from Social Isolation Governed by Human Behavior through Transformative Research in Epidemiological Modeling, NSF, \$1,000,000, Co-PI (2023 2025)
- 6. Supporting, Mentoring & Retaining New STEM Secondary Educators Through Major Transitions from Recruitment to Highly Effective Teacher, NSF Noyce, \$1,190,474, Co-PI (2021 2025)
- 7. Earle C. Williams Presidential Medal for Faculty Excellence in Social Impact, \$10,000 (2021)
- 8. Advancing Computer Science Education, VA Department of Education, \$375,000, PI (2020-23).
- 9. USA TEAMS: Teacher Engagement, Advocacy, Mentorship and Sustainability, Organization of American States, ITEN SEED Grant, \$10,000, PI (2020 21)
- 10. MOST: Mason Outreach for STEM Teachers, Battelle Corporation, \$25,000, PI (2020-23).
- 11. Asteroid Science, Technology and Exploration Research Organized by Inclusive eDucation (ASTEROID) Teacher Professional Development Program, NASA, \$71,047, PI (2022 2023)
- 12. Collaborative Research (NSF RAPID): Modeling, Analysis and Control of COVID-19 Spread in an Aircraft Cabin using Physics Informed Deep Learning, \$59,999, PI (2020-23).
- 13. Collaborative Research: Advancing Equity and Strengthening Teaching with Elementary Mathematical Modeling: EQ-STEMM, NSF, \$698,030, Co-PI (2020 2023).
- 14. Asteroid Science, Technology and Exploration Research Organized by Inclusive eDucation (ASTEROID) Evaluation, NASA, \$17,000, PI (2021 2022)
- 15. MOST: Mason Outreach in STEM for Teachers, Battelle Corporation, \$10,000, PI (2020-21).
- 16. FOCUS Academy for High School Students, Battelle Corporation, \$15,000, PI (2020-21).
- 17. NRT-HDR: Transdisciplinary Graduate Training Program in Data-Driven Adaptive Systems of Brain-Body Interactions, NSF, \$2,999,183 (2019 2023).
- 18. Collaborative Research: RoL: FELS: Workshop Rules of Life in the Context of Future Mathematical Sciences, National Science Foundation, \$80, 201 (2018 2019).

- 19. Investigating Mathematical Modeling, Experiential Learning and Research through Professional Development and an Integrated Online Network for Elementary Teachers, National Science Foundation, \$48,933 (2018 2019).
- 20. FOCUS Academy: Females of Color Underrepresented in STEM, Business Women's Giving Circle, \$20,000 (2018 2019).
- 21. Multidisciplinary Problem Solving in STEAM, Global Discovery Grants, Mason Global Education Office, \$18,000 (2018 2019).
- 22. Program SPARK STEM: Optimizing STEM Learning through Mathematical and Scientific Modeling through Project-based Learning (PBL), State Council for Higher Education in Virginia, \$126,000 (2017 2018).
- 23. Program TRANSITIONS: Transforming Mathematics Instruction Through Mathematical Modeling, Algebraic Thinking and Proportional Reasoning: Teaching and Assessing Virginia's 2009 Grades 5-9 Mathematics SOL, Virginia Department of Education, \$712,212, PI (2015-2017)
- 24. The RADSS program (Rural and Diverse Student Scholars), National Science Foundation, S-STEM Grant, \$600,000, Co-PI (2016 2020).
- 25. Use of Technology to Manage Stimulus Cues and Reduce Drug Relapse: A STEAM-H initiative, Provost Multidisciplinary Research Award, GMU \$50, 000, Co-PI (2015 2016)
- 26. Project PROGRESS: Promoting Renewable energy research On the Grid to create Responsible and Engaged STEM workforce in Solar Sustainability across the Commonwealth, Dominion Foundation, \$40, 000, PI (2015 2016)
- 27. SIAM Mid-Atlantic Student Conference Grant, Computational Mathematics Program, National Science Foundation, \$17, 000. PI (2015- 2016).
- 28. Project FOCUS: Females of Color Underrepresented in STEM, Business Women's Giving Circle Fund, \$20, 000, PI (2015-2016).
- 29. Project DICE: Design Thinking, Innovation, Creativity and Entrepreneurship, Office of Student Scholarship, Creative Activities, and Research (OSCAR), \$12, 000, PI (2015-2016)
- 30. Engaging incoming STEM majors through preparatory camps to improve freshmen academic performance and retention in STEM, 4-VA Consortium Grant, \$19, 700. PI (2014 2015).
- 31. Investigating phage ecology: an interdisciplinary summer research experience for undergraduate and Governor's School high school students, 4-VA Consortium Grant, \$18, 950. PI (2014 2015).
- 32. Calculus and 3D-Printing, 4-VA Consortium Grant, \$20, 000. Co-PI (2014-2015)
- 33. Program IMMERSION: Integrating Mathematical Modeling, Experiential learning and Research through a Sustainable Infrastructure and an Online Network for teachers in the elementary grades, National Science Foundation, \$1.4Million. PI (2014 2019).
- 34. "EXTREEMS-QED: Undergraduate Research in Computational and Data-Enabled Mathematics", National Science Foundation, \$421, 885, Co-PI (2014 2018).
- 35. "Developing Rational Numbers and Proportional Reasoning through math models and performance based assessments: Teaching and Assessing Virginia's 2009 6-8 Mathematics SOL", a Math Science Partnership (MSP), Virginia Department of Education (VDOE), \$220,515. PI (2014-2015).

- 36. "Fluency and number sense through math models and performance based assessments: Teaching and Assessing Virginia's 2009 3-5 Mathematics Standards of Learning", a Math Science Partnership (MSP), Virginia Department of Education (VDOE), \$208,935. PI (2014-2015).
- 37. "Developing Rational Numbers and Proportional Reasoning through math models and performance based assessments: Teaching and Assessing Virginia's 2009 6-8 Mathematics Standards of Learning", a Math Science Partnership (MSP) for Grades 6-8, Virginia Department of Education (VDOE), \$246,696. PI (2013-2014).
- 38. "Building Number and Number Sense through math models and performance based assessments: Teaching and Assessing Virginia's 2009 K-2 Math Standards of Learning", a Math Science Partnership (MSP) for Grades K-2, VDOE, \$246,696. PI (2013-2014).
- 39. "Computational Mathematics, Modeling and Analysis of Biological, Bio-inspired and Engineering Systems", NSF and USAID Partnership for Enhanced Engagement in Research (PEER) with Nelson Mandela African Institution of Science and Technology, \$60, 000, PI (2013 2014).
- 40. "Expeditions in Science Technology Engineering and Arts through Mathematics (ESTEAM)", a State Council for Higher Education in Virginia, \$179,945, Co-PI (2013-2014).
- 41. "Advancing the Mentorship of Academic-Year Governor's School (AYGS) Student Research Across VA: Teacher Professional Development for the 19 VA AYGS at Front Royal", 4-VA Collaborative Grant, \$28, 600, PI 2013 2014.
- 42. "STEM Boot Camp: Improving access by engaging incoming STEM majors", 4-VA Collaborative Grant, \$23, 800, PI 2013 2014.
- 43. "REU: Research, Education and Training in Computational Mathematics and Nonlinear Dynamics of Biological, Bio-inspired and Engineering Systems", NSF, \$333,809. PI (2011-2013)
- 44. "Sonia Kovalevsky Day", a Math outreach day for girls in mathematics for grades 7-12, Association of Women in Mathematics, \$1795 Co-PI (2011) and \$1950 Co-PI (2012).
- 45. "Math Modeling in Elementary School", a Math Science Partnership (MSP) for Grades K-2, Virginia Department of Education (VDOE), \$215,997. PI (2012-2013).
- 46. "Math Modeling in Middle School", a Math Science Partnership (MSP) for Grades 6-8, Virginia Department of Education (VDOE), \$222,040. PI (2012-2013).
- 47. "Virginia STEM Collaborative Nurturing Network to Enhance Content-focused Teaching (VA STEM CoNNECT)", a MSP for Grades 9-12, VDOE, \$57,013. PI (2012-2013).
- 48. "Expeditions in Science Technology Engineering Education through Mathematics (ESTEEM)", a MSP for Grades 9-12, Virginia Department of Education, \$175,000. PI (2011-2012).
- 49. "Center for Outreach in Mathematics Professional Learning and Educational Technology (COMPLETE)", a Mathematics Science Partnership Continuation for Grades K-3, Virginia Department of Education, \$175,731. PI (2011-2012).
- 50. "Center for Outreach in Mathematics Professional Learning and Educational Technology (COMPLETE)", a Mathematics Science Partnership Continuation for Grades 7-8, Virginia Department of Education, \$188,541. PI (2011-2012).
- 51. "Center for Excellence in Mathematics Professional Learning and Coaching in Northern Virginia for Grades K-3", Mathematics Science Partnership, VDOE, \$349,787. PI (2010-2011)
- 52. "Center for Excellence in Mathematics Professional Learning and Coaching in Northern Virginia for Grades 7-8", Mathematics Science Partnership, VDOE, \$350,181. PI (2010-2011)

- 53. "Mentoring Approaches to Sustainable Outreach Networks, Improving Mathematical Practices in Algebraic Connections and Technology in Mathematics (MASON IMPACT)", State Council of Higher Education for Virginia, \$177,923. Co-PI (2010 2011)
- 54. "REU: Multidisciplinary REU in Computational Mathematics and Nonlinear Dynamics of Biological, Bio-inspired and Engineering Systems", National Science Foundation (REU) and Department of Defense (ASSURE), \$180,000. PI (2009-2011)
- 55. "A Fluid-Structure Interaction Method for Patient-Specific Cardiovascular Modeling", A collaborative project with Carnegie Mellon University, NIH, \$135,000. PI (2009-2011)
- 56. "Mathematical and computational modeling of fluid-structure-control interactions with multidisciplinary applications in science and engineering", NSF, \$108, 152. PI (2008 2010)
- 57. "Improving Mathematical Practices in Algebraic Connections and Technology in Mathematics (IMPACT)", State Council of Higher Education for Virginia, \$168, 044. Co-PI (2009 2010)
- 58. "Algebraic Connections and Technology in Middle Grades Mathematics (ACT Now)", State Council of Higher Education for Virginia, \$73, 000. Co-PI (2008 2009).

GRANTS AWARDED (Texas Tech University, 2000 - 2007):

Awarded approximately **one Million** Dollars in Internal and External Funding during my tenure at Texas Tech University (2000 - 2007) years as a PI or Co-PI.

- 1. "Mathematical and Computational Modeling of Fluid-structure-control interactions with multidisciplinary applications in science and engineering", PI, Computational Mathematics, Division of Mathematical Sciences, National Science Foundation, \$200, 464 (2006 2009).
- 2. "South Plains Mathematics Scholars", Co-PI, Division of Undergraduate Education, S-STEM: Scholarships in STEM, NSF, \$571, 580 (2008 2010)
- 3. "Multidisciplinary Research Program in Computation and Control of Biological Systems", Texas Higher Education Coordinating Board, Advanced Research Program, \$79, 000 (2006 2008)
- 4. "REU: Multidisciplinary Summer Undergraduate Research Program in Computation and Control of Biological and Biologically Inspired Systems", PI, Department of Defense (ASSURE) and National Science Foundation (REU), \$170, 707 (2006 2007).
- 5. "AMS Epsilon Grant", PI, Texas Tech Summer Mathematics Academy, AMS, \$2,500 (2006).
- 6. "Non-conforming hp finite element methods for computational modeling of problems in science and engineering", PI, NSF, Computational Mathematics, DMS, \$90,000 (Aug 2002 July 2005).
- 7. "Mini-symposium on Mathematical and Computational Modeling of Biological Systems", PI, Division of Mathematical Sciences, National Science Foundation, \$20,000 (Sept 2003 Aug 2004).
- 8. "Mini-symposium on Mathematical and Computational Modeling of Biological Systems", PI, Whitaker Foundation, \$5,000 (Sept 2003 Aug 2004).
- 9. "Mini-symposium on Mathematical and Computational Modeling of Biological Systems", PI, Texas Tech University, \$2,750 (Sept 2003 Aug 2004).
- 10. "Application of non-conforming hp finite element methods to problems in engineering mechanics", PI, Texas Tech University Research Enhancement Grant, \$3,650 (Sept 2002 Aug 2003).
- 11. "On the role of contact constraints of intracranial saccular aneurysms", PI, Texas Tech University Research Enhancement Grant, \$3,750 (Sept 2001 Aug 2002).

TALKS

International (Keynote / Invited Talks / Colloquium / Conference Presentations

- 1. Idea Generation, Young Entrepreneurs Bootcamp, BITS, Dubai (Dec 2024)
- 2. Data-driven machine learning framework to predict dynamics of complex infectious disease models incorporating human behavior, AIMS, Abu Dhabi (Dec 2024)
- 3. Seminar on Physics Informed Neural Networks and Applications, BITS, Goa (Nov 2024)
- 4. WCDANM: IX Workshop on Computational Data Analysis and Numerical Methods University of Evora, Portugal (Sept 2024)
- 5. PRIME: Partnerships for Research Innovations in Mathematics Education, International Congress in Mathematics Education, Sydney, Australia (July 2024)
- 6. Data-driven approaches through Physics Informed Neural Networks for applications in Science and Engineering, ICRAFMN Conference, India (July 2024)
- 7. Engaging Diverse Learners in Mathematics Education through Data-driven Instruction in the Age of AI, Mathematics Teachers Conference, Singapore (May 2024)
- 8. Transforming Institutional Practices in Mathematics and Mathematics Education through Data Science Pathways for Research and Innovation, MSP Annual Convention, Philippines (May 2024)
- 9. Transforming Institutional Practices through Innovative Pedagogy and Data-driven Pathways, School of Education, ADA University, Azerbaijan (Mar 2024)
- 10. Transforming Institutional Practices Through Justice Equity Diversity and Inclusion (JEDI) for enhancing Research and Education, Pondicherry University, India (Jan 2024)
- 11. Enhancing Pedagogical Practices through Innovative Approaches in Teaching, Learning and Assessment, BITS Pilani, India (Jan 2024)
- 12. Idea Generation Workshop, Young Entrepreneur's Bootcamp, BITS Pilani, Dubai (Dec 2023)
- 13. Educating students on Global Citizenship in Higher Education, XVI General Assembly and XIII Int. Seminar of the International Cooperation Group of Brazilian Universities, Geneva (Oct 2023)
- 14. Equitable and inclusive pathways for transforming institutional practices on advancing tech. in education, 11th Int. Conference on University Learning and Teaching, Malaysia (Oct 2023)
- 15. Supporting the integration of STEM in Secondary, Post-Secondary and Higher Education Pathways, Higher Education Congress, Suriname (Oct 2023)
- 16. Data Science Education Pathways in Higher Education, ADA University, Azerbaijan (Oct 2023)
- 17. Integrating Data Literacy across the Curriculum, Uganda Innovative Teachers Forum (Sept 2023)
- 18. Understanding the Dimensions of Justice, Equity, Diversity and Inclusion (JEDI) across the globe in Applied Mathematics Research and Education, ICIAM 2023, Tokyo, Japan (Aug 2023)

- 19. Fostering Inclusive STEM Teaching to engage all students, K-SEMANIS International Conference, UiTM and Klang District Education Office, Malaysia (Aug 2023)
- 20. Intra and Entrepreneurship, Polytechnic College, Suriname (May and Aug 2023)
- 21. Problem Solving Frameworks for STEM Teaching and Learning, Uganda (Aug 2023)
- 22. Computational Modelling using a novel continuum approach coupled with Physics Informed Neural Networks to study the dynamics of complex systems, Manipal, India (July 2023)
- 23. Innovative Pedagogical Practices in Science, Technology & ICT Teaching, Uganda (July 2023)
- 24. Internationalization of Teacher Education, University of Weingarten, Germany (June 2023)
- 25. Transforming institutional practices through pedagogical innovations in STEM education, 2nd International Conference on Best Innovative Teaching Strategies, India (Feb 2023)
- 26. Building the Next Generation Data Science Workforce for Sustainable Development, 2nd International Conference on Best Innovative Teaching Strategies, India (Feb 2023)
- 27. Mathematical Modeling and Simulation of Infectious Disease Dynamics through Physics Informed Neural Networks, 2nd International and 4th National Conference on Biomathematics, University of Mazandaran, Iran (Feb 2023)
- 28. Modeling, Analysis, and Simulation of Disease Dynamics through Physics Informed Neural Networks, Latin American Congress on Industrial and Applied Mathematics, Brazil (Feb 2023)
- 29. Competencies for Problem Solving through innovative STEM education in the post-COVID 19 era, Conference in Mathematics, Science and Technology Education in Africa, Uganda (Nov 2022)
- 30. Transforming Pedagogical Practices in Mathematics, Science and Technology to create Data Science Education for Addressing Societal Challenges, Conference in Mathematics, Science and Technology Education in Africa, Uganda (Nov 2022)
- 31. Integrating data-driven and computational thinking approaches to enhance pedagogical practices in physics education, American Association of Physics Teachers, Mexico Section (Nov 2022)
- 32. Creating Sustainable STEM Education Pathways at Scale in Suriname, Advanced Teacher Training College, IOL, Suriname (Nov 2022)
- 33. Pedagogical innovations in education for transforming institutional practices in teaching and learning, Universidad Nacional de Colombia, Bogota (Nov 2022)
- 34. Computational models, tools and simulation for dynamics, prediction and control of infectious diseases, Universidad Nacional de Colombia, Bogota (Nov 2022)
- 35. Multidisciplinary Problem-Solving Competencies for solving real-world challenges through STEM Education, UiTM, Malaysia (Oct 2022)
- 36. Advancing AI for Business by Preparing Next Generation Data Science Workforce, Jio Institute, Mumbai, India (Oct 2022)
- 37. Mathematical modeling, analysis and simulation of multi-physics applications in biological, bioinspired and engineering systems, BITS Goa, India (Sept 2022)
- Problem Solving Competencies for addressing Global Challenges through Design Thinking, BITS Goa, India (Sept 2022)
- 39. Problem solving and Lifelong Competencies to address Global Challenges, BITS Dubai (Sep 2022)

- 40. Design Thinking for Transforming Institutional Practices in STEM Research and Education, Into-US Virtual Workshop on Next Generation of STEM Scientist, India (Aug 2022)
- 41. Towards a competency-based curriculum for inclusive teaching and learning of mathematics, Uganda Mathematical Society, Uganda (July 2022)
- 42. Redesigning curriculum to integrate global and multi-cultural education, University of Weingarten, Germany (July 2022)
- 43. Leadership in Future Learning Settings: AI, STEM and Computational Thinking, Philippines Department of Education (June 2022)
- 44. Competency-based educational frameworks and practices for solving global challenges, National Institution for Transforming India (NITI) Aayog, New Delhi (April 2022)
- 45. Developing Competency-based educational Frameworks for the Next Generation Workforce, L&T EduTech, Laursen and Toubro, Chennai (April 2022)
- 46. Transforming institutional practices in Research and Education, Vellore Institute of Technology, Vellore (April 2022)
- 47. Enhancing STEM skills for the Next Generation Workforce, Vellore Institute of Technology, Vellore (April 2022)
- 48. Mathematical modeling, analysis and simulation of multi-physics applications in biological, bioinspired and engineering systems, Indian Institute of Technology, Madras (April 2022)
- 49. Addressing Community Challenges through Equitable Research and Education, ATL Community Day, Atal Innovation Mission, India (April 2022)
- 50. Lessons from modeling social behavior to understand the impact of the spread of COVID-19 pandemic, Indian Institute of Public Health (Mar 2022)
- 51. Modeling and Analysis of the Spread of COVID-19 with simultaneous Variants of Concern, 1st International/3rd National Conference on Biomathematics Damghan University, Iran (Jan 2022)
- 52. Mathematical modeling and computing to study the influence of common mitigation strategies on the spread of COVID-19, 8th International Conference on Mathematics and Computing, Vellore Institute of Technology, India (Jan 2022)
- 53. Integrating computational thinking for improving student learning in mathematics education, International Conference on Technology and Innovation in Math Education, India (Dec 2021).
- 54. Diversidad, ética, equidad e inclusividad (DEEI)/Justice Equity Diversity and Inclusion, Annual Meeting of the Mexican Geophysical Union, Mexico (Nov 2021)
- 55. The Science of Mathematical Modeling and Decision-making: A changing trajectory into the future, from past to post COVID-19 pandemic, Second US-Indo Conference, India (Oct 2021)
- 56. A paradigm change in education, OAS ITEN Workshop, Ministry of Education, Science and Culture, Suriname (Oct 2021, Nov 2021)
- 57. Building Competencies for Solving Community-based challenges through innovation and entrepreneurship, Atal Innovation Labs, Prime Minister Narendra Modi's Niti Aayog Program, Government of India (Oct 2021)
- 58. Making Mathematics Meaningful, Eastern Africa Network for Women in Basic Sciences Conference, Uganda (Oct 2021)

- 59. Fostering an Inclusive Computing Culture to Enhance Pedagogical Practices, ACM India and iSIGCSE Chapter (Sept 2021)
- 60. Paradigm Shift in STREAM Education, Organization of the American States (Aug 2021)
- 61. Data Competency for the 21st Century, International Development Institute (Aug 2021)
- 62. Teacher Engagement Advocacy Mentorship and Sustainability Webinar, Suriname (July 2021)
- 63. Educational Innovations to Promote Sustainable Development Goals in India, Gandhigram University, Ministry of Education, HRD, India (June 2021)
- 64. Research, Education and Training in Mathematical Modeling and Computational Thinking for Solving Real-world problems, National Mathematics Day, Univ. of Mazandaran, Iran (May 2021)
- 65. Creating Agents of Change for Transforming the Future of Science, Technology and Innovation, National Science Day, India (Feb 2021)
- 66. Building a data science workforce for sustainable development, Department of Mathematics and Computer Science, Sri Sathya Sai Institute of Higher Learning, India (Feb 2021)
- 67. Indian Institute of Public Health Gandhinagar (IIPHG) & Public Health Foundation of India (PHFI) invites you to a COVID-19 Modelling Webinar (Feb 2021)
- 68. Math Education in the Era of COVID-19: Digital Assessment, Seoul National University (Jan 2021)
- 69. Annual Korean Society of Mathematics Education, In-depth discussion speaker (Dec 2020)
- 70. Teacher Education, Advocacy, Mentorship and Sustainability (OAS Virtual STEM 2020), Colombia, Virtual (Nov 2020)
- 71. Global Sustainable Technology Innovations Conference (G-STIC 2020), Brussels (Oct 2020)
- 72. Future of Data Science Education, Indian Prime Minister Modi's VAIBHAV initiative (Oct, 2020)
- 73. Computational Modeling and Simulation: Recent Innovations, Challenges & Perspectives, BITS Global Meet (Oct, 2020)
- 74. Birla Institute of Technology and Science, BIRAC BioNEST Speaker, Pilani, India (Oct, 2020)
- 75. Battling Emerging & Re-emerging Epidemics & Designing Mitigating Strategies COVID-19 (July, Aug, Sept, Oct 2020)
- 76. Workshop on Computational Data and Numerical Methods, Portugal, Virtual (Sept 2020)
- 77. Strategies for the Development of Joint Distance Research, Brazil-GCUB, Virtual (Aug 2020)
- 78. Gandhigram Rural Institute, Ministry of Education, India, Virtual (Aug 2020)
- 79. Internationalization of Teacher Education, Germany, Virtual (July 2020)
- 80. Organization of American States, COVID-19 Teaching STEM in Quarantine, Virtual (May 2020)
- 81. Inclusive STREAM Education for Sustainable Development, Paramaribo, Suriname (Dec 2019)
- 82. Global Sustainable Technologies for Innovation Conference, Brussels, Belgium (Nov 2019)
- 83. XII Assembly General Grupo Coimbra de Universidades Brasileiras, Brazil (Oct 2019)
- 84. 2nd International Symposium on Innovation in Higher Education, Florianopolis, Brazil (Sept 2019)
- 85. Integrating STEM into the 21st Century Classroom, Kathmandu, Nepal (August 2019)

- 86. Mathematical Modeling, Analysis and Simulation of Biological, Bio-inspired and Engineering Systems, Mathematics Department, Tecnico Lisboa, Portugal (July 2019)
- 87. Society of Mathematical Biology, Montreal, Canada, (July 2019)
- 88. The International Council for Industrial and Applied Mathematics, Valencia Spain, (July 2019)
- 89. Technico Lisboa, Lisbon, Portugal, (July 2019)
- 90. VI Workshop Computational Data Analysis & Numerical Methods, Covilha, Portugal (July 2019)
- 91. Mathematics Teachers Workshop, Singapore (June 2019)
- 92. Vrije Universiteit Brussels, Brussels, Belgium (April 2019)
- 93. The Mico International Math Teaching Summit, Kingston, Jamaica (March 2019)
- 94. Jamia Millia Islamia, Delhi, India (Nov 2018)
- 95. Gandhi Gram Rural Institute, Tamil Nadu, India (Nov 2018)
- 96. Moravian Teacher's Days, Suriname (Sept 2018)
- 97. Mathematics Teachers Conference, Antigua and Barbuda (Aug 2018)
- 98. Dublin City College, Ireland (Aug 2018)
- 99. Indo-US Workshop on Modeling Dynamics, Statistical Inference and Prediction of Infectious Diseases, Sri Sathya Sai Institute for Higher Learning (Aug 2018)
- 100. Competencies and Frameworks in Teaching Mathematics in K-12: An International Perspective, Sathya Sai Institute of Higher Learning (Aug 2018)
- 101. Organization of American States-ITEN Regional Seminar, Bahamas (June 2018)
- 102. Organization of American States-ITEN Regional Seminar, Belize (June 2018)
- 103. Annual Mathematics Teachers Workshop, Singapore (May 2018)
- 104. Organization of American States-ITEN Regional Seminar, Jamaica(May 2018)
- 105. Organization of American States-ITEN Regional Seminar, Panama (April 2018)
- 106. The Tenth Int. Conference on Science & Math Edu in Developing Countries, Myanmar (Nov 2017)
- 107. STEM for Africa, Tanzania (July 2017)
- 108. Mathematics Teachers Conference 2017, Mathematics Instruction: Goals, Tasks and Activities, Nanyang Technological University / National Institute of Education, Singapore (June 2017)
- 109. Redesigning Pedagogy International Conference, Education for the Future: Creativity, Innovation, Values, Singapore (June 2017)
- 110. SEMINARIO EN INNOVACIÓN ACADÉMICA PARA LA ENSEÑANZA APRENDIZAJE DE LAS MATEMÁTICAS, Universidad Nacional de Colombia (May 2017)
- 111. Ministry of Education Science and Culture, Suriname (Feb 2017)
- 112. Innovation in Technologies Escuela International, Universidad Nacional de Colombia (Jan 2017)
- The 9th Int. Conf. on Science and Math Education in Developing Countries, Myanmar (Nov 2016)

- 114. University wide STEM Seminar, Universidad Nacional de Colombia (October 2016)
- 115. Grupo de Investigación en Biología Matemática y Computacional Seminar, BIOMAC Research Group in Mathematical and Computational Biology, Universidad de los Andes (October 2016)
- 116. Departamento de Ingenieria Biomedica, Universidad de los Andes (October 2016)
- 117. BiomacThird International & Interdisciplinary Workshop on Mathematical Modeling, Ecology, Evolution and Dynamics of Dengue and Other Related Diseases (July 2016)
- 118. Fifth European Seminar on Computing, Pilsen, Czech Republic (June 2016)
- 119. The First Annual Basic Education Science, Technology, Reading, Engineering, Arts, Mathematics and Innovation to engage the Next Generation Conference, Suriname (February 2016)
- 120. Public Speaker, The Eighth International Conference on Science and Mathematics Education in Developing Countries, Myanmar (December 2015)
- 121. Second International & Interdisciplinary Workshop on Mathematical Modeling, Ecology, Evolution and Dynamics of Dengue and Other Related Diseases (Aug 2015)
- 122. Nelson Mandela African Institute of Science and Technology STEM Week (July 2015)
- 123. Mathematics Society of the Philippines Annual Conference (May 2015)
- 124. Panama Summit, STEM Committee (April 2015)
- 125. Inter-American University of Puerto Rico, Bayamon Campus (Mar 2015)
- 126. Advanced Teacher Training Institute, Suriname, South America (Feb 2015)
- 127. Department of Mathematics Education, Seoul National University, South Korea (Jan 2015)
- 128. Department of Creative IT Engineering, POSTECH University, South Korea (Jan 2015)
- 129. National Academy of Science Arab American Frontiers Symposium, Oman (Dec 2014)
- 130. Advanced Teacher Training College, Suriname, South America (November 2014)
- 131. The Seventh International Conference on Science and Mathematics Education in Developing Countries, Myanmar (November 2014)
- 132. Ministry of Education, Suriname, South America (July 2014)
- 133. Virtual educa, Training Teachers in the 21st century, Trinidad and Tobago (May 2014)
- 134. Mathematical Society of the Philippines (May 2014)
- 135. Department of Mathematics, University of the Philippines, Diliman (May 2014)
- 136. Department of Mathematics, Ateneo de Manila University (May 2014)
- 137. Department of Mathematics, De La Salle University (May 2014)
- 138. Cultivating Innovators in IT Convergence Workshop, Integrative Educational Initiatives and Multidisciplinary Research Environment, POSTECH University, Korea (January 2014)
- 139. Fifth Asia Pacific Congress on Computational Mechanics (APCOM), Singapore (Dec 2013)
- 140. Asian Technology Conference in Mathematics and Technology in Mathematics Curriculum (ACTM/TIME), Indian Institute of Bombay, India (December 2013)
- 141. St. Xaviers's College, International Programme in Biology and Mathematics (December 2013)

- 142. Homi Bhabha Centre for Science Education, TIFR, India (December 2013)
- 143. Partnership for Enhanced and Engaged Research, A NSF-USAID workshop, Nelson Mandela African Institute for Science and Technology (September 2013)
- 144. The 6th International Conference on Science & Math Educ in Developing Countries, Myanmar (Nov 2013)
- 145. The 2nd Eastern Africa Universities Mathematics Programme Conference (EAUMP 2012), Nelson Mandela African Institute of Science and Technology, Arusha, Tanzania (August 2012)
- 146. International Conference on Mathematical Modeling and Applications to Industrial Problems (MMIP 2011), National Institute of Technology, Calicut, India (March 2011)
- 147. The 9th World Congress on Computational Mechanics (WCCM2010), Mini-symposium on High Order Methods for Multi-scale Problems, Sydney, Australia (July 2010)
- 148. The Mathematics of Finite Elements and Applications (MAFELAP) International Conference, Mini-symposium on Cardiovascular Biomechanics, London (July 2009)
- 149. International Conference on Recent Trends in Computational Partial Differential Equations, Indian Institute of Technology, Bombay, India (December 2008)
- 150. International Symposium on Distributed Computing and Applications to Business, Engineering and Science, Dalian, China (July 2008)
- 151. Int. Conf. on Spectral & High Order Methods, Chinese Acad. of Sciences, Beijing (July 2007)
- 152. Int. Conf. on Computational Methods in Cont. Mechanics, Anna U, Chennai, India (Jan 2006).
- 153. Finite Element Methods and applications to science and engineering, National Institute of Technology, Warangal, India (January 2006).
- 154. Applications of non-conforming finite element methods to fluid dynamics, European Congress on Computational Methods in Applied Sciences & Engineering, Jyvaskyla, Finland (July 2004).
- 155. Non-conforming finite element methods for non-matching grids tuned to parallel Implementation, Domain Decomposition 15, Berlin (July 2003).
- 156. FSI using Nonconforming FEM, Domain Decomposition 15, Berlin (July 2003).
- 157. Stable non-conforming hp finite element methods for mixed elasticity problems, ICM 2002, Satellite Conference on Scientific Computing, Xian, China (August 2002).
- 158. Modeling elastic mechanics of brain aneurysms, Brain Aneurysm Res., Toronto (June 2002).
- 159. Non-conforming hp FEM for domain decomposition, IIT-Bombay (March 2002).
- 160. Mortar domain decomposition techniques, Indian Institute of Tech- Madras (March 2002).
- 161. The hp mortar domain decomposition method for problems in fluid mechanics, Domain Decomposition Methods in Fluid Mechanics, University of Greenwich, (Sept 2001).
- 162. Non-conforming hp methods for Stokes Problems, Domain Decomposition Workshop, ETH-Zurich, Switzerland (June 2001).
- 163. Optimal approximation of singularities by non-conforming hp FEM, Germany (Mar 1998).

National (Keynote / Invited Talks / Colloquium / Conference Presentations / Workshops)

APPLIED AND COMPUTATIONAL MATHEMATICS/UNDERGRADUATE RESEARCH/BIOMECHANICS

- 164. Undergraduate Research in Mathematics for Addressing the Sustainable Development Goals in the Age of AI, Panelist, Joint Mathematics Meetings, Seattle (Jan 2025)
- 165. The Impact of AI in the Mathematics Curriculum, Teaching, and Research, Transforming Post-Secondary Education Workshop, Joint Mathematics Meetings, Seattle (Jan 2025)
- 166. Incorporating Human Behavior in Epidemiological Models, Biomathematics, Ecology and Education Research, Harvey Mudd (Nov 2024)
- 167. Computational Modeling, Analysis and Simulation for Data-Driven Challenges in Mathematical Biology with Applications to Epidemiology, Data-driven methods in Mathematical Biology, SIAM Data Science Conference (Oct 2024)
- 168. Transforming Institutional Practices through Sustainable Program, Pathways and Practices in Data Science, Polk State College (Oct 2024)
- 169. Mathematical and Computational Problem-Solving Competencies for the Grand Challenges, Texas A&M Commerce (July 2024)
- 170. Designing a National Framework for Data Education: Focus Group for Higher Education, Data Science for Everyone, University of Chicago (June 2024)
- 171. Using Disease Informed Neural Networks to study influence of incorporating human interactions in mathematical epidemiological models for COVID-19, WNAR 2024, Boulder, Colorado (June 2024)
- 172. MSEIP HyLab, Inter American University of Puerto Rico (May 2024)
- 173. Simons Math Alliance Includes Meeting, New York (May 2024)
- 174. Board of Education and Standing Committee Presentations for Lab Schools (May 2024)
- 175. Transforming Institutional Practices through Research and Innovations for the Grand Challenges, UTAH Tech (Apr 2024)
- 176. Undergraduate Research for Addressing the UN Sustainable Development Goals, UTAH Tech (Apr 2024)
- 177. Faculty Development Workshops on Undergraduate Research, Data-driven Pathways and funding opportunities, Gulf State Alliance Meeting, Texas (Feb 2024)
- 178. Scaling up Research for Community College Students, Joint Mathematics Meetings (Jan 2024)
- 179. Mathematical Modeling, Analysis and Simulation of Patient Journey in Drug Addiction, Joint Mathematics Meetings (Jan 2024)
- 180. Predictive Models in Mathematical and Computational Biology to Understand Drug Addiction, Joint Mathematics Meetings (Jan 2024)
- 181. Opportunities for creating sustainable programs, pathways and practices for enhancing research and education for the grand challenges, Teachers College, Columbia (Dec 2023)
- 182. Transforming institutional practices through equitable and inclusive pedagogical practices for broadening participation, Columbia University (Nov 2023)
- Mathematical and Computational Problem-Solving Competencies for the Grand Challenges (Nov 2023)

- 184. NSF MODULUS workshop, BEER Conference, VCU (Nov 2023)
- 185. Application of Physics Informed Neural Networks for Predicting Disease Dynamics, BEER Conference, VCU (Nov 2023)
- 186. Disease Informed Neural Network and Mathematical Modeling of COVID-19 with Human Behavior Modification, BEER Conference, VCU (Nov 2023)
- 187. Physics-Informed Neural Networks for Agent-Based Epidemiological Model Calibration, , BEER Conference, VCU (Nov 2023)
- 188. Disease Informed Neural Network and Mathematical Modeling of COVID-19 with Human Intervention. (Nov 2023).
- 189. Transforming Institutional Practices through Inclusive Undergraduate Research in Data Science and Emerging Technologies for Solving the Grand Challenges, MCS Mentor of the year Presentation, CUR (Nov, 2023)
- 190. Engagement through the US National Academies Committee for Mathematics Instruction, Board on International Scientific Organizations, Washington DC (Sept 2023)
- 191. Transforming institutional practices through equitable and inclusive data science education pathways, programs and practices, ICERM, Brown University (July 2023)
- 192. Statewide Data Science Workshop, Virginia Department of Education, Richmond (June 2023)
- 193. Problem based and Project based teaching to engage students in Hybrid environment, Inter American University of Puerto Rico (May 2023)
- 194. Computational Modeling for Understanding the Impact of Social Isolation and Human Behavior on COVID-19 Dynamics, University of Maryland (April 2023)
- 195. Sustainable Data Science Pathways and Programs for Transforming Institutional Practices in Multidisciplinary Research and Education, Old Dominion University (April 2023)
- 196. Data Science Pathways for Transforming Institutional Practices in Research and Education, Texas A&M, Commerce (April 2023)
- 197. Data-driven approaches for modeling, analysis and prediction of disease dynamics, University of Maryland (March 2023)
- 198. Predicting transmission dynamics of infectious diseases through efficient data-driven approaches, Virginia Tech (Feb 2023)
- 199. Transforming Institutional Practices through Multidisciplinary Data Science programs for Research and Education, James Madison University, Virginia (Feb 2023)
- 200. Mentoring Undergraduate Research in Data-Driven Research Projects, Joint Mathematics Meetings, Boston (Jan 2023)
- 201. Preparing Students for Equitable Pathways in Data Science Education for promoting Social Justice, Joint Mathematics Meetings, Boston (Jan 2023)
- 202. Incorporating human behavioral and social process in mathematical models to analyze and predict the dynamics of COVID-19, Joint Mathematics Meetings, Boston (Jan 2023)
- 203. US Commission for Math Instruction, National Academies, CBMS, Washington DC (Dec 2022)
- 204. NSF Modulus Workshop, Biomathematics and Ecology Education and Research (BEER) Conference (Nov 2022)

- 205. Multidisciplinary Problem-Solving Competencies for the Grand Challenges, University of Minnesota, Duluth (Nov 2022)
- 206. Transforming institutional practices through innovations in research and education to prepare the next generation workforce, University of Minnesota, Duluth (Nov 2022)
- 207. Creating Sustainable Data Science Education Pathways at Scale in the Commonwealth, University of Virginia (Oct 2022)
- 208. Transforming Institutional Practices through Innovative Educational Approaches to Prepare the Next Generation Workforce, UMBC, CNMS Inaugural Alumni Speaker Series (Oct 2022)
- 209. From Ideation to Innovations in Workforce Development in Virginia, VA Workforce Development Meeting, Keynote (Sept 2022)
- 210. Transforming Institutional Practices for a Next Generation Workforce Development in Virginia, VA Workforce Development Meeting, Keynote (June 2022)
- 211. From Context to Habit: A CMATH framework for Solving Real-World Challenges in Mathematics, AMS Special Session on Real World Applications of Mathematics, Joint Mathematics Meetings (April 2022).
- 212. "Inclusive mathematical problem solving for the grand challenges: From Context to Competencies", SIAM Webinar, University of Florida (March 2022)
- 213. "Connecting with teachers through Modeling Mathematical Biology", Society for Mathematical Biology Annual Meeting (June 2021)
- 214. "NSF-Sponsored Convergence Accelerator Workshop for Food Security in Extreme Environments and Food Deserts", National Science Foundation (May 2021)
- 215. "Research to Action Webinar on Harnessing the Digital Revolution for Sustainability and Education for All", Institute for Sustainable Earth, George Mason University (May 2021)
- 216. *"Transforming Institutional Practices as Agents of Change for Data Science"*, School of Data Sciences, University of Virginia (March 2021)
- 217. *Transforming Institutional Practices as Agents of Change for Data Science*, School of Arts and Sciences, Clarkson University (March 2021)
- 218. "COVID-19: Learnings from Models and Myths", Georgesquared, Advance Biomedical Sciences Program, George Town and George Mason Univ. (Feb 2021)
- 219. On models and modeling for COVID-19, Galileo Science Café, GMU (Nov 2020)
- 220. Research and education in computational mathematics for solving real-world problems arising from COVID-19, Sam Houston State University, Texas (Oct, 2020)
- 221. Computational Mathematics for Solving Global Challenges Involving Criminal Activities, Criminal Investigation and Network Analysis, DHS Center of Excellence (April, 2020)
- 222. *A Mathematical Journey from Context to Competencies*, Pi Mu Epsilon Induction Ceremony Keynote Speaker, Manhattan College (April, 2020)
- 223. *Mentoring at the Doctoral Level*, Field of Dreams Conference, St. Louis (Nov 2019)
- 224. Virginia Mathematics Pathways Initiative, Richmond, Virginia (Nov 2019)
- 225. *Multidisciplinary Education and Research in Biomathematics for Solving Global Challenges,* International Symposium on Biomathematics, Ecology Education and Research (Oct 2019)

- 226. A Novel Mobile Biobehavioral Regulation System for Personalized Recovery Support, CASBBI Seminar, GMU (April 2019)
- 227. Transforming Institutional Practices by Redesigning Edu. Frameworks in Collegiate Mathematics, 31st Int. Conf. on Tech. in Collegiate Math. (ICTCM), Scottsdale, AZ (Mar 2019)
- 228. MSRI, Critical Issues in Mathematics Education, Berkeley, California (Mar 2019)
- 229. SIAM Computational Science and Engineering Meeting, Spokane, Washington (Feb 2019)
- 230. 7th University Internationalization Seminar, Regional Strengthening and Intercontinental Connections, Organization of American States, Washington DC (Feb 2019)
- 231. STEMM Workshop, National Academies of Science Engineering and Medicine, (Feb 2019)
- 232. NSF Workshop: International Research for Graduate Students, Alexandria, VA (Jan 2019)
- 233. NSF Rules of Life Workshop, Alexandria, VA (Nov 2018)
- 234. 40th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME NA), Greenville, South Carolina (Nov 2018)
- 235. Virginia Consortium for Learning, Charlottesville, Virginia (Oct 2018)
- 236. Transforming Institutional Practices Through Innovative Approaches in Stem Teaching and Learning, University of Texas at Arlington (Oct 2018)
- 237. International Symposium on Biomathematics and Ecology Education and Research, Arizona State University (Oct 2018)
- 238. NSF Workshop on Reskilling the STEM Workforce, Alexandria, VA (Sept 2019)
- 239. Enhancing Undergraduate Education in Applied Mathematics through Multidisciplinary and Global Problem Solving, Innovative Pedagogical Practices, Curricular Reforms and Teaching Resources in Applied Mathematics Education, SIAM Annual Meeting, Portland (July 2018)
- 240. Understanding Bias in Computational Algorithms, Station 1 and MIT (July 2018)
- 241. NSF-CBMS Conference on Mathematical Biology, Howard University (May 2018)
- 242. Maryland Collegiate STEM Conference, Howard Community College, MD (Apr 2018)
- 243. Council on Undergraduate Research Posters on the Hill, Washington DC (April 2018)
- 244. Quantification of the Rupture Potential of Intracranial Saccular Aneurysms under Contact Constraints, American Physical Society (APS) (March 2018).
- 245. Mathematical modeling, analysis and simulation of multi-physics applications in biological, bio-inspired and engineering systems, Lehigh University (October 2017)
- 246. Research and Education using STEM based approaches for modeling, analysis and simulation of biological, bio-inspired and engg. systems, Univ. of Illinois Urbana Champaign (Sept 2017).
- 247. Computational modeling, analysis and simulation of coupled multi-physics problems with applications to biological and bio-inspired systems, Brown University, Providence (May 2017)
- 248. Transforming institutional practices through interdisciplinary approaches to problem solving in STEM, Montgomery Community College, MD (April 2017).
- 249. *Mathematical modeling, analysis and simulation of biological and bio-inspired systems,* 2017 Regional Undergraduate Math Research Conference, Towson University (April, 2017)

- 250. Mathematics and the Spread of the Zika Virus, Howard Community College, MD (Feb 2017).
- 251. MOCK REU Panel Session, Council on Undergraduate Research CUR Dialogues (Feb 2017).
- 252. Non-linear dynamics and analysis of Intracranial Saccular Aneurysms with growth and remodeling, AMS Contributed Paper, Math Applied to the Physical Sciences, JMM (Jan 2017)
- 253. Mathematical modeling, analysis and computation of the influence of preventive measures on the spread of the Zika Virus. AMS Contributed Paper Session on Ordinary Differential Equations Joint Mathematics Meetings (Jan 2017)
- 254. Engaging the next generation STEM (Science, Technology, Engineering and Mathematics) workforce through computational mathematics for solving real-world problems, Howard University, DC (Nov 2016).
- 255. Opportunities for collaboration on sustainable infrastructure & Mathematical Sciences Innovation Incubator, SIAM Mathematics for Planet Earth, Philadelphia, PA (Oct 2016)
- 256. Modeling, Computation and simulation of non-linear soft-tissue interaction with flow dynamics with application to biological systems, International Conference on Computational Methods, ICCM2016, University of California, Berkeley, CA (Aug 2016).
- 257. Implementation of the Parareal Algorithm to Optimize Nanoparticle Transport in Porous Media Simulation, International Conference on Computational Methods, ICCM2016, University of California, Berkeley, CA (Aug 2016).
- 258. *Modeling, Analysis and Simulation of Multiphysics problems with applications, Mathematical Theoretical Biological Institute, Arizona State University (July 2016).*
- 259. Multidisciplinary Research, Training and Education in Modeling, Analysis and Simulation of biological, bio-inspired and engineering systems, Johns Hopkins University (Feb 2016).
- 260. Multidisciplinary research in Mathematical Modeling, Analysis and Simulation of biological and bio-inspired systems, Krasnow Institute, George Mason University (Feb 2016)
- 261. Engaging students in undergraduate research and research training programs through NSF Research and Research Training Grant Opportunities in Mathematics, Curriculum on Undergraduate Research, CUR Dialogues, Washington DC (Feb 2016)
- 262. Multidisciplinary research in Mathematical Modeling, Analysis and Simulation of biological, bio-inspired and engg. systems, ASPIRE Conference, Florida Gulf Coast University (Jan 2016)
- 263. Enhancing Groundwater Quality Through Computational Modeling and Simulation to Optimize Transport and Interaction Parameters in Porous Media, 13th US National Congress on Computational Mechanics, San Diego (July 2015)
- 264. A High-order, Space-time formulation for non-linear structures with applications to coupled Multiphysics applications, 13th USNCCM, San Diego (July 2015)
- 265. TPSE: Enhancing the Undergrad Experience, UT Austin (June 2014).
- 266. International STEM Outreach in Developing Countries, Princeton University (June 2014)
- 267. Building STEM capacity in Tanzania through PEER: Computational Mathematics, Modeling and Analysis of Biological, Bio-inspired and Engineering Systems, US Joint Services & OSD Africa Technical Exchange Meeting, Department of Defense (May 2014)
- 268. Building STEM capacity in Tanzania through PEER collaboration, USAID PEER Science Speakers Series (April 2014)

- 269. *Transforming Practice through Undergraduate Research Experiences*, Undergraduate research session, Spring Eastern AMS Sectional Meeting, Baltimore, Maryland (March 2014).
- 270. Enhancing research and pedagogical practices through multidisciplinary quantitative modeling in Science and Technology to increase global STEM Capacity, Invited presentation to the State Department, International Programs (Feb 2014)
- 271. Quantitative modeling of biological and engineering systems through STEM problem solving activities, SIAM Mini-symposium on Modeling Modules and Activities for Students, Joint Mathematics Meetings, Baltimore Convention Center (Jan 2014).
- 272. *Multidisciplinary undergraduate research in STEM*, The Sixth International Symposium on. Biomathematics and Ecology: Education and Research (October 2013)
- 273. Teacher Preparation in Developing 21st Century Workforce, SITE (March 2013)
- 274. Best Practices for Introducing Undergraduate Students to Computational and Interdisciplinary Research, Minisymposium SIAM Annual Meeting (July 2012)
- 275. Transforming a Campus Culture by Creating a Faculty-Supportive Environment for Undergraduate Research and Creative Activities, CUR-REU Conference (Oct 2011)
- 276. Multidisciplinary undergraduate research in mathematical sciences with applications to real world problems in biological, industrial and engineering systems, Honors College Colloquium, George Mason University, Virginia (Oct 2011).
- 277. *REU in mathematical sciences with applications to biological, bio-inspired and engineering systems,* Colloquium, Hampden-Sydney College, Virginia (Oct 2011).
- 278. Applications of differential equations for fluid-structure interaction problems in biological systems, Special Session on Applications of Difference and Differential Equations to Biology, Fall Southeastern Section Meeting, (Sept 2011).
- 279. *Multidisciplinary research in mathematical sciences with applications to* STEM, Fall Convocation, George Mason University, (Sept 2011).
- 280. Research, Education and Training in Computational Mathematics and Nonlinear Dynamics of Biological, Bio-inspired and Engineering Systems, Math Colloquium, Towson Univ (April 2011)
- 281. Project NExT panel discussion about "*interdisciplinary collaborations for research and teaching*", Invited Panelist and Speaker, Joint Mathematics Meetings (January 2011).
- 282. Special Bio-SIGMAA Session on "Trends in Undergraduate Mathematical Biology Education", *Transformative Research and Training in biological and bio-inspired systems in undergraduate mathematics*, Joint Mathematics Meetings, New Orleans, Louisiana (January 2011).
- 283. Special Session on "Numerical Methods for Solving PDES in Practice", 2010 Fall Southeastern Section Meeting, Richmond, Virginia (November 2010).
- 284. *Coupled finite element methods for fluid-structure interaction problems*, FEM2010, 10th Int. Workshop on Finite Elements for Microwave Engineering, New Hampshire (Oct 2010).
- 285. Computational Methods for Soft-tissue Bio-mechanics, Bioeng. Seminar, GMU (May 2010).
- 286. *Interdisciplinary undergraduate research in mathematical sciences*, Mathematics Colloquium, Florida Gulf Coast University (April 2010).
- 287. Undergraduate research in mathematical sciences with multidisciplinary applications to biological, bio-inspired and engineering systems, Math Colloquium, Hood College (March 2010).

- 288. Mathematical, Computational and Experimental Methods for Soft-tissue Mechanics, ICES Seminar, Carnegie Mellon University (February 2010).
- 289. MAA Special Session "Experiences that Enrich the Education of Mathematics Majors", Enhancing teaching and learning of undergraduate mathematics majors through transformative research and training in biological and bio-inspired systems, JMM, San Francisco (Jan 2010).
- 290. Multidisciplinary undergraduate research in mathematical modeling of biological systems, SIAM Applied Mathematics Lecture Series, Shippensburg University (October, 2009).
- 291. AMS Special Session at AMS Sectional Meeting on "*Mathematical progress and challenges for biological materials*", Raleigh, NC (April 2009).
- 292. AMS Special Session on "*Recent Advances in Mathematical Modeling in Medicine*", Joint Mathematics Meetings (JMM), Washington, DC (January 2009).
- 293. AMS Special Session on "Mathematics of Computation", JMM, Washington, DC (Jan 2009).
- 294. *Mathematical modeling, analysis and computation of biological applications*, Department of Mathematics, James Madison University (November 2008).
- 295. Multidisciplinary research in computational mathematics and nonlinear dynamics of biological, bio-inspired and engineering systems, Mathematics, Computer Science and Physics Conversation Series, Roanoke College (November 2008)
- 296. *Stability analysis of Fluid-structure interaction for a non-linear beam*, World Congress of Nonlinear Analysts, Orlando, Florida (July 2008)
- 297. Multilevel computational methodologies for solving fluid-structure interactions with applications to biological and bio-inspired systems, Applied Mathematics Colloquium, Department of Mathematics, United States Naval Academy (April 2008)
- 298. *Mathematical Modeling and Simulation of Biological Arterial Wall-Flow Interaction*, AMS Session on Numerical Analysis, I, Joint Mathematics Meeting, San Diego (January 2008)
- 299. Multidisciplinary research and training for enhancing teaching and learning of undergraduate mathematics, MAA General Contributed Paper, VII, JMM, San Diego (January 2008)
- 300. A Computational Domain Decomposition Approach for Solving Coupled Flow-Structure-Thermal Interactions, Seventh Mississippi State – University of Alabama Conference on Differential Equations and Computational Simulations (November 2007)
- 301. Finite Difference Methods for Coupled Flow Interaction Transport Models, Seventh Mississippi State University of Alabama Conference, DECS (November 2007)
- 302. *Computational modeling and dynamics of micro air vehicles*, Computational and Data Sciences Colloquium, George Mason University (November 2007)
- 303. *Mathematical and Computational modeling of biological and bio-inspired systems*, Applied Mathematics Seminar, George Washington University (October 2007)
- 304. A multilevel computational approach for solving coupled fluid-structure interactions for biological and bio-inspired applications, Mathematics and Statistics, UMBC (October 2007)
- 305. *Modeling, Analysis and Simulation of Coupled Problems in Science and Engineering*, Applied & Computational Mathematics Seminar Series, George Mason University (September 2007)
- 306. *Multilevel computational methodology for fluid-structure interaction problems*, Fourth M.I.T. Conference on Computational Fluid and Solid Mechanics (June 2007)

- 307. *Mathematical and Computational modeling of coupled problems with multidisciplinary applications in science and engineering*, Mathematical Sciences Colloquium, GMU (Nov 2006).
- 308. A Multilevel computational methodology for modeling coupled problems in science and engineering, Department of Mathematics, University of Texas at San Antonio (Nov 2006).
- 309. *Multi-physics coupled solution methodology via computational mathematics Theory and Applications*, Computer and Mathematical Sciences, U. of Houston-Downtown (Nov 2006).
- 310. *Computational modeling of coupled membrane-beam flexible wings for Micro Air Vehicles*, Computational Science Division, Air Force Research Labs, Dayton (August 2006).
- 311. A computational methodology for solving coupled problems in science and engineering, Dept. of Mathematics & Statistics, Air Force Institute of Technology (March 2006).
- 312. A multilevel computational methodology for modeling coupled problems in science and engineering, Mechanical Engineering, University of Kansas, Lawrence (November 2005).
- 313. *Computational Structural Modeling of Micro Air Vehicles*, Computational Science Division, Air Force Research Labs, Dayton (August 2005).
- 314. A computational multilevel multigrid approach for solving flow structure applications tuned to parallel implementation, Int. Conf. on Structural Stability and Dynamics, Florida (June 2005).
- 315. Computational biomechanics of aneurysms, Dept. of Math, Univ. of Houston (April 2005).
- 316. On the characterization of hyperelastic materials in soft-tissue mechanics, AMS Sectional Meeting, Lubbock (April 2005).
- 317. Numerical characterization of hyperelastic membranes in soft-tissue mechanics, SIAM Conference on the Life Sciences, Oregon (July 2004).
- 318. *Nonlinear dynamic instability in soft-tissue mechanics*, Fourth World Congress of Nonlinear Analysts, Orlando (July 2004).
- 319. *A non-conforming computational methodology for modeling coupled problems*, Fourth World Congress of Nonlinear Analysts, Orlando (July 2004).
- 320. Data Non-uniformity Detection & Alleviation, Damage Documentation, Dallas (Mar 2003).
- 321. A mortar finite element method for fluid-structure interaction problems, 7th U.S. National Congress on Computational Mechanics, New Mexico (July 2003).
- 322. hp mortar finite element methods for non-matching grids tuned to parallel implementation, 7th U.S. National Congress on Computational Mechanics, Sandia, New Mexico (July 2003).
- 323. *Non-conforming computational methods for mixed-elasticity problems*, Finite Element Rodeo, University of Houston (March 2003).
- 324. On the Mortar Finite Element Method, MAA Texas Section, Mesquite (April 2002).
- 325. *Sub-domain characterization of hyperelastic membranes*, Continuum Mechanics and Soft Tissue Modeling, SIAM Life Sciences Meeting, Boston (March 2002).
- 326. A non-conforming approach to submeshing, FE Rodeo, Texas A & M University, (Mar 2002).
- 327. *Non-conforming finite element methods*, Department of Mathematics, Southern Methodist University, Dallas (November 2001).

- 328. *A non-conforming hp finite element method for submeshing*, AMS Fall Southeastern Sectional Meeting, University of Tennessee, Chattanooga (September 2001).
- 329. *Non-conforming hp mortar finite element methods for Stokes Problem*, AMS Spring Sectional Meetings, University of Nevada, Las Vegas (April 2001).
- 330. A sub-domain inverse FE characterization of hyperelastic membranes including soft tissues, Air Force Institute of Technology, Wright Patterson Airforce Base (March 2001).
- 331. Non-conforming hp mortar finite element methods, p and hp Finite Element Methods: Mathematics and Engineering Practice, Washington University (June 2000).
- 332. Sub-domain inverse finite element methods, FE Circus/Rodeo, UT Austin (March 2000).
- 333. Characterization of material properties of Saccular Aneurysms, 18th Annual Houston Conference on Biomedical Engineering Research, University of Houston (February 2000).
- 334. Convergence and stability estimates for mortar finite element methods, Department of Mathematics, Texas A&M University (November 1999).
- 335. *A sub-domain inverse finite element characterization for hyperelastic membranes*, 5th U.S. National Congress on Computational Mechanics, Univ. of Colorado Boulder (August 1999).
- 336. Non-conforming hp finite element methods, Dept. of Mathematics, Texas A&M (April 1999).
- 337. *Optimal convergence rates of hp FEM for second-order elliptic problems*, Finite Element Rodeo, University of Houston (March 1999).
- 338. *hp submeshing via non-conforming finite element methods*, Department of Mechanical Engineering, State University of New York, Stony Brook (March 1998).
- 339. Convergence results for non-conforming hp finite element methods, Department of Mathematics, United States Naval Academy, Annapolis (February 1998).
- 340. *Mortar Finite element methods and its variants*, Department of Mathematics and Statistics, University of Maryland, Baltimore County (February 1998).
- 341. *Sipe consolidation in tire design*, 4th Industrial Mathematics Modeling Workshop, North Carolina State University, Raleigh (August 1997).
- 342. *Convergence results for the mortar finite element method*, Finite Element Circus, New York University, New York (April 1997).
- 343. Uniform hp estimates for partitioned domains, Spring Eastern Sectional Meeting of the AMS, University of Maryland, College Park (April 1997).
- 344. *The finite element interface method*, Graduate Student Teaching Seminar, University of Maryland, Baltimore County (November 1996).

MATHEMATICS AND STEM EDUCATION/PROFESSIONAL DEVELOPMENT/K-12 OUTREACH

- Introduction to Data Science for Science Educators, Virginia Association for Science Teachers (Feb 2025)
- 346. Engaging the next-generation STEM workforce through data-driven instruction in the age of AI, ITEAA Virtual Conference (Nov 2024)

- 347. K-12, Community College & Beyond: Developing Inclusive Ramps and Pathways to Data Science, Academic Data Science Alliance Conference, Michigan (Oct 2024)
- 348. K-12 Data Science and Literacy Learning Progressions, North Carolina (Oct 2024)
- 349. Problem Solving Competencies for the Next-Generation Workforce, Polk State College (Oct 2024)
- 350. Data-driven Problem Solving using a No-code/Low-code Approach, Polk State College (Oct 2024)
- 351. ASTEROIDS NASA MUREP High School Teacher Institute, Univ. of Arizona (July 2024)
- 352. Data Science Professional Learning Institute for VA High School Teachers (June 2024)
- 353. Creating Sustainable goals for Future City Competitions (June 2024)
- 354. Implementation of Data and Computing in K-12 Classrooms, US National Academy of Sciences, Engineering and Medicine (June 2024)
- 355. Board on International Scientific Organization Presentation, US National Academy of Sciences, Engineering and Medicine (May 2024)
- 356. Partnerships in Data Science Education for US and Suriname (Apr 2024)
- 357. Competencies and Problem-Solving Frameworks for Solving Societal Challenges, Student Sustainability Summit (Apr 2024)
- 358. Problem-Solving Competencies and Durable Skills for the Next-Generation Workforce, UTAH Tech (Apr 2024)
- 359. Data Literacy: Not a subject for some, rather a skill for all, SURN Conference, William and Mary (Feb 2024)
- 360. TPSE Panel on Developing Innovative Upper Division Pathways in Mathematics: Strategies for Enrollment and Inclusion, Joint Mathematics Meetings (Jan 2024)
- 361. Novel pedagogical approaches to enhance technical communication for students in mathematics, Joint Mathematics Meetings (Jan 2024)
- 362. Creating a dynamic instructional environment through innovative pedagogical and technological tools for teaching and learning of ODEs, Joint Mathematics Meetings (Jan 2024)
- 363. An Instructional Framework for Educating at the Intersection of Data Science and Social Justice, Joint Mathematics Meetings (Jan 2024)
- 364. Virginia Data Science Career Summit, VSTE Conference, Roanoke, Virginia (Dec 2023).
- 365. Building Data Literacy Innovations Through Community Connections, National Council for Supervisors in Mathematics, Washington DC (Oct 2023)
- 366. Understanding the World Through the Lens of Mathematics and Data for Solving Grand Challenges, X-STEM NOVA, Invited Speaker, Loudoun (Oct 2023)
- 367. SISTEMS: Supporting the Integration of STEM in Secondary Education, mEducation Alliance, Arlington, VA (Sept 2023)
- 368. Faculty Development Workshops on Integration JEDI Practices in Research and Education, Gulf State Alliance Conference (Feb 2023)

- 369. Faculty Development Workshops on Building Sustainable Partnerships and Enhancing Gulf State Alliance Conference (Feb 2023)
- 370. Faculty Development Workshops Enhancing Opportunities for Mentoring and Research, Gulf State Alliance Conference (Feb 2023)
- 371. Redesigning curriculum and instructional practices to foster an inclusive, equitable and culturally relevant pedagogy in mathematics education, Boston College, Massachusetts (Dec 2022)
- 372. Educational frameworks for engaging the next generation workforce at the interface of mathematics and biology, SIAM Annual (July 2022)
- 373. Redesigning Pedagogy by integrating Experiential Learning in the Curriculum, City University of New York (June 2022)
- 374. Addressing SDG Challenges through Equitable STEM Research and Education, Fairfax County Public Schools, Global Classroom Project (May 2022)
- 375. Redesigning Pedagogy by integrating Experiential Learning in the Curriculum, CITA Experiential Learning Institute, CUNY (June 2022)
- 376. Best Practices in Faculty Recruitment, for the 2020's Part II, MAA (May 2022)
- 377. Best Practices in Faculty Recruitment, for the 2020's Part I, MAA (April 2022)
- 378. Building an Antiracist Curriculum for Fostering Socially Relevant and Inclusive Applied Mathematics, Joint Mathematics Meetings (April 2022)
- 379. Fostering inclusive STEM Teaching to engage ALL learners, Feel Good Teaching STEM Conference (April 2022)
- 380. Preparing Virginia's Students for New Post-Secondary Pathways Modernizing Mathematics Education (April 2022)
- 381. Developing a Stellar Grant Idea, CUR Dialogues (Feb 2022)
- 382. From Contexts to Competencies: Challenges and Opportunities for Sustainable Development, Global Classroom Project, Fairfax County Public Schools (Oct 2021)
- 383. Design Thinking for Solving Community Challenges, NOVA Lyceum (Oct 2021)
- 384. Cybersecurity, Big Data and Ethics: The Road to Equity Conscious Research in Cybersecurity, Commonwealth Cybersecurity Initiative (Oct 2021)
- 385. FOCUS: Females of Color and those Underrepresented in STEM Middle and High School Workshops (Aug 2021)
- 386. JEDI: Justice, Equity, Diversity and Inclusion in Applied Mathematics, Workshop at SIAM Annual Meeting (July 2021)
- 387. Data Science training workshop, NSF funded NRT Program, GMU (July 2021)
- 388. Centering Diversity, Equity & Inclusion in Undergraduate Research Conference, Council on Undergraduate Research (June 2021)
- 389. Educational frameworks for upskilling the next generation workforce in mathematical biology, Society for Mathematical Biology Annual Meeting (June 2021)
- 390. From Contexts to Competencies: Challenges and Opportunities for Sustainable Development (UN Development Goals), CUNY COVID Global Forum, NY (May 2021)

- 391. USA TEAMS: Teacher Engagement Advocacy Mentorship and Sustainability, Organization of American States (May 2021)
- 392. Redesigning Pedagogy for Enhanced STEM Learning, STEM CON Conference (April 2021)
- 393. On becoming an Agent for Change: From Context to Competencies, Ashoka U Changemakers Conference (March 2021)
- 394. Every Penny counts: Promoting community engagement to engage students in mathematical modeling, California Mathematics Council (Nov 2020)
- 395. IAESTE *Future of Work* opening address, Virtual (Aug 2020)
- 396. Enhancing Pedagogical Practices Through Integrated Approaches in Mathematical Modeling and Computational Thinking, Whole-Teacher Eclectic-Con (Aug 2020)
- 397. K-12 to Post-Secondary Viewpoint Critical Issues in Mathematics Education, Math Science Research Institute, University of California, Berkeley (April, 2020)
- 398. *Remote Instructional Strategies: Engaging Children in Learning Effectively*, International Development Institute IDI (April, 2020)
- 399. Reskilling and Upskilling for the General Services Administration, DHS, US (April, 2020)
- 400. Leading Schools During Uncertainty Due to COVID-19, Panelist & Presenter, IDI (Apr, 2020)
- 401. *Best Practices for STEM*, Naval Surface Warfare Center Dahlgren Division STEM Workshop for Educations, University of Mary Washington, Dahlgren (July 2019)
- 402. Integrating Computational Thinking and CS into the K-12 Curriculum, FCPS (July 2019)
- 403. *Convocation Speech*, Global STEM Challenge Program, Edison High School (June 2019)
- 404. Global STEM Scholars: Building Institutional Awareness and International Enrollment Pathways, NAFSA, Washington DC (June 2019)
- 405. High School to College Mathematics Pathways, Reston (May 2019)
- 406. Well-being Panel Speaker, INTO Mason 5-year Program (May 2019)
- 407. *Leadership for Global Problem Solving*, Women in Executive Leadership Conference, International Development Institute, Fairfax, VA (April 2019)
- 408. *The M in STEM, X-STEM Speaker, USA Science & Engg Festival, Washington DC (Mar 2019)*
- 409. *Mathematical Modeling with Cultural and Community Contexts in Elementary Grades*, SIAM Conference on Applied Math Education, Portland (July 2018)
- 410. Transforming Institutional Best Practices Through Inclusive Education and Global Engagement, SIAM Conference on Applied Math Education, Portland (July 2018)
- 411. Grand Challenge Scholars Program, National Academy of Sciences, DC (Nov 2017)
- 412. Celebrating Diversity in Mathematical Sciences, SIAM Annual, Pittsburgh, PA (July 2017)
- 413. Enhancing pedagogical practices through learning by doing, Bayamon Region Mathematics Symposium, Inter American University, VA (May 2017).
- 414. Mathematics and Marshmallow challenge, DHS S & T Kids day, DC (April 2017).
- 415. Transforming Institutional Practice through Evidence Based Approaches in STEM, Howard Community College, MD (Feb 2017)

- 416. Engaging and retaining pre-college STEM students in Calculus through innovative pedagogical practices, MAA Session, Joint Mathematics Meetings (Jan 2017)
- 417. Sustainable Mathematics Partnerships between Public School Districts and Institution of Higher Education: The COMPLETE Center. AMS Session on Math Education, JMM (Jan 2017)
- 418. Enhancing Student Learning through Mathematical Modeling, VSUP Series (Nov 2016)
- 419. Enhancing Student Engagement in the 21st Century STEM Classroom Through Interdisciplinary Approaches to Problem solving, Arizona State University (Oct 2016).
- 420. Global STEM Challenges Program, Keynote, Edison High School, Alexandria, VA (Oct 2016)
- 421. Reversing STEM avoidance & competencies for STEM majors, Freshmen Sem, GMU (Oct16).
- 422. Opportunities for collaboration in Applied Mathematics Education, SIAM Applied Mathematics Conference, Philadelphia, PA (Sept 2016)
- 423. *Implementing Mathematical Modeling in Elementary Grades and Beyond*, SIAM Applied Mathematics Conference, Philadelphia, PA (Sept 2016)
- 424. Jobs and graduate research opportunities in STEM, MTBI, ASU (July 2016)
- 425. STEM Retention and Mathematics Education Conference, University-wide Talk, Inter American University of Puerto Rico, Bayamon (April 2016)
- 426. *Developing Mathematical Minds and Hearts*, Mathematics Education Meets Excellence Conference, National Council for Teachers in Mathematics, Atlantic City, New Jersey (Oct 2015)
- 427. *Making Sense of Mathematical Modeling in Grades 3-5: A Preliminary Framework*, NCSM Leadership in Mathematics Education Conference (April 2015)
- 428. Transforming institutional practice through multidisciplinary research, training and education in STEM, Whitaker STEM Center, Florida Gulf Coast University (Jan 2016)
- 429. The First Inaugural STEM Symposium, Speaker and Panelist for "*The Workforce of Tomorrow are your Kids Today*", Northern VA, Fairfax (March 2014)
- 430. Advanced Academic Programs Summer Institute K-10 on "Designing Inquiry-based approaches in teaching Mathematics", Fairfax County Gifted and Talented (Feb 2014)
- 431. Advanced Academic Programs Summer Institute K-10 on "Designing Inquiry-based approaches in teaching Science", Fairfax County Gifted and Talented (Feb 2014)
- 432. Inquiry-based problem solving strategies through interactive approaches for engaging students in mathematics, AMS Special Session on Communication of Mathematics via Interactive Activities, Joint Mathematics Meetings, Baltimore Convention Center (Jan 2014).
- 433. Collaborative learning: Connect, Collaborate, Create, Faculty Staff Day, GMU (Nov 2013).
- 434. *Mathematics Science Partnerships*, Presenter at MSP Washington DC (September 2013).
- 435. *Nurturing Inventive Thinkers through Teacher Professional Development*, Keynote Speaker, Sixth Annual STEM Learning Summit, Longwood University, VA (Jan 2013).
- 436. *The Virginia CONNECT project in the high school grades*, Session Speaker, STEM Connect Summit, Williamsburg, VA (Nov 2012).
- 437. *Effective Approaches to Problem Solving to Engage and Enhance Student Learning*, Keynote Speaker, PCTM 2012, Harrisburg, PA (Oct 2012).

- 438. *College Career and Awareness*, STEM Panelist, 2011 Homeschool College and Career Conference, Community College of Baltimore County-Catonsville (Nov 2011).
- 439. *Making real-world connections in teaching and learning through multiple representations*, Innovations in Teaching and Learning Conference, GMU, (Oct 2011).
- 440. Advanced Academic Programs Summer Institute K-10 on "Designing Effective Problem Based Assessment in Mathematics", Fairfax County Gifted and Talented (June 2011)
- 441. Special Session on "Centers for Teaching/Education/Outreach in Departments of Mathematics", *GMU COMPLETE: Center for Outreach in Mathematics Professional Learning and Educational Technology*, Joint Mathematics Meetings, New Orleans, Louisiana (Jan 2011).
- 442. Beads, Bones and Rod: Let's do some counting, SIAM Speaker, Shippensburg U (Nov 2010).
- 443. *Calculations, Arithmetic and Technology through the ages,* Keynote Banquet Speaker, Pennsylvania Council of Teachers in Mathematics (November 2010)
- 444. *Having fun with Mathematics*, PI-Day Speaker, Three outreach presentations to over 400 students, Fairhill Elementary School, Fairfax (April 2010).
- 445. Improving Mathematical Practices to Prepare K-12 Teachers on Algebraic Connections and Technology, Contributed Talk, Joint Mathematics Meetings, San Francisco (January 2010).
- 446. *K-8 Math Specialist Workshop*, Virginia Commonwealth Univ., Richmond, VA (March 2008)
- 447. Calculation across cultures and history, Center for Mathematics Education, GMU (Oct 2007)
- 448. *Teaching and Learning: Two sides of the same coin in education*, Educator Staff Development Presentation, Closing the Gaps Education Summit, Lubbock (November 2006)
- 449. *Mathematics through Games, Magic, Culture and History*, Student Presentation, Closing the Gaps Education Summit, Lubbock (November 2006)
- 450. *Mathematics through Magic and Culture*, Dunbar Middle School, Lubbock (November 2005).
- 451. Innovative Mathematics Teaching Methods for bridging the gap in K-12 education, Lubbock Educational Development Alliance, Lubbock (October 2005).
- 452. *What can you do with math and What can math do for you?* Two presentations, Ramirez Charter School, Lubbock (Oct 2005).
- 453. On Careers in Mathematics, AMS Sectional Meeting, Lubbock (April 2005).

REPORT, THESIS AND DISSERTATION DIRECTION

Graduate Students

Current - George Mason University

1. Long Nguyen (PhD)3. Bria Bryant (PhD)5. Kelly Knight (PhD)2. Armelle Franklin (PhD)4. Alonso Ogueda (PhD)6. Biniyam Tibebu (PhD)

Graduated - George Mason University

- 1. Maranya Mayengo (PhD), Mathematical Models for the dynamics of health related risks associated with alcoholism and its control strategy in Tanzania, NMAIST (Aug 2021)
- 2. David Yablonski (Masters), *Modeling and analysis of the spread of covid-19 with a simultaneous variant of concern*, George Mason University (May 2021)
- 3. Manjurul Alam, Ph.D., *Quantification and Characterization of Biomechanical Factors Influencing the Rupture Potential of Idealized and Patient Specific Intracranial Saccular Aneurysms Under Contact Constraints*, George Mason University (Dec 2020)
- 4. Erick Massawe, Ph.D., *Development of an intelligent tracking system for monitoring rhinos and elephants: A case study of Ngorongoro conservation area*, NMAIST (Dec 2020)
- 5. Byong Kwon, Ph.D., Lifelong Adaptive Neuronal Learning for Autonomous Multi-Robot Demining in Colombia, and Enhancing STI Capacity of the Ejercito Nacional de Colombia, ASU (May 2019)
- 6. Wei Wang (MS), M.S., Mathematica, *Investigating the influence of preventative measures to study the dynamics of the Zika Virus*, George Mason University (Oct 2018)
- 7. Manal Bagdaish Ph.D, Modeling, Analysis and Simulation of Saccular Aneurysm (May 2017)
- 8. Maziar Raissi, Ph.D., Multi-fidelity Stoch Collocation Methods using Model Red Tech, (July 2013)
- 9. Felix Mihai, Ph.D., Computational Methods for Coupled Electromagnetic FSI Models (Dec 2012)
- 10. Veronica Egid, M.S, On the Mathematical Modeling, Dynamics and Computation of Disease Combined with Social Processes (Dec 2012)
- 11. Andrew Samuelson, Ph.D., Analytical and Computational Methods for Fluid-structure interaction applications to aneurysms (July 2011)
- 12. Marc Angulo, M.S., Dynamic Compartmental Metal Flow Modeling (July 2011)
- 13. Michael Garrity, M.S., Comput. modeling of nonlinear beam fluid interaction for MAV (July 2011)
- 14. James Nong, M.S., Optimal Control Problems in Fluid-structure interaction applications (2010)

Graduated - Nelson Mandela African Institute of Science and Technology, Tanzania

- 15. Frank Venance, M.S., Predicting levels of tobacco fumes concentration using a contaminant transport mathematical model coupled with disease dynamics: Case Study (Dec 2013)
- 16. Henry Mgina, M.S., Mathematical and computational modeling of predicting intrinsic growth rates of population in Tanzania (Oct 2013)
- 17. Rigobert Charles Ngeleja, M.S., *Multi-Objective Optimization model for energy security with harmony to economic growth and environmental protection* (Oct 2013)
- 18. Selemen Ismail, M.S., Conceptual understanding of computational round-off arithmetic and its impact in computations to enhance student learning in Tanzania (Sept 2013)
- 19. Erick Alphonce Massawe, M.S., Development of a sensor system to detect adulteration of petroleum products (Sept 2013)

Graduated – Texas Tech University

- 20. Shelly McGee, Ph.D. Applied Mathematics, Dissertation: Computational modeling of chemical transport in flow structure interactions in porous media, 2007.
- 21. Wayne McGee, Ph.D. Applied Mathematics, Dissertation: h-p-k least squares finite element methodology and implementation for fluid-structure interactions, 2007.
- 22. Yu Su, M.S. Applied Mathematics, Thesis: A high-order space-time formulation for beam structural models and applications, 2007.
- 23. Simeon Losoha, M.S. Petroleum Engineering, Thesis: Math modeling, analysis and simulation of the productivity index for non-linear flow in porous media, with applications, 2007.
- 24. Ranjeeth Rajanala, M.S. Applied Mathematics, Thesis: Hydrodynamic fluid structure interaction for wave carpet simulation and implementation, 2007.
- 25. Elizabeth McGinnis, M.A. Mathematics, Thesis: Mathematical Modeling and Simulation of Fluid Structure Interaction for a High School Classroom, 2007.
- 26. Amanda Hinajosa, M.S. Applied Mathematics, Thesis: Mathematical Modeling of Nonlinear Convection-Diffusion Problem in Porous Media Flow and Transport, 2006.
- 27. Chellaram Kundomal, M.S. App Math: Computational Modeling of Membrane Mechanics, 2006.
- 28. Lauren Ferguson, M.S. Applied Math, Thesis: Computational Structural Modeling of MAVs 2006.
- 29. Edward Swim, Ph.D. Applied Mathematics, Dissertation: Non-conforming finite element methods for fluid-structure interaction problems, 2005.
- 30. Scott Franklin, Ph.D. Applied Mathematics, Dissertation: Three-field computational methodology for coupled systems, Co-directed with Prof. Philip Smith, 2005.
- 31. Vijay Moses, M.S. App Math, Thesis: Distributed Control for beam problems, Co-directed, 2005.
- 32. Mamatha Madupu, M.S. Interdisciplinary Studies, Thesis: A Compilation of research in disciplines of Electrical Engineering, Information Systems and Quantitative Sciences and Mathematics,
- 33. Wayne McGee, M.S. Applied Mathematics, Thesis: Three-dimensional mortar finite element method for convection diffusion equation with nonconforming meshes, 2003.
- 34. Daniel Hermann, M.S. Applied Mathematics, Thesis: Mathematical characterization of frictional properties of polymer materials, 2003.
- 35. Brian Tate, M.S. Applied Mathematics, Thesis: Comp. Meth. for Flow in Collapsible Tubes, 2003.
- 36. Shelly Davenport, M.S. Applied Math, Thesis: 3D modeling of geothermal systems, 2002.
- 37. Brian Roberson, M.S. Applied Mathematics, Thesis: Multi-factor Stochastic Models for Monte Carlo Simulation of Commodity prices, Co-directed with Prof. Dean Victory, 2001.

Undergraduate Students (Research - George Mason University)

- 1. Adan Baca, University of Arizona, SIAM-Simons Undergraduate Research (Summer 2023)
- 2. Diego Gonzalez, University of LeVerne, SIAM-Simons Undergraduate Research (Summer 2023)
- 3. Rudra Nagalia, BITS Pilani Off campus Undergraduate Thesis Research (Fall 2021)
- 4. Jolypich Pek, MEGL Undergraduate Research Project (Fall 2021)

- 5. Clarissa B Benitez, MEGL Undergraduate Research Project (Fall 2021)
- 6. Raina Joy Saha, MEGL Undergraduate Research Project (Fall 2021)
- 7. Krista Nicole Cimbalista, MEGL Undergraduate Research Project (Fall 2021)
- 8. Niño-Torres, David, Cross-Institutional Undergraduate Research Project (Summer 2021)
- 9. Caitlin Seibel, Cross-Institutional Undergraduate Research Project (Summer 2021)
- 10. Yutian Huang, Cross-Institutional Undergraduate Research Project (Summer 2021)
- 11. Jackson Reisman, Cross-Institutional Undergraduate Research Project (Summer 2021)
- 12. Sam Thomas, MEGL Undergraduate Research Project (Spring 2021)
- 13. Susan Tarabulsi, MEGL Undergraduate Research Project (Spring 2021)
- 14. Soraya Ngarnim, Undergraduate Research Project (Summer 2020)
- 15. Kendall John, Undergraduate Research Project (Summer 2019)
- 16. Susan Tarabulsi, OSCAR Undergraduate Research Program (Summer 2019, 2020)
- 17. Erick Caraballo Orengo, NSF EXTREEMS Program (Summer 2018)
- 18. Miguel Castro Riviera, NSF EXTREEMS Program (Summer 2017)
- 19. Christopher Moro, NSF EXTREEMS Program (Summer 2016)
- 20. Alicia Suchital, MDR Provost Program (Summer 2016)
- 21. Sydne Smith, MDR Provost Program (Summer 2016)
- 22. Alexander Baez, NSF EXTREEMS Program (Summer 2015)
- 23. Kathleen McLane, NSF EXTREEMS Program (Summer 2015)
- 24. Chelsea Mohindroo, Aspiring Summer Scientist Internship Program, ASSIP-GMU (Summer 2014)
- 25. Harnam Arneja II, Aspiring Summer Scientist Internship Program, ASSIP-GMU (Summer 2014)
- 26. Alexandra Zeller, Undergraduate Research in Computational Mathematics Program NSF (2013-14)
- 27. Peter Morfe, Cooper Union for the Advancement of Science and Art, NSF-REU (Summer 2013)
- 28. Deborah Koch, Sam Houston State University, NSF-REU (Summer 2013)
- 29. Matthew Brewster, University of Maryland, Baltimore County, NSF-REU (Summer 2013)
- 30. Aubrianna S. Lundy, Valdosta State University, NSF-REU (Summer 2013)
- 31. Varinder Grewal, Robinson High School, Fairfax, Virginia, NSF-REU (Summer 2013)
- 32. Maria A. Corsaro, University of Notre Dame, NSF-REU (Summer 2013)
- 33. Annika Jersild, College of William and Mary, NSF-REU Program (Summer 2012)
- 34. Marissa Soucy, Simmons College, NSF-REU Program (Summer 2012)
- 35. George Lytle, Asbury University, NSF-REU, Co-advised with Dr. Jerry Lin (Summer 2012)
- 36. Joe Renaud, Aspiring Summer Scientist Internship Program, ASSIP-GMU (Summer 2012)
- 37. Alexandra Zeller, Aspiring Summer Scientist Internship Program, ASSIP-GMU (Summer 2012)
- 38. James Cameron, Undergraduate Research in Computational Mathematics, NSF CSUMS (2011 12)

- 39. Charles Daly, URCM, NSF CSUMS Program (2011 2012)
- 40. Brianna Lynn, UR Project in Applied Mathematics, with Dr. Daniel Anderson (Summer 2011)
- 41. Syeda Zaidi, University of Maryland, College Park, VDOE MSP (Summer 2011)
- 42. Amber Xu, Carnegie Mellon University, NSF REU Program (Summer 2010)
- 43. James Hickman, Shippensburg University, NSF REU Program (Summer 2010)
- 44. James Halsall, Farmingdale College, New York, NSF REU Program (Summer 2010)
- 45. Kevin Talbot, URCM, NSF CSUMS Program, Co-advised with Dr. Dan Anderson (2010 2011)
- 46. Avis Foster, Undergraduate Apprenticeship Program, GMU (2010 2011)
- 47. Minerva Venuti, Undergraduate Apprenticeship Program, Honors College, GMU (2009 2010)
- 48. Courtney Chancellor, Southern Methodist University, NSF REU Program (Summer 2009)
- 49. Syeda Zaidi, University of Maryland, College Park, NSF REU Program (Summer 2009)
- 50. Avis Foster, URCM, NSF CSUMS Program, Co-advised with Dr. Dan Anderson (2009 2010)
- 51. Minerva S. Venuti, URCM, NSF CSUMS Program, (2008 2009)
- 52. Kevin Y. Kelbaugh, URCM, NSF CSUMS Program, (2008 2009)

Undergraduate Students (K-12 Outreach – George Mason University)

- 1. STEAM Club VA-DOE Advancing CS Education Scholar (2019 2021): Thomas Hutchinson
- 2. Math Science Partnership VA-DOE COMPLETE Scholar (2013 2014):
 - Kathleen McCallum, Alicia Suchicital, Steven Liddle, Robert Argus
- Math Science Partnership VA-DOE COMPLETE Scholar (2013 2014): J. Cameron, J. Renaud, M. Rubaharan, Emily Eastlake, Hilary Sparrel, Robert Argus, Stephen Liddle, J. Kelly, Emily Bird
- 4. Math Science Partnership VA-DOE COMPLETE Scholar (2012 2013)
 - Byong Kwon, James Cameron, Mauricio Torrejon, Joe Renaud, Doris Thomas, Emily Eastlake
- 5. Math Science Partnership VA-DOE COMPLETE Scholar (2011 2012)
 - Byong Kwon, Veronica Egid, Jody Shipp, Joe Renaud, Alexandra Zeller, Vasudha Ryali
- Math Science Partnership VA-DOE COMPLETE Scholar (2010 2011): Avis Foster, T. Kelly, V. Ryali, M. Sharov, E. Jakson, K. Mansur, W. Brayer, R. Hill, S. Mangru, N. Taylor

Undergraduate Students (Texas Tech University)

- 1. Jamy Aaron Ryals, University of Houston-Downtown, Research Experiences for Undergraduates Program, NSF REU Program, Texas Tech University (2007).
- 2. Corey Petty, Texas Tech University Research Experiences for Undergraduates Program, NSF REU Program, Texas Tech University (2007).
- 3. Stephanie Alley, Texas Tech University Research Experiences for Undergraduates Program, NSF REU Program, Texas Tech University (2006).
- 4. Ron Anderson, Thiel College, Research Experiences for Undergraduates Program, NSF REU Program, Texas Tech University (2006).
- 5. Christina Anaya, McNair Scholarship Program, Undergraduate Senior Project (2003-04).
- 6. Matthew Gamel, Undergraduate Senior Honors Project (2002-03).

High School Students and Teachers (George Mason University)

- 1. Naima Aubry-Romero, ASSIP-GMU, Virginia, Summer 2024
- 2. Sophie Hutter, ASSIP-GMU, Virginia, Summer 2024
- 3. Ryan Singh, ASSIP-GMU, Virginia, Summer 2024
- 4. Petr Kisselev, ASSIP-GMU, Virginia, Summer 2024
- 5. Jonah Ascoli, ASSIP-GMU, Virginia, Summer 2024
- 6. Purva Mehru, ASSIP-GMU, Virginia, Summer 2024
- 7. Jovina Arulandu, ASSIP-GMU, Virginia, Summer 2024
- 8. Jaden May, ASSIP-GMU, Virginia, Summer 2024
- 9. Aadi Gannavaram, ASSIP-GMU, Virginia, Summer 2024
- 10. Claire Pan, ASSIP-GMU, Virginia, Summer 2024
- 11. Simran Gupta, ASSIP-GMU, Virginia, Summer 2024
- 12. Nossim Msechu, ASSIP-GMU, Virginia, Summer 2023
- 13. Danille Sitalo, ASSIP-GMU, Texas, Summer 2023
- 14. Sashwath Ravishankar, ASSIP-GMU, Portland, Summer 2023
- 15. Natasha Groves, ASSIP-GMU, Virginia, Summer 2023
- 16. Amar Kanakamedala, ASSIP-GMU, Mississippi, Summer 2023
- 17. Renee Hong, ASSIP-GMU, New Jersey, Summer 2022
- 18. Bianca Linares, ASSIP-GMU, James Wood High/Mountain Vista Governor's, Summer 2022
- 19. Kailash Iyer, ASSIP-GMU, Chantilly High, Summer 2022
- 20. Caleb Arulandu, ASSIP-GMU, TJHSST, Summer 2021
- 21. Comfort Ohajunwa, ASSIP-GMU, Prince William Governor's School, Summer 2020
- 22. Viraj Boreda, ASSIP-GMU, TJHSST, Summer 2020
- 23. Udbhav Muthakana, ASSIP-GMU, TJHSST, Summer 2020
- 24. Jeremy Suh, ASSIP-GMU, Loudoun AET, Summer 2019, 2020
- 25. Diego Valencia, ASSIP-GMU, TJHSST, Summer 2019. 2020
- 26. Kirthi Kumar, ASSIP-GMU, TJHSST, Summer 2019, 2020
- 27. Jayeesh Chennupati, ASSIP-GMU, Langley, Summer 2019
- 28. Kavya Ravishankar, ASSIP-GMU, Jesuit High School, Portland, Summer 2014
- 29. Joshua Smith, ASSIP-GMU, Prince William Governor's School, Summer 2018
- 30. Vishal Kobla, ASSIP-GMU, Academy of Science, Loudoun, Summer 2018
- 31. Pranav Unni, ASSIP-GMU, American International School of Chennai, India, Summer 2018
- 32. Pradyuta Padmanabhan, Summer Research Program, FoxCroft School, Summer 2015, 2016, 2017

- 33. Saroja Erabelli, ASSIP-GMU, TJHSST, Summer 2014 and TJ Mentorship Project, Fall 2014
- 34. Michael Machado, ASSIP-GMU, PW Governor's School for Innovation, Summer 2013, 2014
- 35. Sabrina Mazer, ASSIP-GMU, PW Governor's School for Innovation, Summer 2014
- 36. Jeffrey Tolbert, ASSIP-GMU, Chantilly High School, Summer 2014
- 37. Akhil Waghmare, ASSIP-GMU, TJHSST, Summer 2014, 15 and Fall 2015
- 38. Haarika Chalasini, ASSIP-GMU, TJHSST, Summer 2014, 15 and Fall 2015
- 39. Sushruth Reddy, ASSIP-GMU, TJHSST, Summer 2013, 14 and TJ Mentorship Project, Fall 2014
- 40. Archis Bhandarkar, Rohan Banerjee ASSIP-GMU, TJHSST, Summer 2012, 2013
- 41. Sang Yun Kim, ASSIP-GMU, Prince William Governor's School, Summer 2012.
- 42. Alicia Hamar, Science and Engineering Fair Project, H-B Woodlawn High School, 2008 2009.
- 43. Ms. Kris Kappemeyer, NSF-REU Program, H-B Woodlawn, Arlington, VA, Summer 2009.
- 44. Mr. Brad Rankin, NSF-REU Program, T.C.Williams High School, Alexandria, VA, Summer 2010.
- 45. Ms. Emily Altadonna, NSF-REU Program, Stone Middle School, Centerville, VA, Summer 2012.
- 46. Ms. Mimi Corcoran, NSF-REU Program, Highland School, Faquier County, VA, Summer 2012.
- 47. Ms. Abilasha Tripati, OAS-ITEN Program, Lanier Middle School, 2020 2021.

High School Students (TTU):

- 1. Kurt Litsch, Clark Scholarship (Summer 2007);
- 2. Nicole Mitchell, Summer Academy (Summer 2006);
- 3. Shanna Mcgee, Summer Academy (Summer 2006);
- 4. Alexandre Bernussi, Summer Academy (Summer 2006);
- 5. Shamini Parameswaran, Clark Scholarship (Summer 2003);
- 6. Alex Stoll, Science Fair Project (Spring 2003);
- 7. Bryant Heath, Clark Scholarship (Summer 2002);
- 8. Ms. Elizabeth McGinnis, NSF-REU Program, Monterey High, Lubbock, TX (2006 2007)

MEMBERSHIP ON OTHER GRADUATE ADVISORY COMMITTEES

- 1. George Mason University: Served on over 50 doctoral committees and MS committees.
- 2. Texas Tech University: Served on over 35 Masters/Doctoral committees.

TEACHING

COURSES TAUGHT: Department of Mathematical Sciences, George Mason University

• (Formal) Courses

	(1 01111				
	0	Numerical Analysis I	MATH446	Spr 2018, Fall 22, 24	
	0	Graduate Numerical Analysis	MATH685	Fall 2017, 2020,2021	
	0	Multidisciplinary Problem Solving in STEAM	COS400/600	Spr 19, 20, 21, 22, 23	
	0	Professional Preparation in STEM Disciplines	COS300	Fall 2018	
	0	Spatial Reasoning	MATH600	Fall2016, Spring2017	
	0	Analytic Geometry & Calculus I	MATH113	Spr 2015, Fall 2024	
	0	Graduate Numerical Analysis	MATH685	Spring 2014	
	0	Analysis of the Finite Element Method	MATH689	Fall 2012	
	0	Graduate Numerical Analysis	MATH685	Spring 2012	
	0	Numerical Analysis I	MATH446	Fall 2010	
	0	Numerical Linear Algebra	MATH 625	Spring 2010	
	0	Intro Calculus: Business Applications	MATH 108	Fall 2009	
	0	Classical/Modern Numerical Analysis	MATH 689	Fall 2009	
	0	Numerical Analysis I	MATH 446	Spring 2009	
	0	Linear Math Modeling	MATH 111	Fall 2008	
	0	Analytical Geometry/Calculus III	MATH 213	Fall 2008	
	0	Graduate Seminar	MATH 795	Fall 2008	
	0	Numerical Analysis I	MATH 446	Summer 2008	
	0	Discrete Mathematics for BSIT	MATH 112	Spring 2008	
	0	Numerical Solutions to Diff. Eqns.	MATH 686	Spring 2008	
	0	Graduate Numerical Analysis	MATH 685	Fall 2007	
	0	Linear Math Modeling	MATH 111	Fall 2007	
•	Directed independent studies through MATH 799, 998, 491, 998, 697 on the following topics:				
	0	Stochastic Finite Element Methods	• Biomathematic	CS	
	0	Fluid-Structure Interaction Study	 Computational 	Mathematics	
•	Specia	l courses (by contract / team taught)			
	0	STEM for SOLAR	UNIV391	Spring 2016	
	0	Introduction to Research	COS120	Fall2014 - 2018	
	0	DICE in STEM	UNIV391	Spring 2015	
	0	Spatial Proportional Reasoning: Middle grades	MATH600	Fall 2014, Spr2015	
	0	Computational Fluency for elementary grades	MATH600	Fall 2014, Spr2015	
	0	STEM Mentoring Methods for Gifted Learners	EDPD501	Fall 2014	
	0	Assessing Math Progressions	MATH600	Sum 2013, 2014	
	0	Math Modeling for Teachers	MATH600	Sum 2012, 2014	
	0	Rational Numbers, Proportional Reasoning	MATH614	Summer 2014	
	0	21 Century STEM Skills	MATH600	Fall 2012, Spr2014	
	0	Number System and Number Theory	MATH610	Fall 2011, 2010	
	0	Rational Numbers, Proportional Reasoning	MATH614	Spring 11, 14, F10	
	0	Algebraic Connections & Technology	MATH 600	Spr 2009, Fall 2009	
	0	Number Systems & Theory K-8	MATH 600	Summer, Spr 2008	
	0	Topics in Applied Mathematics	MATH 493	Summer 2008	

BRIEF DESCRIPTION OF THE SOME COURSES TAUGHT AT GEORGE MASON UNIVERSITY

- COS400/600: MULTI-DISCIPLINARY GLOBAL PROBLEM SOLVING USING STEAM. The goals of the course include: Enhancing 21st Century Skills for solving scientific problems (Communication, Collaboration, Critical Thinking & Creativity); Incorporating problem solving frameworks such as design thinking, learning by doing, active, experiential and project-based learning to solve global challenges impacting society; Learning how to work in collaborative and multi-disciplinary teams to build innovative products and STEAM based solutions; Broaden understanding on models of practice in ethics and leadership in problem solving and; Learning processes and frameworks about Entrepreneurship and Innovation.
- MATH446: NUMERICAL ANALYSIS I. This senior course is intended to better prepare future engineers and computational scientists (as well as to assist practicing engineers and computational scientists), in understanding the fundamentals of numerical methods, especially their application, limitations, and potentials. This course is designed as an introductory course in computational techniques for solving problems from science and engineering with emphasis on applications. The course covers the classical fundamental topics in numerical methods such as, solution of nonlinear algebraic systems, approximation, numerical integration and numerical linear algebra.
- MATH625: NUMERICAL LINEAR ALGEBRA. The goal of this graduate mathematics class was to provide a fundamental introduction to numerical linear algebra techniques used in mathematics, computer science, physical sciences and engineering. The course covers the classical fundamental topics in numerical linear algebra such as: solving systems of linear equations, least squares problems, eigen-value problems, and the singular value decomposition. Both direct and indirect methods will be covered, as well as analysis of the sensitivity to rounding errors.
- MATH108: INTRO CALCULUS: BUSINESS APPLICATIONS. This general education course provides an understanding of the fundamental calculus concepts needed to pursue careers in business, economics, and the life and social sciences. Topics include functions, limits, derivatives, integration, applications.
- MATH111: LINEAR MATH MODELING. This course that satisfies the general education requirement on quantitative reasoning covers a wide variety of fundamental topics including Matrix algebra, systems of linear equations, Markov chains, difference equations, and data fitting.
- MATH213: ANALYTICAL GEOMETRY/CALCULUS III. The course is a follow up in the traditional Calculus sequence where the students are introduced to vectors and the geometry of space, vector-valued functions and motion in space, partial derivatives, multiple integrals and integration in vector fields with applications to three-dimensional analytic geometry.
- MATH795: GRADUATE SEMINAR. This course is a 1-credit graduate seminar course, required for doctoral students in mathematical sciences that is designed to equip the graduate students with a realistic knowledge of academics and career expectations. This course serves as a forum for graduate students to practice giving mathematical talks and present interesting mathematics to other graduate students in a supportive environment. Self contained, introductory and exploratory talks which are accessible and appeal to a wide audience of graduate students are strongly encouraged.
- MATH112: DISCRETE MATHEMATICS FOR BSIT. The undergraduate course satisfies the Discrete Mathematics requirement for the BSIT degree and covers essential topics including Logic, Sets, Principles of Counting, Probability, Graphs, Trees, Statements and Proofs and Mathematical Induction.

- MATH686: NUMERICAL SOLUTIONS TO DIFFERENTIAL EQUATIONS. This course introduces students to mathematical models describing physical situations that are frequently expressed as differential equations. This course focused on development and analysis of methods for the numerical solution of differential equations including finite difference methods and finite element methods for elliptic problems but parabolic and hyperbolic problems will also be considered. Graphics, meshing, and simple iterative techniques were also discussed and implemented as computer codes.
- MATH685: NUMERICAL METHODS. The focus of this course was to present computational techniques for solving problems arising in science and engineering. The course included theoretical development as well as implementation, efficiency, and accuracy issues in using algorithms and interpreting results. Specific topics included linear and nonlinear systems of equations, polynomial interpolation, numerical integration, and numerical solution of differential equations.
- MATH799: DIRECTED DISSERTATION. Directed Reading and Independent Studies: Worked with a doctoral student on his PhD topic: Analytical and Computational models for Fluid Structure Interaction.
- MATH493: TOPICS IN APPLICABLE MATHEMATICS. Team taught class that is a part of an existing Undergraduate Research in Computational Mathematics Program where students are exposed to computational methods for doing undergraduate research.
- UNIV391: DICE: DESIGN THINKING, INNOVATION, CREATIVITY AND ENTREPRENEURSHIP: This is a new interdisciplinary course with a goal to engage undergraduate students at Mason in DICE. Creativity and innovation require free thinking and a combination of top-down support and grassroots innovation propelled by passion to make a deep impact. The focus of this course is on creating the next generation STEM (Science, Technology, Engineering and Mathematics) scholars with (1) social/human focus, (2) interdisciplinary interest and (3) entrepreneurial streak, who are empowered to break down disciplinary boundaries for solutions of deep impact on pressing human needs. Furthermore, the next generation STEM students need to use "design thinking" to harness the state-of-the-art capabilities to innovate and multidisciplinary STEM or similar approaches to solve real-world challenges which will be a focus of this course. Student engagement in 21st century skills including communication, collaboration, creativity and critical thinking will be an integral part of the course.
- MATH600: ESTEEM: EXPEDITIONS IN SCIENCE TECHNOLOGY ENGINEERING EDUCATION THROUGH MATHEMATICS: In this course, participants explore mathematical connections to STEM disciplines and consider implications for high-school mathematics classrooms. This 3 credit graduate course consists of a summer institute, follow-up fall sessions and a collaborative lesson study activity. By the end of the course, participants demonstrate an increased professional competence, confidence and enthusiasm for teaching and learning high- school mathematics; a deeper understanding of integrated mathematics and science including the development of a variety of pedagogical strategies for critical thinking and problem solving; an appreciation for and increased knowledge of real-world STEM applications of high-school math; competency in working with data in engineering laboratories; an ability to conduct a Lesson Study as a collaborative learning/planning model for teachers and; competent identification of appropriate teaching strategies including selecting appropriate and worthwhile tasks, asking probing questions, guiding conversation and evaluating student thinking/work.
- MATH600: NUMBER SYSTEMS AND NUMBER THEORY FOR K-8 TEACHERS. This course for indented for future K-8 mathematics teacher specialists examine concepts contained in the number and operations strands of the Virginia Standards of Learning (SOL) and/or referenced in the National Council of Teachers of Mathematics (NCTM) Principles and Standards. Through a coordinated

program of activities, participants in this class learn to explore the structure of number systems, properties of numbers and develop number sense, computation and estimation concepts and skills. Throughout the class contribution of various individuals and cultures toward the development of mathematics and the role of mathematics in culture and society was also be presented.

- MATH614: RATIONAL NUMBERS AND PROPORTIONAL REASONING. This was a special graduate course that was developed as a part of a Math Science Partnership grant from the Virginia Department of Education. This class enhances middle school teacher content knowledge of rational numbers, ratios and proportional reasoning through (a) Quantitative Proportional Reasoning (QPR), (b) Algebraic Proportional Reasoning (APR), and (c) Spatial Proportional Reasoning (SPR). This course covers Virginia SOL strands in fractions, ratios and rational numbers. Instruction covers interpretations, computation, and estimation with fractions, ratios, proportions, decimals, and percents through a coordinated program of activities that develop rational number concepts and skills. This course will engage participants in a coordinated program that includes hands-on activities and in-depth discussions that develop both rational number concepts and proportional, easoning. Attention is given to K-8 students' development and understanding of fractions, ratios, proportions, decimals and percents, and ultimately rational numbers and proportional reasoning. Special attention will be given to interpreting and assessing students' work and learning.
- MATH610: NUMBERS AND NUMBER THEORY. This was a special graduate course that was developed as a part of a MSP grant from the Virginia Department of Education. This course is designed to develop a comprehensive understanding of our number system and how its structure is related to computation and problem solving. Special attention is also given to children's thinking, how they learn the fundamentals of number systems, their problem solving strategies, and how they construct their understanding of various number systems and arithmetic.
- MATH600: ALGEBRAIC CONNECTIONS AND TECHNOLOGY. This was a special graduate course that was developed as a part of a State Council of Higher Education in Virginia Grant to enhance the mathematics content of elementary and middle school teachers. This unique graduate class takes the teachers through a content-focused summer institute where the teachers grapple with rich mathematical problems and try to make algebraic connections. This summer institute is followed by an ongoing professional development for teachers through school based lesson study as well as online e-webinars where the teachers form collaborative lesson plans and deliver it in various schools. Also, special attention was given to articulating big ideas, analyzing problem-solving strategies, identifying and using appropriate models, multicultural education, examining technology connections and learning about assessment tools. The course has had a great impact on the teachers and has already attracted the attention of the VDOE.
- MATH689: CLASSICAL/MODERN NUMERICAL ANALYSIS. This is a new multi-disciplinary graduate course that has been developed for students from a variety of disciplines including engineering and science. The purpose of this class is for students to actively learn to: (a) Develop the ability to mathematically formulate problems from a nonmathematical description; (b) Identify features relevant to a model and be able to analyze the model using analytical techniques and (c) Perform simulations using state-of-the-art mathematical software such as MATLAB and Maple to interpret the results and suggest recommendations. In summary, the primary goal of this course is to teach the students to employ the philosophy of *here is a problem, use mathematics to solve it* rather than *here is the mathematics, use it to solve this problem.* This course provides a unique experience of how mathematics is applied outside academia and also broadens the horizon beyond what is usually presented in graduate education.

COURSES TAUGHT: Department of Mathematics and Statistics, Texas Tech University

- 2007 Numerical Analysis II, Graduate (Jan-May)
- 2007 Mathematical Modeling for Teachers (Jan-May)
- 2006 Numerical Analysis I, Graduate (Aug-Dec)
- 2006 Differential Equations II, Undergraduate (Aug-Dec)
- 2006 Numerical Methods for Engineers, Graduate (Jan-May)
- 2006 Introduction to Numerical Analysis, Undergraduate (Jan-May)
- 2005 Calculus I, Undergraduate (Aug-Dec)
- 2005 Industrial Mathematics, Graduate (May-June)
- 2005 Calculus I, Undergraduate (May-June)
- 2005 Numerical Methods for Engineers, Graduate (Jan-May)
- 2005 Introduction to Numerical Analysis, Undergraduate (Jan-May)
- 2004 Tech Transition: Freshman Seminar, Undergraduate (Aug-Dec)
- 2004 Differential Equations II, Undergraduate (Aug-Dec)
- 2004 Numerical Methods for Partial Differential Equations, Graduate (Aug-Dec)
- 2004 Advanced Problems, Graduate (June-July)
- 2004 Industrial Mathematics, Graduate (Jan-May)
- 2004 Numerical Analysis II, Graduate (Jan-May)
- 2003 Numerical Analysis I, Graduate (Sept-Dec)
- 2003 Numerical Methods for Engineers, Graduate (Sept-Dec)
- 2003 Industrial Mathematics, Graduate (Jan-May)
- 2003 Mathematical Computing, Undergraduate (Jan-May)
- 2002 Numerical Methods for Engineers, Graduate (Sept-Dec)
- 2002 Numerical Methods for Partial Differential Equations, Graduate (Sept-Dec)
- 2002 Computer Literacy and Programming MATLAB, Graduate (July-Aug)
- 2002 Numerical Analysis II, Graduate (Jan-May)
- 2001 Numerical Analysis I, Graduate (Sept-Dec)
- 2001 Computer Literacy and Programming MAPLE, Graduate (Sept-Dec)
- 2001 Computer Literacy and Programming MATLAB, Graduate (July-Aug)
- 2001 Computer Literacy and Programming MATLAB, Graduate (Jan-May)
- 2001 Introduction to Numerical Analysis, Undergraduate (Jan-May)
- 2000 Calculus I, Undergraduate (Aug-Dec)
- Have been the Coordinator for the Seminar for Applied Mathematics (Jan 2001 Dec 2006).

Department of Mathematics and Statistics, University of Maryland, Baltimore County

1997 Calculus II, Instructor (May-Aug)

- 1997 Intermediate Algebra, Instructor & Course Coordinator (Jan-May)
- 1996 Pre-calculus, Instructor (May-Aug)
- 1996 Intermediate Algebra, Instructor & Course Coordinator (Aug-Dec and Jan-May)

SERVICE George Mason University

INTERNATIONAL COMMITTEES

- 1. Selected to be a member of COVIDEA taskforce, International Science Council (2020)
- 2. Elected Member, Latin American Consortium for Promotion and Support of Multidisciplinary Research and Education (2016 Current).
- 3. Co-Chair, Int. Conf. in Mathematics & Science Education for Developing Countries (2015 2017)
- 4. Internationalization Council on Undergraduate Research (CUR) Task Force (2014 Current)
- 5. Selected to be a member of the National Academies Arab American Frontiers Symposium (2014)
- 6. Curriculum designer for a new Associates degree and a Bachelor of Science Degree in Information Communication and Technology for Suriname (2014)
- 7. Collaborator on a grant with POSTECH university on creating a course on Design Thinking, Innovation, Creativity and Entrepreneurship (2013, 2014)
- 8. Curriculum designer for the Masters and Ph.D. programs in the School of Mathematics, Computation, Communication, Science and Engineering (Summer 2011)

NATIONAL COMMITTEES

- 9. Chair, Board on International Scientific Organizations, US National Academies (2025 Present)
- 10. Associate Director for Applied Mathematics, National Math Alliance (2018 Present)
- 11. Chair, SIAM Diversity Advisory Committee (2017 2023)
- 12. Co-Chair, SIAM Mid-Atlantic Student Conference (2010 2018)
- 13. Member, Transforming Post Secondary Education in Mathematics (2014 Present)
- 14. Elected Council member, Mathematics and Computer Science Division, CUR (2013 Present)
- 15. Elected Member, National Academy of Science US Commission for Math Instruction (2013)
- 16. Selected to be a member of the Lego Education Advisory Panel (2013, 2014)
- 17. Advisory Board Member, DiscoverE (2021 Current)
- 18. Advisory Board Member, Edu-Futuro (2021 Current)
- 19. Advisory Board Member, Children's Science Center (2015 Current)
- 20. Advisory Board Member, Alpha Ori Technologies (2017 Current)
- 21. Advisory Board Member, Pinnacle Academy (2016 Current)
- 22. Advisory Board Member, Station 1 (2017 Current)
- 23. Advisory Board Member, NewWave Foundation (2018 Current)
- 24. Panel member, SIAM-NSF Workshop on Modeling Across the Curriculum (2012)
- 25. Panel member, Division of Mathematical Sciences, National Science Foundation (2008,2009,2012)
- 26. Project NExT (New Experiences in Teaching) Consultant, MAA and AMS (Sep 2007 current)
- 27. Co-Organizer, SIAM-MAA Mid-Atlantic Regional Student Conference (2010, 2011, 2015).

UNIVERSITY COMMITTEES

- 1. Member, GMU President Mason Innovation Commission (2021 2022)
- 2. Research Committee Chair, ACE Internationalization Mason Lab (2019 2020)
- 3. Core Faculty Member, Center for Adaptive Systems of Brain-Body Interactions (2018 Current)
- 4. College Committee Member, ADVANCE Program (2018 2021)

- 5. University Liaison, Governor School @ Innovation Park (2013 2021)
- 6. Member, Ph.D. Program in Bioengineering, GMU (2014 Present)
- 7. Member, GMU Innovative Learning for University Strategic Planning (2013, 2014)
- 8. Member, GMU Leadership Legacy Cohort #3 (2012-2013)
- 9. Member, President's Vision, Values and the Mason Graduate Working Group (2012 2013)
- 10. Member of the Advisory Council, Center for Teaching Excellence (2008 2010
- 11. Member, GMU Teaching Awards Selection Committee, Center for Teaching Excellence (2007)
- 12. Member of the Honors College Advisory Board (2009 2012)
- 13. Member, University Wide Quality Enhancement Planning Committee (2008 2012)
- 14. Member, University Search Committee for Director of the UG Apprentice Program (June 2010).
- 15. Charter Member, The Honor Society of Phi Kappa Phi, George Mason University (2011)

DEPARTMENTAL COMMITTEES

- 1. Member of the Policy and Hiring Committee, Mathematical Sciences (2009 2011)
- 2. Member of the Graduate Committee, Mathematical Sciences: Roles included reviewing the graduate applications and providing a second opinion for each application. (2008 Current)
- 3. Participated in promoting the graduate program through the University wide graduate fair and also by presenting the program at other schools.
- 4. Member of Accreditation & Assessment Committee, Mathematical Sciences: Roles included developing a report addressing student learning outcomes, determine an evaluation process to review and discuss results of performance of students in B.A, B.S., M.S. and the Ph.D. programs.
- 5. Represented the department at the Graduate fair at the Joint Mathematics Meeting (2009, 2010)
- 6. Initiated the SIAM Graduate Student Chapter and organized several first time events: Faculty Fall Research Symposium, Spring Colloquium Speaker and SIAM Social Event (2008 Current)

PROFESSIONAL AFFILIATIONS

- 1. Member: AMS, MAA, SIAM, NCTM
- 2. Journal Referee: ASME Journal of Fluids Engineering; Numerische Mathematik; SIAM Journal of Numerical Analysis; SIAM Journal on Scientific Computing; Computers and Mathematics with Applications; Mathematical and Computer Modeling; International Journal of Numerical Methods in Fluids; International Journal for Numerical Methods in Engineering; Numerical Methods for Partial Differential Equations; J. Biomechanics; Journal of Biomechanical Engineering; Biomechanics and Modeling in Mechanobiology; Journal of Computational and Applied Mathematics; Applied Numerical Analysis and Computational Mathematics; National Council for Teachers in Mathematics; Applied Mathematics-A Journal of Chinese Universities; Journal of Algorithms and Computational Technology; Journal of Applied Mathematics
- 3. Book Reviewer: SIAM Book Reviews; Prentice Hall; Freeman Publishing
- 4. Technical Assistance: Cardiovascular Solid Mechanics, Jay D. Humphrey; New developments and applications in experimental design, N. Flournoy, W. F. Rosenberger and W. K. Wong.

PROFESSIONAL DEVELOPMENT AND OUTREACH ACTIVITIES

- 1. Director, STEM Accelerator Program (2013 2021)
- 2. Director, COMPLETE Center (2010 Current)
- 3. Organizer, Annual K-8 Science and Engineering Fair (2014 Current)
- 4. Coordinator: STEM MANIA, a one-week summer camp for students in grades 3-5 (2014)

- 5. Co-Founder: FOCUS Females of Color Underrepresented in STEM, a one-week summer residential camp for middle school girls in grades 6-8 (2014 Current)
- 6. Co-Founder: FOCUS Academy Females of Color Underrepresented in STEM High School Academy (2014 Current)
- 7. Co-Founder: STEM Bootcamp, a one-week residential camp for incoming freshmen to prepare them for college readiness in first year STEM courses (2014 Current)
- 8. Coordinator: AYGS Mentorship Institute, a one-week residential institute for teachers from 19 Governor's school in Virginia to enhance their mentorship practices.
- 9. Mathematician, Northern Virginia Mathematics Teachers' Circle (2011 Current)
- 10. Content Expert Member, Mathematics Textbook Adoption Committee, FCPS (July 2011)
- 11. Panelist, GMU Annual Event for Prospective Honors College Level Freshmen (March 2011)
- 12. FCPS Advanced Academics Family Advocacy and Parent Night Speaker (March 2011)
- 13. Girls in Engineering, Mathematics and Science Workshop Speaker (March 2011)
- 14. FCPS Advanced Academics Institute Workshop Speaker (February 2011)
- 15. Trained 750 K-8 teachers in Algebraic Thinking summer institute (2008 Current)
- 16. Presenter, SIAM booth at the USA Science and Engineering Festival (Oct 2010)
- 17. Honors College Colloquium Speaker, George Mason University (Oct 2010)
- 18. Last Lecture Series Speaker, Living and Learning Community, GMU (February 2010)
- 19. Undergraduate Math Club Speaker, Mathematical Sciences, GMU (Spring 2009)
- 20. Speaker, GMU College of Science Open House (Fall 2008)
- 21. Invited Speaker, Montgomery Blair High School (Fall 2010)
- 22. Mentor in the GMU Dream Catcher's Program (Gazette Article 2009)
- 23. MATHMANIA Director, New Horizons Summer Mathematics Enrichment Camp for K3-5, New Century College, GMU (Summer 2009, 2010)
- 24. Developing Algebraic Connection and Technology Teacher Preparation programs in K-8 school districts (Gazette Article 2008)
- 25. Faculty Advisor, Society of Industrial and Applied Mathematics, GMU Chapter (2008-Current). The outreach event was focused on SIAM News (Spring 2010)
- 26. Directed the Science and Engineering Fair Project for a High School Student Ms. Alicia Hamar from H-B Woodlawn High School, Intel National Competition (Fall 2008 and Spring 2009)
- 27. Graduate Studies in Mathematics, Invited Panelist, U of Maryland, Baltimore County (2009)
- 28. Member of the Northern Virginia Board of MATHCOUNTS. One of the main organizers and the Master of Ceremonies of the Regional MATHCOUNTS competition (2008 Current)
- 29. George Mason University Undergraduate Math club Speaker (Spring 2009)
- 30. Workshop Presenter, Sally Ride Science Festival (Spring 2009)
- 31. Invited Speaker, GMU College of Science Open House (Fall 2008)
- 32. Invited Speaker, Thomas Jefferson High School for Science and Technology (Fall 2008)
- 33. Math Enrichment Presentations at ten middle and elementary schools (2008 Current)
- 34. Faculty speaker, NCSSSMST High School Student Science Conference, GMU (October 2007)
- 35. University faculty partner, AWM teacher partnership program (Sept 2007 Current)
- 36. TJHSST Fair. Judge: Mathematical Sciences (2008)
- 37. Judge for MAA Undergraduate Poster Competition, JMM (January 2008 Current)

SERVICE Texas Tech University

DEPARTMENTAL ACTIVITIES

- 1. Associate Director of Graduate Studies (2006-07)
- 2. Chair and Coordinator, Master of Arts Program (2006-07)
- 3. Elected Member, Executive Committee (2006-08)
- 4. Elected Member, Graduate Committee (2004-06)
- 5. Elected Member, Undergraduate Committee (2002-04)
- 6. Member, Numerical Analysis Doctoral Preliminary Examination Committee (2001-06)
- 7. Faculty Advisor, Society of Industrial and Applied Mathematics, TTU Chapter (2002-05). The organization won the Outstanding Academic Organization for the first time in 2004-2005.
- 8. Seminar Coordinator, Applied Mathematics Seminar Series, (2001-06)
- 9. Organizer, SIAM Annual Graduate Student Research Day, (2003-04)
- 10. Principle Organizer, Redraider Minisymposium on Mathematical and Computational Modeling of Biological Systems (2003) which was supported by the NSF and the Whitaker Foundation. This conference attracted over 150 participants that included undergraduate students, graduate students, post-doctoral students and young scientists from all over the world.
- 11. Organizer, Emmy Noether Mathematics High school Day for Women, Lubbock (2003-2007)
- 12. Developed a multi-disciplinary graduate course on Industrial Mathematics. This course has been offered thrice (2003, 2004, 2005) and has had one of the highest enrollment of graduate students from a variety of disciplines in science and engineering.
- 13. Professional Reviewer, for over 15 top journals and a referee for 3 book publishers.
- 14. Associate Editor, Texas College Mathematics Journal (2005-2009)
- 15. Special Session Organizer on Partial Differential Equations and its applications in Biomedical Study, 2005 AMS Spring Central Sectional meeting, Lubbock.
- 16. Special Session Organizer on Graduate and Undergraduate Student Research, 2005 AMS Spring Central Sectional meeting, Lubbock.
- 17. Panel Session Organizer on Careers in Mathematics, 2005 AMS Sectional Meeting, Lubbock.
- 18. Minisymposium Organizer, 2005 SIAM Annual meeting, New Orleans.
- 19. Special Session Organizer on Computational Methods, 2005 International Conference on Structural Stability and Dynamics, Orlando
- 20. Organizer, Panel session on Using the Web Effectively in Teaching, MathFest 2001, MAA, Madison (Aug 2001)
- 21. Director, TTUSuMAc: Texas Tech Summer Mathematics Academy (2004-06), An advanced mathematics academy for talented high school students in West Texas
- 22. Organizer, Session on Careers in Mathematics, AMS Sectional Meeting (April 2005);

UNIVERSITY ACTIVITIES

- 1. Member, Selection Committee for the Clark Scholar Program (2004-06)
- 2. Member, Arts and Sciences Scholarship Committee (2005-06)

- 3. One of the four panelists for a TLTC workshop on Keeping your head over water, a TEACH Workshop (2005)
- 4. Elected Member, Graduate Dean Search Committee, College of Arts and Sciences (2003)
- 5. Panelist for the 17th Annual New TA Workshop, College of Arts & Sciences (2003)
- 6. Judge for the Annual GPSA Poster Session Research Competition (2003-05)
- 7. Judge for the Howard Hughes Medical Institute Undergraduate Research Days, Honors College Undergraduate Research Fellowship Program (2003, 2004)
- 8. Faculty Advisor for the India Students Association (2003-06). The organization was judged the Outstanding International Organization at TTU for 2003, 2004, 2005 and 2006.
- 9. Mentor & Steering Committee Member, Clark Scholar High School Program (2002-07)

PROFESSIONAL DEVELOPMENT AND OUTREACH ACTIVITIES

- 1. Member, Board of Directors, South Plains Regional Science and Engineering Fair, Texas (2004-07)
- 2. Mentor for Ms. Julia Head in the TEACH: Teaching Effectiveness And Career ehHancement Program (TLTC), which is modeled after the national Preparing Future Faculty movement, is geared toward Ph.D. students with teaching appointments (2005).
- 3. Mentor for Ms. Stephanie Monk and Mr. Donnell Brown (Freshmen at Texas Tech), in the TTU Mentor-Tech Program, the purpose of which is to enhance the quality of the educational experience of African American and Hispanic students through programs, services, advocacy, campus and community involvement (2003-2004).
- 4. Mentor for Mr. John Gonzales (McWhorter Elementary 5th grade), in the LISD-MESA (Mentor Each Student to Achieve) program (2003-2004).
- 5. Mentor for Ms. Christina Anaya in McNair Scholar Program which prepares low-income, firstgeneration and minority undergraduates for graduate study at the PhD level (2003-2004).
- 6. Co-Director of the Calculation Across Cultures program, an outreach program to educate K4-6 students about methods for organizing arithmetical calculations that have varied across cultures and history. This program is organized through the K-12 International Education Outreach at the International Cultural Center (2003-2007).
- Presenter of several K-12 Outreach talks to Cavazos Junior Highschool, Lubbock Highschool, Ramirez Charter School, Dunbar Middle School, Wheatley Elementary School, Estacado Highschool and Lubbock Education Council and the College of Education, to over 1000 K6-9 graders and teachers. Also established math clubs at various schools (2002-2006).
- 8. Director and Organizer of the Discover India Program, an outreach program to educate K-4 students about India. This program is organized through the K-12 International Education Outreach at the International Cultural Center (2003-2005).
- 9. Director and Organizer of the cultural event Sampradaya-From Myths to Modernity, a classical dance performance from India, Allen Theater (October 2003).
- 10. Director and Organizer of the cultural event Milan-Mirroring the Culture of India, a cultural show, Allen Theater (August 2004).
- 11. Director and Organizer of the cultural event Kathakali a dance drama from India at the Lubbock Civic Center (April 2005).
- 12. Organizer of the cultural event Jaagruthi, a cultural show, Cavazos Junior Highschool (August 2005). Organizer of the cultural event Lubbock India Arts Festival, a two day program at the International Cultural Center and Lubbock Municipal Colloseum (October 2005); Rhythms of Shiva and Karyshma, at Ed Irons Junior High and Lubbock Civic Center respectively (April 2006).