

# GGG 103 – Section DL2: Human Geography

*Distance Education Course*

**Professor:** Dr. Christine Rosenfeld

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**Office Hours:** By appointment via phone, Skype, Blackboard Collaborate

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## REQUIRED TEXT

Rubenstein, J.M. (2016). *Contemporary Human Geography* (3<sup>rd</sup> ed.). New York, NY: Pearson.

OR

Rubenstein, J.M. (2018). *Contemporary Human Geography* (4<sup>th</sup> ed.). New York, NY: Pearson.

**\*Both texts available hard copy and e-text at campus bookstore and other retailers**

## COURSE DESCRIPTION (3 credits)

This course provides an overview of the major branch of geography called human geography. The study of human geography investigates how people and human activities are connected to and interact with place, space, and landscape. Questions asked by human geographers include: How does place influence people? How do people influence place? What are the effects of global processes at the local level, or scale? How is human activity – agricultural practices, Twitter use, industrialization, etc. – spatially distributed? Why do certain patterns of human activity exist on the landscape in the way that they do? Human geographers are committed to understanding the spatial distribution of human activity and humans' relationships with place in order to identify, interrogate, and reduce social inequalities.

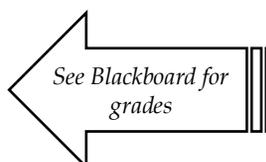
**THIS COURSE SATISFIES THE SOCIAL AND BEHAVIORAL SCIENCES REQUIREMENT FOR THE MASON CORE.**

## LEARNING OUTCOMES

1. Use geographic tools and data sources to interpret the distribution of spatial phenomena, especially the unequal distribution of phenomena
2. Explain how people are influenced by contextual factors and interact with their surrounding physical and socio-cultural environments and landscapes
3. Regarding the relationship between human activity and space, place, and landscape, ask and answer: Why this, here? Why that, there?
4. Demonstrate awareness of changes in social and cultural constructs

## GRADING & REQUIREMENTS

Orientation quiz & post....50 pts, 5%  
Discussions.....150 pts, 15%  
HW Assignments.....240 pts, 24%  
Final Project .....260 pts, 26%  
Quizzes..... 300 pts, 30%



## GRADE CUTOFFS BY POINTS

A+	980-1000	B-	800-829
A	930-979	C+	780-799
A-	900-929	C	700-779
B+	880-899	D	600-699
B	830-879	F	0-599

*Note: no C-*

It is your responsibility to check grades as soon as they are posted on Blackboard. If you feel there is an issue with your grade, **you must contact the professor by email within 48 hours of the grade being posted** to discuss.

## ORIENTATION QUIZ & POST (50 pts, 5%)

Orientation quiz (worth 25 points) is multiple choice and/or True/False. Orientation discussion post (worth 25 points) description on Blackboard.

### **DISCUSSIONS (150 pts, 15%)**

There are 5 discussions aside from the Orientation discussion. See Blackboard for prompts. You must make an initial post to the discussion board (you will not be able to see others' posts until you post) and respond to the posts of two (2) classmates each week. Graded on a rubric.

### **HOMEWORK ASSIGNMENTS (240 pts, 24%)**

There are 4 homework assignments. See Blackboard for specific directions and rubrics. All homeworks are required and are to be completed individually.

### **HOMEWORK ASSIGNMENT PROCEDURES**

All assignments must be submitted on Blackboard. Save assignments as Word documents OR PDFs and upload to Blackboard. It is your responsibility to check that the assignment displays properly when uploaded. I grade how it appears on Blackboard, including blank documents.

You are responsible for proper and timely submission. If you have a technical issue and cannot submit via Blackboard, you **MUST** email a copy of the assignment to the professor **BEFORE** it is due so the professor can consider it for credit. Avoid having to do this by submitting early.

For writing-based homework assignments, you will have two submission opportunities so you can submit your work once and view the University's plagiarism checker SafeAssign report, make necessary corrections, and resubmit. The most recent submission is what will be graded. Plagiarism is treated seriously in compliance with university policy (see Academic Integrity).

### **FINAL PROJECT (260 pts, 26%)**

The final project has two parts: a paper and a Google Map with place markers. See Blackboard for specific directions, tutorial, and rubric. If you do not have a google account and do not want to sign up for a free account to use for this project, it is your responsibility to notify me As Soon As Possible so I can provide you with an alternative.

### **QUIZZES (300 pts, 30%)**

There are 5 quizzes throughout the semester aside from the Orientation quiz. Quizzes are multiple choice and/or True/False. Unless otherwise stated, you have one attempt to take each quiz. You may use resources to assist you take the quizzes. Quiz content is derived from all learning materials pertaining to a week, including readings, videos, links, etc; therefore, you should take the quiz after engaging with all of the learning materials.

### **EXTRA CREDIT**

If extra credit opportunities arise throughout the course of the semester, they will appear in the Extra Credit Opportunities folder on Blackboard. See also Late Work Policy.

### **LATE WORK POLICY**

At the start of the semester you have 2 late work tokens. Late work tokens can be used on the following: quizzes, homework assignments, and discussion posts and replies (if you submit your initial post on time but fail to complete the required response(s), you can use a late token for the response portion of the discussion).

You may NOT use a late token for the final project; this ensures that the professor can grade final projects in a timely manner to get final grades posted and meet university deadlines.

Using your late tokens enables you to turn in 2 items (see list of approved items above) up to 48 hours past the original due date without penalty. When using a late token, turn in/complete

your item on Blackboard as usual and the professor will see it was turned in/completed late and record your use of the late token(s) and grade the item(s) accordingly.

**Example:**

If a homework assignment is due to Blackboard on Sunday at 11:59 pm and:

- You turn it in on Monday at 12:03 am, this will be considered late and I will mark down that you used a late token
- You turn it in on Tuesday 10:46 am, this will be considered late and I will mark down that you used a late token
- You turn it in on Wednesday 7:13 am, you will not receive any credit for the item since it was turned in past the 48 hour extension that the late token offers

If you need an extension due to extenuating circumstances that are recognized by the university, it is your responsibility to contact the professor by email to inquire about an extension **prior to the original due date; this does not guarantee an extension.**

If you have one late token left at the end of the semester, you will receive a couple extra points as extra credit; if you have both late tokens left at the end of the semester, you will receive a few more extra points as extra credit.

**EMAIL POLICY**

In compliance with a University-wide initiative, correspondence between instructors and students must only occur through GMU assigned email accounts. If you email me from a non-GMU email account, I will either not respond or I will respond letting you know to use your GMU email. I reply to all emails within 24 hours, often much sooner. **IT IS ESPECIALLY ESSENTIAL FOR AN ONLINE COURSE THAT YOU CHECK YOUR GMU EMAIL DAILY, PREFERABLY MULTIPLE TIMES A DAY. I PRESUME THAT ALL EMAILS I SEND ARE READ AND COMPREHENDED IN THEIR ENTIRETY.**

Please include these few basic elements in any and all email correspondence so I can quickly address your concern:

- Subject Line: Course # **AND** Section # (example: GGS 103 Sec A01)
- Quick salutation (example: Hi Dr. Rosenfeld)
- Body that clearly explains the question or problem you have
- Closing with first **AND** last name

**TECHNOLOGY REQUIREMENTS**

You need reliable access to a computer with a reliable internet connection. You need speakers or headphones to hear recorded content; transcripts/subtitles are also available. You need a working Blackboard account, GMU email account, and access to Microsoft Word. If you have trouble viewing any content, please try viewing it on an alternative web browser. You may need to install Flash Player, Adobe Acrobat Reader, and Windows Media Player. Consult with IT Services for information about free downloads: <https://its.gmu.edu/find-a-service/>.

**CAMPUS RESOURCES**

**Writing Resources:** Tutors at the Writing Center are available to assist you: Robinson B, room 213, 703-993-1200, [writingcenter.gmu.edu](http://writingcenter.gmu.edu)

**Tutoring:** See Blackboard for list of university tutoring services



**Disability Services:** If you have a documented learning disability or other condition that may affect academic performance, you should: 1) Make sure this documentation is on file with Disability Services--SUB I, suite 2500, 703-993-2474, [ds.gmu.edu](http://ds.gmu.edu) and 2) Discuss your accommodation needs with the professor.

**Library Study Rooms:** [library.gmu.edu/use/study-rooms](http://library.gmu.edu/use/study-rooms)

**ITS Support Center:** Innovation Hall, Room 226, 703-993-8870

**Student Technology Assistance & Resource Center (STAR):** Provides all kinds of technology support: JC, room 229, 703-993-8990, [bit.ly/2hWjI0y](http://bit.ly/2hWjI0y)

**Counseling Services:** Professional counselors provide individual and group sessions for personal development and assistance with a range of emotional and relational issues: SUB I, room 3129, 703-993-2380, [caps.gmu.edu](http://caps.gmu.edu)

**Student Support & Advocacy Center:** Assistance regarding healthy lifestyle and educational choices; refer students you may be concerned about: SUB I, suite 3200, 703-993-3686, [ssac.gmu.edu](http://ssac.gmu.edu)

**Title IX:** [diversity.gmu.edu/sexual-misconduct](http://diversity.gmu.edu/sexual-misconduct), 703-993-8730, 373 Aquia Building

**Food Pantry:** Access food and household items: SUB I, suite 3011, [pantry@gmu.edu](mailto:pantry@gmu.edu)

## DEPARTMENTAL & COURSE RESOURCES

**GGs Student Computer Lab:** Exploratory Hall Room 2102. You will receive automatic “swipe” access using your Student ID while enrolled in this class. If you are having problems with door access, please email Sam Cooke ([scooke4@gmu.edu](mailto:scooke4@gmu.edu)). Email College of Science IT ([cosit@gmu.edu](mailto:cosit@gmu.edu)) for technical assistance.

## TITLE IX

As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1412. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing [titleix@gmu.edu](mailto:titleix@gmu.edu).

## DIVERSITY STATEMENT

GMU promotes a living and learning environment for outstanding growth and productivity among its students, faculty, and staff. Mason strives to maintain a quality environment for work, study, and personal growth. An emphasis upon diversity and inclusion throughout the campus community is essential to achieve these goals. Diversity includes, but is not limited to, race, ethnicity, gender, religion, age, disability, and sexual orientation. Diversity also entails different viewpoints, philosophies, and perspectives. Attention to these aspects of diversity will help promote a culture of inclusion and belonging, and an environment where diverse opinions, backgrounds and practices have the opportunity to be voiced, heard, and respected.

## ACADEMIC INTEGRITY

George Mason University has an Honor Code with clear guidelines regarding academic integrity and all students are expected to adhere to the Honor Code. Cheating and/or plagiarism – passing off work as your own that is not – will result in an F for your final grade in this class. It is your responsibility to understand what constitutes plagiarism and familiarize yourself with the Honor Code. The official GMU policies are available from the Office of Academic Integrity: <http://academicintegrity.gmu.edu/>. Please consult with me about questions *prior* to turning in assignments. See also Assignment Procedures.

\*\*\*\*\*FAILURE TO COMPLY WITH PROPER [NETIQUETTE](#) IN OUR ONLINE LEARNING ENVIRONMENT WILL NEGATIVELY AFFECT YOUR GRADE\*\*\*\*\*

*\*\*This syllabus is subject to change but if changes are made, aside from slight weekly content adjustments, they will be clearly communicated via Blackboard\*\**

**COURSE SCHEDULE**

Week	Week Opens (EST):	Week Closes (EST):	Topics	Quizzes	Discussions	Assignments
<b>1</b>	Monday 10/21 12:01 am	Sunday 10/27 11:59 pm	Orientation What is Geography?	Orientation Quiz	Orientation Discussion	
<b>2</b>	Monday 10/28 12:01 am	Sunday 11/3 11:59 pm	Population & Migration	Quiz 1	Discussion 1	Homework Assignment 1
<b>3</b>	Monday 11/4 12:01 am	Sunday 11/10 11:59 pm	Development & Economy Political Geography	Quiz 2	Discussion 2	Homework Assignment 2
<b>4</b>	Monday 11/11 12:01 am	Sunday 11/17 11:59 pm	Culture Landscape People & Nature	Quiz 3	Discussion 3	Homework Assignment 3
<b>5</b>	Monday 11/18 12:01 am	Sunday 11/24 11:59 pm	Language Religion	Quiz 4	Discussion 4	Homework Assignment 4
<b>6</b>	Monday 11/25 12:01 am	Sunday 12/1 11:59 pm	Agriculture		Discussion 5	
<b>7</b>	Monday 12/2 12:01 am	<b>WEDNESDAY</b> 12/11 11:59 pm	Urban Spaces	Quiz 5		Final Project

**\*\*\*All items for each week, including quizzes, discussion posts and replies, homework assignments, and final projects are due by the week close date and time, Eastern Standard Time\*\*\***