

GGG 103 – Section 001: Human Geography

TR 12:00 pm – 1:15 pm, Exploratory Hall Room 2103

Professor: Dr. Christine Rosenfeld

Contact: crosenfe@gmu.edu, Exploratory Hall 2216, 703-993-4298

Professor Office Hours: MT 10:45-11:45 am, W 1:30-2:30 pm, and by appointment

TA: Pat Guillen-Piazza, dguille2@masonlive.gmu.edu

LA: Federicka Algarme, falgarm@masonlive.gmu.edu

LA: Caleb Faber, cfaber2@masonlive.gmu.edu

LA office hours listed on Blackboard

REQUIRED TEXT

Knox, P., & Marston, S. (2016). *Human geography: Places and regions in global context* (7th ed.). New York, NY: Pearson Publishing. ***Available at the campus bookstore and other retailers; on reserve at library; and available during LA office hours.**

COURSE DESCRIPTION (3 credits)

This course provides an overview of the major branch of geography called human geography. The study of human geography investigates how people and human activities are connected to and interact with place, space, and landscape. Questions asked by human geographers include: How does place influence people? How do people influence place? What are the effects of global processes at the local level, or scale? How is human activity – agricultural practices, Twitter use, industrialization, etc. – distributed spatially? Why do certain patterns of human activity exist on the landscape in the way that they do? Human geographers are invested in understanding the spatial distribution of human activity and humans' relationships with place in order to identify, interrogate, and reduce social inequalities.

CLASSMATE CONTACT INFORMATION

Name: _____ Name: _____

Email: _____ Email: _____

THIS COURSE SATISFIES THE SOCIAL AND BEHAVIORAL SCIENCES REQUIREMENT FOR THE MASON CORE.

LEARNING OUTCOMES

1. Use geographic tools and data sources to interpret the distribution of spatial phenomena, especially the unequal distribution of phenomena
2. Explain how people are influenced by contextual factors and interact with their surrounding physical and socio-cultural environments and landscapes
3. Regarding the relationship between human activity and space, place, and landscape, ask and answer: Why this, here? Why that, there?
4. Demonstrate awareness of changes in social and cultural constructs

GRADING & REQUIREMENTS

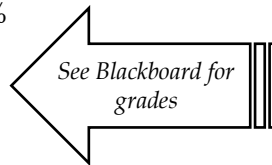
Participation.....	100 pts, 10%
HW 1.....	50 pts, 5%
HW 2.....	100 pts, 10%
HW 3.....	100 pts, 10%
HW 4.....	150 pts, 15%
Exams	500 pts, 50%

**3 exams given; best 2 scores count (each of the top 2 exams: 250 pts, 25%)

GRADE CUTOFFS BY POINTS

A+	980-1000	B-	800-829
A	930-979	C+	780-799
A-	900-929	C	700-779
B+	880-899	D	600-699
B	830-879	F	0-599

Note: no C-



It is your responsibility to check grades as soon as they are posted on Blackboard. If you feel there is an issue with your grade, you must contact your TA within 48 hours of the grade being posted to discuss.

PARTICIPATION (100 pts, 10%)

You are expected to be in every class on time and stay for the entirety of the class. Your participation will be assessed in two ways: 1) By substantively and respectfully contributing during in-class activities and discussions and turning in activity materials distributed in class and 2) Turning in "I Spy Geography" 5-sentence minimum typed descriptions 3 times during the semester when called on randomly by the professor. You may be called on to verbally share your description and/or turn it in to the professor to be read outside of class time. To complete a description, you must think of/find an experience, a pop culture reference, a news article, or a radio broadcast/podcast in which you *SEE* geographical concepts and terms discussed in class at work. If you have an actual source you are examining, include a source link; if you are drawing upon your own observations of a real-world, first-hand experience, you don't need to include a source link.

HOMEWORK ASSIGNMENTS (400 pts collectively, 40%)

There are 4 homework assignments throughout the semester. See Blackboard for specific directions. Homeworks are graded on a rubric which will be visible in each Homework folder prior to the due date. All homeworks are required and are to be completed individually. See Assignment Procedures for SafeAssign explanation.

ASSIGNMENT PROCEDURES

All assignments must be submitted on Blackboard. Save assignments as Word documents and upload to Blackboard; do NOT type assignment directly into Blackboard unless otherwise specified. **All assignments are due by the start of class time on their due date unless otherwise specified.**

You are responsible for proper and timely submission. If you have a technical issue and cannot submit via Blackboard, you **MUST** email a copy of the assignment to your TA ***before*** it is due in order to receive credit. Please avoid having to do this by submitting to Blackboard before the last minute.

For HW 2 and HW 4, you will have two submission opportunities. This is so that you can submit your work once and view the University's plagiarism checker SafeAssign report; then you can correct anything that may be flagged and resubmit. The most recent submission is what will be graded. You are strongly encouraged to do this as plagiarism is treated seriously in compliance with university policy (see Academic Integrity section).

EXAMS & EXAM POLICY (500 pts collectively, 50%)

There are 3 required exams over the course of the semester. The lowest grade of the three exams will be dropped. Exams are multiple choice and scantrons are provided by the professor.

You must show up on time for exams. **NO TEST WILL BE HANDED OUT AFTER THE FIRST PERSON TO FINISH HAS TURNED IN HIS/HER EXAM.** Make up exams are extremely rare, so do not expect one. If you have a university-approved absence and necessary supporting authenticated documentation, it is up to you to contact the professor in writing prior to an exam date to discuss the possibility of a make-up. If you cannot attend the exams, it is recommended that you take another section of this course.

EXTRA CREDIT

If extra credit opportunities arise throughout the course of the semester, they will appear in the Extra Credit Opportunities folder on Blackboard.

LATE WORK POLICY

At the start of the semester you have 1 late work token. This enables you to turn in 1 homework assignment up to 48 hours past the due date without penalty. The turn-in box on Blackboard closes when the assignment is due, so if you are using your token and turning something in late, you must email it directly to your TA clearly indicating you are using your late work token. If you intend to use a token and turn in an assignment past the 48-hour late work token grace period, your work will not be graded. If you have already used your token for one assignment and turn in another assignment late, your work will not be graded. If you have not used up your token at the end of the semester, you will get a small amount of extra credit. A late work token only pertains to homework assignments, not exams, any participation, or extra credit.

If you need an extension, it is your responsibility to contact the professor in writing *prior to the due date for consideration*.

SNOW DAY/CANCELLATION POLICY

Please sign up for Mason Alert to be notified of campus closures. Modifications to class due to closures will be announced via Blackboard. **Assignments due on a closure or delay are STILL due on that day by the start of class** unless otherwise specified.

EMAIL POLICY

In compliance with a University-wide initiative, correspondence between instructors and students must only occur through GMU assigned email accounts. If you email the professor, the TA, or the LA from a non-GMU email account, we will not respond or will respond letting you know to use your GMU email. If you send an email outside the regular business hours of M-F, 9am-5pm, you may not get a response until the next working day. Check your email daily, before you come to anyone's office hours to check for a cancellation, and after turning in assignments in case there was a technical error and your assignment did not upload properly.

Because of the large amount of students the professor, TA, and LA interact with each semester, it is essential that you include a few basic elements in any and all email correspondence:

Subject Line: Course # AND Section # (example: GGS 101 Sec 001)
Quick salutation (example: Hi Khaled,)
Body that clearly explains the question or problem you have
Closing with first AND last name

ELECTRONICS POLICY

The use of electronic devices (minus cell phones) is permitted in class for note-taking and to access course materials. If you use an electronic device in class for note-taking, I reserve the right to ask to examine your notes at any time before, during, or after the class. If the use of any electronic device proves to be a distraction to you or others, including myself, as assessed by the professor, I reserve the right to amend this policy for any or all students at any time for any length of time.

Cell phones are not permitted in class and you may not photograph slide content in class or during visits to LA office hours. If the professor asks you to get out your phone for an activity, you may do so but you must put it away when the activity is over. If you know you need to check your phone for an emergency during class, notify the professor before the class begins and you may be asked to leave the classroom to do so.

Any kind of ear phones or head phones, barring a special accommodation, are not permitted in class under any circumstances, including during in-class work time.

In addition to calling out behavior that breaks with these policies in class and potentially asking students to leave the classroom for non-compliance, **I keep notes of who is and who is not compliant throughout the course of the semester.** Failure to comply with the aforementioned policies does result in percentage points off your final grade and this could and has made the difference between grades of A and B, B and C, etc.

*****FAILURE TO COMPLY WITH THE ELECTRONICS POLICY AND/OR ENGAGING IN INAPPROPRIATE, INCLUDING DISTRACTING, IN-CLASS, BLACKBOARD, OR EMAIL BEHAVIOR WILL SIGNIFICANTLY AFFECT YOUR GRADE*****

CAMPUS RESOURCES

Writing Resources: Tutors at the Writing Center are available to assist you: Robinson B, room 213, 703-993-1200, writingcenter.gmu.edu

Tutoring: See Blackboard for list of university tutoring services

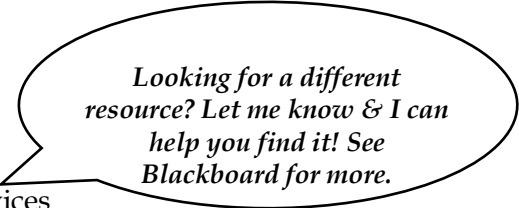
Disability Services: If you have a documented learning disability or other condition that may affect academic performance, you should: 1) Make sure this documentation is on file with Disability Services--SUB I, suite 2500, 703-993-2474, ds.gmu.edu and 2) Discuss your accommodation needs with the instructor.

Library Study Rooms: library.gmu.edu/use/study-rooms

ITS Support Center: Innovation Hall, Room 226, 703-993-8870

Student Technology Assistance & Resource Center (STAR): Provides all kinds of technology support: JC, room 229, 703-993-8990, bit.ly/2hWjI0y

Counseling Services: Professional counselors provide individual and group sessions for personal development and assistance with a range of emotional and relational issues: SUB I, room 3129, 703-993-2380, caps.gmu.edu



Looking for a different resource? Let me know & I can help you find it! See Blackboard for more.

Student Support & Advocacy Center: Assistance regarding healthy lifestyle and educational choices; refer students you may be concerned about: SUB I, suite 3200, 703-993-3686, ssac.gmu.edu

Title IX: diversity.gmu.edu/sexual-misconduct, 703-993-8730, 373 Aquia Building

Food Pantry: Access food and household items: SUB I, suite 3011, pantry@gmu.edu

DEPARTMENTAL & COURSE RESOURCES

GGs Student Computer Lab: Exploratory Hall Room 2102. You will receive automatic “swipe” access using your Student ID while enrolled in this class. If you are having problems with door access, please email Sam Cooke (scooke4@gmu.edu). Email College of Science IT (cosit@gmu.edu) for technical assistance.

Professor: Course & classroom issues and feedback, geography advising

TA: Grade-related questions

LA: Course content help, homework guidance, exam review. LAs help guide students through the course and facilitate the creation of an inviting and positive learning environment by offering the opportunity to interact with students during class and outside of class during office hours. LAs provide assistance on homework assignments, exam preparation, in-class activities, accessing and reading textbook content, and more. If you miss class, you are encouraged to visit your LA to get caught up to speed. You may NOT visit your LA during office hours in lieu of attending class. Class materials will not be made available during LA office hours until the week after materials are presented in class. You are not permitted to photograph class materials during LA office hours unless you receive a written exception from the professor and show your LA.

DIVERSITY STATEMENT

GMU promotes a living and learning environment for outstanding growth and productivity among its students, faculty, and staff. Mason strives to maintain a quality environment for work, study, and personal growth. An emphasis upon diversity and inclusion throughout the campus community is essential to achieve these goals. Diversity includes, but is not limited to, race, ethnicity, gender, religion, age, disability, and sexual orientation. Diversity also entails different viewpoints, philosophies, and perspectives. Attention to these aspects of diversity will help promote a culture of inclusion and belonging, and an environment where diverse opinions, backgrounds and practices have the opportunity to be voiced, heard, and respected.

ACADEMIC INTEGRITY

George Mason University has an Honor Code with clear guidelines regarding academic integrity and all students are expected to adhere to the Honor Code. Cheating and/or plagiarism – passing off work as your own that is not – will result in an F for your final grade in this class. It is your responsibility to understand what constitutes plagiarism and familiarize yourself with the Honor Code. The official GMU policies are available from the Office of Academic Integrity: <http://academicintegrity.gmu.edu/>. Please consult me, your LA, or your TA with questions prior to turning in assignments. See Assignment Procedures for information on checking for plagiarism.

This syllabus is subject to change but if changes are made, aside from slight daily content adjustments, they will be discussed in class and via Blackboard email

COURSE SCHEDULE

Week	Day	Date	Topic	Due on this Day by Start of Class
1	Tues	1/22	Welcome & Introduction	
	Thurs	1/24	Ch 1: Geography Matters	
2	Tues	1/29	Ch 1: Geography Matters Geographic Skills	Homework Assignment 1 <i>(last day to add)</i>
	Thurs	1/31	Geographic Skills	
3	Tues	2/5	Ch 3: Population & Migration	<i>(last day to drop with tuition refund)</i>
	Thurs	2/7	Ch 3: Population & Migration	Homework Assignment 2
4	Tues	2/12	Ch 4: People & Nature	<i>(last day to drop with NO tuition refund)</i>
	Thurs	2/14	Ch 4: People & Nature	
5	Tues	2/19	Ch 4: People & Nature Exam Review	
	Thurs	2/21	E X A M 1	
6	Tues	2/26	Ch 7: Landscape	
	Thurs	2/28	Ch 7: Landscape	
7	Tues	3/5	Ch 5: Cultural Geographies	
	Thurs	3/7	Ch 5: Cultural Geographies	Homework Assignment 3
8	Tues	3/12	<i>Spring Break--No Class</i>	
	Thurs	3/14	<i>Spring Break--No Class</i>	
9	Tues	3/19	Ch 6: Language	
	Thurs	3/21	Ch 6: Religion & Belief	<i>(selective withdrawal period ends 3/25)</i>
10	Tues	3/26	Ch 11 & 12: Urban Spaces	
	Thurs	3/28	Ch 11 & 12: Urban Spaces Exam Review	
11	Tues	4/2	E X A M 2	
	Thurs	4/4	<i>Online class: view pre-recorded lecture & complete quiz on Blackboard</i>	
12	Tues	4/9	Ch 10: Political Geographies	
	Thurs	4/11	Ch 8: Economic Geographies	
13	Tues	4/16	Ch 8: Economic Geographies	
	Thurs	4/18	Ch 9: Food & Agriculture	
14	Tues	4/23	Presentations	Homework Assignment 4
	Thurs	4/25	Presentations	
15	Tues	4/30	Presentations Exam Review	
	Thurs	5/2	E X A M 3	