

# **GGG 579 - Remote Sensing – 10698 - 001**

## **Syllabus**

**Instructor: Dr. Ron Resmini**

**Course description and objective:** GGS 579, Remote Sensing, will provide graduate students with the concepts, principles, and methods of earth remote sensing. This course examines the use of various types and combinations of electromagnetic energy to obtain spatial and compositional information. Course content concentrates on: 1) nonphotographic, airborne, and spaceborne remote sensing concepts, systems, and sensors; and 2) essential operational parameters for existing and future systems and strategies for visual and digital extraction of features and information. The objective of this course is to provide graduate students with in-depth knowledge of the concepts, theories, principles, technologies, and methods of earth remote sensing and remote sensing data analysis.

Credit hours: 3

- *Introductory Concepts*
  - Energy Sources
  - Energy Interactions
  - Data
  - Remote Sensing Systems
- *Photographic and Photogrammetric Principles (very brief overview)*
  - Film-Based Imaging, cameras
  - Filters
  - Electronic Imaging
  - Geometric Characteristics of Photographs
- *Image Analysis and Interpretation*
  - Fundamentals
  - Various Applications
- *Digital Image Processing: Summary & New Concepts*
  - Image Enhancement
  - Image Manipulation
  - Information extraction
- *Multispectral Remote Sensing/Thermal Imaging*
  - Physical principles
  - Algorithms
  - Applications
- *Hyperspectral Remote Sensing*
  - Physical principles
  - Algorithms
  - Applications

- *Remote Sensing Systems/Hardware; Airborne and Satellite*
  - AVIRIS
  - Landsat
  - Other Earth Resource Sensors
- *Microwave and Lidar Sensing*
  - Physical principles
  - Data and applications

### **Additional Information**

- *Textbook:*
  - Remote Sensing and Image Interpretation, 7th Edition, 2015,  
by Lillesand, Kiefer, and Chipman, John Wiley & Sons, publ.
- *Class meeting:*
  - Wednesday, 5:55 p.m. to 7:10 p.m., in-person, in Exploratory Hall 2103
  - TBA online, synchronous, for 1.5 hours and ~1.0 hours/week of asynchronous online lectures
- *Office hours:*
  - Wednesday, 4:30 p.m. to 5:55 p.m., in-person, Exploratory Hall 2212, or by appointment, or by Zoom (also by appointment)
- *Contact information:*
  - Dr. Ron Resmini: [resmini@gmu.edu](mailto:resmini@gmu.edu); v: 703-470-3022 (voice and text)
- *Assignments:*
  - 1) Approximately weekly
  - 2) A mini-project (a PowerPoint briefing)
- *Software:*
  - ENVI® v5.5 (or v5.x) (I suggest you purchase a student license but you have access to this software in Exploratory Hall 2103. I will say more about this at the first class meeting.)
- *Exams:*
  - One midterm exam (date: 17 Mar., 2021); open notes, open book, open internet, etc.
  - One final exam (date: 5 May, 2021); open notes, open book; open internet, cumulative
- *Grading:*
  - 35% assignments, homework
  - 25% term mini-project
  - 20% midterm exam
  - 20% final exam

- *Grading Policy:*  
Grading in GGS 579 will follow university policy.

From the online GMU University Catalog:

<http://catalog.gmu.edu/policies/academic/grading/#text>

Scroll down to: ‘AP.3.2 Graduate Grading’ and see the following:

Grade Quality Points Graduate Courses

A+	4.00	Satisfactory/Passing
A	4.00	Satisfactory/Passing
A-	3.67	Satisfactory/Passing
B+	3.33	Satisfactory/Passing
B	3.00	Satisfactory/Passing
B-	2.67	Satisfactory/Passing
C	2.00	Unsatisfactory/Passing
F	0.00	Unsatisfactory/Failing

\* Although a B- is a satisfactory grade for a course, students must maintain a 3.00 average in their degree program and present a 3.00 GPA on the courses listed on the graduation application.”

For this class, letter grades are based on the following numerical score ranges:

A+	≥ 97.0 to 100.0
A	≥ 93.0 to < 97.0
A-	≥ 90.1 to < 93.0
B+	≥ 83.3 to < 89.9
B	≥ 76.7 to < 83.3
B-	≥ 70.1 to < 76.7
C	≥ 60 to < 70.1
F	<= 59.9

- *Important websites:*

**USGS EarthExplorer:** <http://earthexplorer.usgs.gov/>

NASA Earth Observatory: <http://www.earthobservatory.nasa.gov/>

NASA Earth Science Enterprise: <http://www.earth.nasa.gov/>

NASA GSFC Landsat programs: <http://landsat.gsfc.nasa.gov/>

USGS Landsat Program: <http://landsat7.usgs.gov/>

EROS Data Center: <https://eros.usgs.gov/usa>

ASPRS homepage: <http://www.asprs.org/>

There are many, many others!

- *Important journals (there are many others, too):*

Remote Sensing of Environment (RSE)  
ASPRS Photogrammetric Engineering & Remote Sensing (PE&RS)  
IEEE Transactions on Geosciences and Remote Sensing (IEEE TGARS)  
International Journal of Remote Sensing (IJRS)

- *Other textbooks that are great remote sensing references (but **not** required):*

Adams, J.B., and Gillespie, A.R., (2006). Remote Sensing of Landscapes with Spectral Images: A Physical Modeling Approach. Cambridge University Press, 362 p.

Campbell, J.B., (2007). Introduction to Remote Sensing, 4th edition. The Guilford Press, New York, NY, 626 p.

Hapke, B., (1993). Theory of Reflectance and Emittance Spectroscopy. Cambridge University Press, 455 p.

Hecht, E., (1987). Optics, 2nd Edition. Addison-Wesley Publishing Company, Reading, Massachusetts, 676 p.

Jensen, J.R., (2007). Remote Sensing of the Environment: An Earth Resource Perspective. 2nd edition. Prentice Hall Series in Geographic Information Science, Upper Saddle River, NJ, 608 p.

Jensen, J.R., (2005). Introductory Digital Image Processing. 3rd edition. Prentice Hall Series in Geographic Information Science, Upper Saddle River, NJ, 544 p.

Landgrebe, D.A., (2003). Signal Theory Methods in Multispectral Remote Sensing. Wiley-Interscience, John Wiley and Sons, New Jersey, 508 p.

Richards, J.A., (2013). Remote Sensing Digital Image Analysis, An Introduction, 5<sup>th</sup> Edition. Springer, Berlin, 494 p.

Sabins, F.F., (2007). Remote Sensing: Principles and Interpretation, 3rd Edition. Waveland Pr. Inc., 512 p.

Schott, J.R., (2007). Remote Sensing: The Image Chain Approach. 2<sup>nd</sup> Ed., Oxford University Press, New York, 688 p.

Solé, J.G., Bausá, L.E., and Jaque, D., (2005). An Introduction to the Optical Spectroscopy of Inorganic Solids. John Wiley & Sons, Ltd., 283 p.

- *Schedule and textbook reading assignments (the schedule may change):*

Week	Date	Lecture Topic(s)	Lillesand et al. Chapter(s)
1	27-Jan-21	Intro. to course and intro. to remote sensing <i>and...</i>	1, Appendices
2	3-Feb-21	Physical principles of remote sensing	1, Appendices
3	10-Feb-21	Photographic Principles and Photogrammetry	1, 2
4	17-Feb-21	Looking at Remotely Sensed Imagery with ENVI	2, 3
5	24-Feb-21	Image Analysis/Imagery Interpretation	3, 7
6	3-Mar-21	Image Analysis/Imagery Interpretation	7
7	10-Mar-21	Image Analysis/Imagery Interpretation	7
8	17-Mar-21	<b>Midterm Exam</b>	--
9	24-Mar-21	Exam Review, Thermal and Multispectral Remote Sensing	--
10	31-Mar-21	Thermal and Multispectral Remote Sensing	4
11	7-Apr-21	Hyperspectral Remote Sensing	4
12	14-Apr-21	Lidar Remote Sensing	4.13 and other reading
13	21-Apr-21	Radar/SAR/PolSAR Remote Sensing	6
14	28-Apr-21	Data Clinic/Visual Image Interpretation and Applications	5, 8
15	5-May-21	<b>Final Exam Due at 7:15 p.m.</b>	--

See also: <https://registrar.gmu.edu/calendars/spring-2021/>

**Academic Integrity/Honor Code:** Students are expected to review and abide by the GMU Honor Code available at: <https://oai.gmu.edu/mason-honor-code/full-honor-code-document/>.

**Students with disabilities:** Disability Services at George Mason University is committed to providing equitable access to learning opportunities for all students by upholding the laws that ensure equal treatment of people with disabilities. If you are seeking accommodations for this class, please first visit <http://ds.gmu.edu/> for detailed information about the Disability Services registration process. Then please discuss your approved accommodations with me. Disability Services is located in Student Union Building I (SUB I), Suite 2500. Email: [ods@gmu.edu](mailto:ods@gmu.edu) | Phone: (703) 993-2474.

**Our commitment to diversity and inclusion:** All will abide by the GMU diversity policy available at: <https://stearnscenter.gmu.edu/knowledge-center/general-teaching-resources/mason-diversity-statement/>.

**Our commitment to non-discrimination:** All will abide by the GMU non-discrimination policy available at: <https://universitypolicy.gmu.edu/policies/non-discrimination-policy/>.

**Students who become ill:** Students that become ill should follow the Mason health recommendations. See: <https://shs.gmu.edu/>.

**University policies:** Students must follow all university policies. See the University Policies website at <http://universitypolicy.gmu.edu/>.

**Responsible use of computing:** Students must follow the university policy for Responsible Use of Computing. See the university's computing policies website at <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>.

**University catalog:** Students should use the current university catalog at <http://catalog.gmu.edu/>.

**University libraries:** GMU's libraries provide excellent resources for books and journals. There are also resources for distance students. See the library website at <http://library.gmu.edu/distance/>.

**Writing center:** The GMU Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing. See the Writing Center's website at <http://writingcenter.gmu.edu/>.

**Counseling and Psychological Services:** GMU's Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops, and outreach programs) to enhance students' personal experience and academic performance. See the Counseling and Psychological Services website at <http://caps.gmu.edu/>.

**Family Educational Rights and Privacy Act (FERPA):** The Family Educational Rights and Privacy Act of 1974 (FERPA), also known as the "Buckley Amendment," is a federal law that gives protection to student educational records and provides students with certain rights. See the Registrar's Office website at <http://registrar.gmu.edu/privacy/>.

**Student support service at GMU:** For a complete list of student support services available to you, see: <https://stearnscenter.gmu.edu/knowledge-center/knowning-mason-students/student-support-resources-on-campus/>.