## GGS 579 - Remote Sensing – 73049 - 001

## Syllabus

### Instructor: Dr. Ron Resmini

**Course description and objective:** GGS 579, Remote Sensing, will provide graduate students with the concepts, principles, and methods of earth remote sensing. This course examines the use of various types and combinations of electromagnetic energy to obtain spatial and compositional information. Course content concentrates on: 1) nonphotographic, airborne, and spaceborne remote sensing concepts, systems, and sensors; and 2) essential operational parameters for existing and future systems and strategies for visual and digital extraction of features and information. The objective of this course is to provide graduate students with in-depth knowledge of the concepts, theories, principles, technologies, and methods of earth remote sensing and remote sensing data analysis.

Credit hours: 3

1. *Introductory Concepts*

Energy Sources

Energy Interactions

Remote Sensing Systems and Data

1. *Photographic and Photogrammetric Principles (****very brief*** *overview)*

Film-Based Imaging, Cameras

Filters

Electronic Imaging

Geometric Characteristics of Photographs

1. *Image Analysis and Interpretation*

Fundamentals

1. *Digital Image Processing*

Image Enhancement and Manipulation

Information Extraction

1. *Remote Sensing Systems/Hardware; Airborne and Satellite*

NASA, ESA

Airborne and Spaceborne

1. *Multispectral Remote Sensing/Thermal Imaging*

Physical principles

Algorithms

Applications

1. *Hyperspectral Remote Sensing*

Physical principles

Algorithms

Applications

1. *Microwave and Lidar Sensing*

Physical principles, data, and applications

**Additional Information**

* *Two Textbooks:*

*Remote Sensing Principles, Interpretation, and Applications, 4th edition*, 2020,

by Sabins and Ellis, Waveland Press, Inc., publ. (**primary**)

*Remote Sensing and Image Interpretation, 7th edition,* 2015,

by Lillesand, Kiefer, and Chipman, John Wiley & Sons, publ. (**secondary**; I suggest renting an electronic version)

* *Class meeting:*Wednesday, 4:30 p.m. to 7:10 p.m., in-person, face-to-face in Exploratory Hall 2103
* *Office hours:*

Wednesday, 3:30 p.m. to 4:30 p.m., in-person, Exploratory Hall 2208 or by appointment

* *Contact information:*

Dr. Ron Resmini: rresmini@gmu.edu; v: 703-470-3022 (voice and text)

* *Assignments:*

Approximately weekly

* *Software:*

ENVI® v5.6 (or v5.x) (I suggest you purchase a student license but you have access to this software in Exploratory Hall 2103. I will say more about this at the first class meeting.)

* *Exams:*

One midterm exam (date: 23 March 2022); open notes, open book, open internet, etc.

One final exam (date: 11 May 2022); open notes, open book; open internet, cumulative

* *Grading:*

50% homework assignments

25% midterm exam

25% final exam

* *Grading Policy:*

Grading in GGS 579 will follow university policy

From the online GMU University Catalog:

<https://catalog.gmu.edu/policies/academic/grading/#text>

Scroll down to: ‘AP.3.2 Graduate Grading’ and see the following:

Grade Quality Points Graduate Courses

A+ 4.00 Satisfactory/Passing

A 4.00 Satisfactory/Passing

A- 3.67 Satisfactory/Passing

B+ 3.33 Satisfactory/Passing

B 3.00 Satisfactory/Passing

B- 2.67 Satisfactory/Passing

C 2.00 Unsatisfactory/Passing

F 0.00 Unsatisfactory/Failing

\* “Although a B- is a satisfactory grade for a course, students must maintain a 3.00 average in their degree program and present a 3.00 GPA on the courses listed on the graduation application.”

For this class, letter grades are based on the following numerical score ranges:

A+ ≥ 97.0 to 100.0

A ≥ 93.0 to < 97.0

A- ≥ 90.1 to < 93.0

B+ ≥ 83.3 to < 89.9

B ≥ 76.7 to < 83.3

B- ≥ 70.1 to < 76.7

C ≥ 60 to < 70.1

F <= 59.9

* *A few important websites (there are many, many others!):*

**USGS EarthExplorer: https://earthexplorer.usgs.gov/**

NASA Earth Observatory: https://www.earthobservatory.nasa.gov/

NASA Earth Science Enterprise: https://science.nasa.gov/earth-science/

NASA GSFC Landsat programs: https://landsat.gsfc.nasa.gov/

USGS Landsat Program: https://www.usgs.gov/landsat-missions/landsat-8

EROS Data Center: https://www.usgs.gov/centers/eros

ASPRS homepage: https://www.asprs.org/

* *A few important journals (there are many others, too):*

Remote Sensing of Environment (RSE)

ASPRS Photogrammetric Engineering & Remote Sensing (PE&RS)

IEEE Transactions on Geosciences and Remote Sensing (IEEE TGARS)

International Journal of Remote Sensing (IJRS)

* *Schedule and textbook reading assignments (the schedule and assigned readings may change):*



See also: <https://registrar.gmu.edu/calendars/fall_2022/>

**Academic Integrity/Honor Code:** Students are expected to review and abide by the GMU Honor Code available at: <https://oai.gmu.edu/mason-honor-code/full-honor-code-document/>.

**Students with disabilities:** Disability Services at George Mason University is committed to providing equitable access to learning opportunities for all students by upholding the laws that ensure equal treatment of people with disabilities. If you are seeking accommodations for this class, please first visit <http://ds.gmu.edu/> for detailed information about the Disability Services registration process. Then please discuss your approved accommodations with me. Disability Services is located in Student Union Building I (SUB I), Suite 2500. Email:ods@gmu.edu | Phone: (703) 993-2474.

**Our commitment to diversity and inclusion:** All will abide by the GMU diversity policy available at: <https://stearnscenter.gmu.edu/knowledge-center/general-teaching-resources/mason-diversity-statement/>.

**Our commitment to non-discrimination:** All will abide by the GMU non-discrimination policy available at: <https://universitypolicy.gmu.edu/policies/non-discrimination-policy/>.

**Students who become ill:** Students that become ill should follow the Mason health recommendations. See: <https://shs.gmu.edu/>.

**University policies:** Students must follow all university policies. See the University Policies website at <http://universitypolicy.gmu.edu/>.

**Responsible use of computing:** Students must follow the university policy for Responsible Use of Computing. See the university’s computing policies website at <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>.

**University catalog:** Students should use the current university catalog at <http://catalog.gmu.edu/>.

**University libraries:** GMU’s libraries provide excellent resources for books and journals. There are also resources for distance students. See the library website at <http://library.gmu.edu/distance/>.

**Writing center:** The GMU Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing. See the Writing Center’s website at <http://writingcenter.gmu.edu/>.

**Counseling and Psychological Services:** GMU’s Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops, and outreach programs) to enhance students' personal experience and academic performance. See the Counseling and Psychological Services website at <http://caps.gmu.edu/>.

**Family Educational Rights and Privacy Act (FERPA):** The Family Educational Rights and Privacy Act of 1974 (FERPA), also known as the "Buckley Amendment," is a federal law that gives protection to student educational records and provides students with certain rights. See the Registrar’s Office website at <http://registrar.gmu.edu/privacy/>.

**Student support service at GMU:** For a complete list of student support services available to you, see: <https://stearnscenter.gmu.edu/knowledge-center/knowing-mason-students/student-support-resources-on-campus/>.